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**CIVIC EDUCATION** **FIRST TERM NINTH WEEK BASIC 6**

**THEME:**

**BASIC 6**

**TOPIC:** Ethnicity

An ethnicity, is a group of people with common or similar in common ancestry, language, history, society, culture or nation.

**PERFORMANCE OBJECTIVES**

By the end of the lesson, the pupils should have attained the following objectives (cognitive, affective and psychomotor) and be able to list and discuss some of the problems of Ethnic, State and Group Loyalty. [mediator\_tech]

**ENTRY BEHAVIOR**

The pupils are required to already have learned [patriotism](http://clicksamplenote.com.ng/2018/07/12/patriotism/) and [nationalism](http://clicksamplenote.com.ng/2018/07/12/nationalism/).

**INSTRUCTIONAL MATERIALS**

The teacher will teach the lesson with the aid of maps and charts.

**METHOD OF TEACHING**

1. Explanation
2. Exposition
3. Discussion/interaction
4. Questions and answers

**REFERENCE MATERIALS**

1. Scheme of work
2. 9 - Years Basic Education Curriculum
3. Course book
4. All Relevant Materials
5. Online Materials

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**CONTENT OF THE LESSON**

**ETHNICITY CONFLICT**

Ethnicity or Communal conflicts in Nigeria can be divided into two broad categories:

* Ethnic conflicts - These are conflicts tribe and religious conflicts.
* Herder and farmer conflicts - These are conflicts between herdsman and farmers.[mediator\_tech]

**MAP OF NIGERIAN'S DIVERSITY**



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**PROBLEMS OF ETHNIC, STATE AND GROUP LOYALTY**

The greatest problems of ethnic, state and group loyalty in Nigeria are:

1. Ethics crisis
2. Political instability
3. Election malpractice
4. Inflation of census figures
5. Unreliable census figures makes planning difficult[mediator\_tech]

**SOLUTIONS TO ETHNIC, STATE AND GROUP LOYALTY**

The solutions to avert future occurrence includes:

1. the development of all parts of the country, and practice of justice and equity in the land.
2. Conflicts do not do us any good so let us shun them and fight for peace and progress instead.
3. Finally, the use of ethnic, state or group loyalty and religious sentiments to cause division and conflicts will lose its appeal when the constitution is amended, and government starts fiscal federalism and devolution of power to the states and local government councils.

**PRESENTATION**

* To deliver the lesson, the teacher adopts the following steps:
1. To introduce the lesson, the teacher revises the previous lesson. Based on this, he/she asks the pupils some questions;
2. Explains the problem of ethnic  state and group loyalty;
3. Guides the pupils to groups on the map of Nigeria;
4. Pupil’s Activities - Locate the various ethnic groups on the map of Nigeria.

**CONCLUSION**

To conclude the lesson for the week, the teacher revises the entire lesson and links it to the following week’s lesson - [National symbols.](http://clicksamplenote.com.ng/2018/08/17/our-national-symbols/)

**LESSON EVALUATION**

**Pupils to l**ist three problem facing ethnic groups and discuss them.