**SOCIAL STUDIES FIRST TERM FOURTH WEEK BASIC 6**

**TOPIC: :** The Characteristics of Healthy Boy-Girl Relationship

**PERFORMANCE OBJECTIVES**

* By the end of the lesson, the pupils should have attained the following objectives (cognitive, affective and psychomotor) and be able to:

1. explain the concept of bachelor and spinster;
2. differentiate between bachelor and spinster; [mediator\_tech]
3. identify what makes good and healthy boy-girl relationship;
4. identify the dangers of not practicing healthy boy-girl relationship;
5. identify the sexual behaviors that promote STD.

**ENTRY BEHAVIOR**

* The pupils are required to already have learned in their previous lesson:

1. Inter and Intra ethnic marriage;
2. Marital failure.

**INSTRUCTIONAL MATERIALS**

* The teacher will teach the lesson with the aid of:

1. Relevant Pictures
2. Newspaper and Magazines
3. Product of the futures wheels

**REFERENCE MATERIALS**

1. Scheme of Work
2. 9 - Years Basic Education Curriculum
3. Course Book [mediator\_tech]
4. All Relevant Materials
5. Online Materials

**CONTENT OF THE LESSON**

**PREMARITAL SEXUAL RELATIONSHIP**

[Premarital sex is sexual activity practiced by people before they are married.](https://en.m.wikipedia.org/wiki/Premarital_sex)

**CONCEPT OF BACHELOR, SPINSTER AND SINGLE**

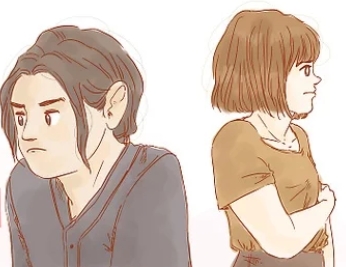
1. Bachelor is an unmarried man.
2. Spinster is an unmarried woman.
3. Single is someone, male or female, who is just simply not married.

**HEALTHY BOY-GIRL RELATIONSHIP**

Healthy boy-girl relationship is the kind of relationship that will not put either of the two in health or social problems now or later.

**CHARACTERISTICS OF HEALTHY BOY-GIRL RELATIONSHIP**

1. Say no to sex before marriage.
2. Say no to negative peer pressure. [mediator\_tech]
3. As boys don't be too pushy.
4. As girls always keep your clothes on and have the fear of God, etc.

[](http://clicksamplenote.com.ng/2018/09/12/healthy-boy-girl-relationship/img_20180912_080605_507/)

**CONCEPT OF STDs/STIs EDUCATION**

* STDs mean sexually transmitted Diseases.
* STIs mean Sexually Transmitted Infections.

These diseases are passed from one person to another through sexual contact.

STIs include:

1. Gonorrhea
2. Syphilis
3. HIV/AIDS, etc.

**HIV** - Human Immunodeficiency Virus causes **AIDS** Acquired Immunodeficiency Syndromes and interferes with the body's ability to fight infections. [mediator\_tech]

**HOW ITS SPREAD**

1. Unclean sharp objects like needles, blades, clippers, scissors, etc.
2. Unscreened blood.
3. By mother to baby by pregnancy, labor, or nursing.
4. Unprotected vaginal, anal, or oral sex.

**THE DANGERS OF UNHEALTHY BOY-GIRL RELATIONSHIP**

Involvement in risky sexual behaviours that can promote STDS/AIDS, e.g.

1. Having multiple sex partners.
2. Sudden break in the boy or girl's education.
3. Health risk.
4. Unwanted pregnancy, etc.

**PRESENTATION**

* To deliver the lesson, the teacher adopts the following steps:

1. To introduce the lesson, the teacher revises the previous lesson. Based on this, he/she asks the pupils some questions;
2. Explains what is meant by healthy boy-girl relationship.
3. Asks pupils to give examples of boy-girl relationship which they know and expands on the pupils' responses. [mediator\_tech]
4. Pupil’s Activities - Give examples of boy-girl relationship which they know.
5. Uses futures wheels to discuss the dangers of practicing unhealthy boy-girl relationship.
6. Pupil’s Activities - Participate in the building and expansion of the futures wheels.

**CONCLUSION**

* To conclude the lesson for the week, the teacher revises the entire lesson and links it to the following week’s lesson.

**LESSON EVALUATION**

* **Pupil to:**

1. explain the meaning of bachelor and spinster;
2. state the different between bachelor and spinster;
3. state what a healthy boy-girl relationship is;
4. list examples of healthy boy-girl relationship;
5. list any three dangers of practicing unhealthy boy-girl relationship;
6. identify the sexual behaviors that promote STD.