**LESSON DEVELOPMENT TWO**

**IMPORTANCE OF WEEDS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Asks pupils to bring some sample of weeds collected and describe the place they are found. | Summit and describe the place they are found. | Previous knowledge confirmed. |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the pupils into four groups – A, B, C, and D.  2. Guide the pupils to choose a leader and secretary for your group.  3. Gives each group learning materials. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Pupil’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(20 minutes)** | Asks pupils –  1. Are some weeds useful?  2. Name 5 useful weeds.  Guides pupils to state the importance of weeds. | 1. Yes.  2. Bitter leaf, herbs, trees, pawpaw, lemon grass, Bahama grass, carpet grass, etc.  3. Importance of weeds are useful for food, building, medicine, decoration, making baskets, control pests and diseases, control soil erosion, add nutrients to the soils, etc. | Uses/Importance of weeds |
| **Step 4**  **Assignment**  **(5 minutes)** | Mention 3 ways of controlling weeds. | Assignment taken. | Assignment |
| **Step 4**  **Conclusion**  **(5 minutes)** | Weeds are unwanted plants. They grow in places they are not wanted. Some of these unwanted plants are useful for building houses, medicine, decoration, etc. | **Listen, ask and answer questions.** | Conclusion |