**LESSON DEVELOPMENT ONE**

**PARTS OF FLOWER**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Guides pupils to identify flowers and different types of flower on the chart.  | Pupils identify the following flowers:1. Hibiscus flower2. Sunflower3. Pawpaw flower4. Morning glory flower5. Oleander flower6. Ixora flower | Previous knowledge  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the pupils into four groups – A, B, C, and D. 2. Guide the pupils to choose a leader and secretary for your group. 3. Gives each group learning materials.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Pupil’s group, leader and secretary confirmed. |
| **Step 3****Development** **(5 minutes)** | Guides pupils to identify real flowers by name from the flowers on chart.  | As mentioned in step 1. |  Names of different flowers (real) are identified.  |
| **Step 4****Development** **(15 minutes)**  | 1. Shows and guides pupils to identify Teacher anther and stigma of the flower. 4. State uses of flower.  | 1. Pupils observe and identify anthers and stigma.  2. **Uses of flower**Flower is used to:a. decoration. b. beautify the house, office, school and environment.c. mark boundary of land.d. beautify our table. | 1. Parts of hibiscus flower identified.2. Anther and stigma. 3. Uses of flower  |
| **Step 5****Conclusion** **(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and links it to the next lesson and asks the key questions.Asks pupils to draw and label parts of hibiscus flower. | Pupils listen, ask and answer questions.  | Conclusion  |