**LESSON DEVELOPMENT FOUR**

**ADDITION AND SUBSTATION OF METRES AND KILOMETRES**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Guides pupils to solve 4 by 4 – digits numbers on addition and subtraction – 1. 1 8 6 2 + 1 3 0 1 = 2. 5 0 8 7 – 1 8 6 8 = | **Solution 1**  1 8 6 2  + 1 3 0 1  3 1 6 3**Solution 2** 5 0 8 7  – 1 8 6 8 3 2 1 9  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials. – pencil, book, ruler, and measuring tape.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development** **(10 minutes)** | Guides and leads pupils through the following exercises – Km m1. 6 . 1 4 5 2. 6 2 1 5 + 2 . 6 9 0 + 1 0 0 3 | **Solution 1 Solution 2**  Km m 6 . 1 4 5 6 2 1 5 + 2 . 6 9 0 + 1 0 0 3 8 . 7 3 5 7 2 1 8  | Addition and Substation metres and kilometre  |
| **Step 4****Development** **(15 minutes)**  | Guides and leads pupils through the following exercises –1. Km m 2. Km m 6 7 4 2 5 4 2 7 + 1 9 5 1 – 3 5 2 5 | **Solution 1 Solution 2**  Km m Km m 6 7 4 2 5 4 2 7 + 1 9 5 1 – 3 5 2 5 8 6 9 3 1 9 0 2 | Addition and Substation metres and kilometre |
| **Step 5****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. ***Assignment*** **Simplify** 1. Km m 2. Km m 5 7 1 2 7 3 2 2 + 3 4 5 5 – 6 5 2 5 | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |