**LESSON DEVELOPMENT THREE**

**CONVERT KILOMETRES TO METRES**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Asks pupils –  1. \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_ is used to measure long and short distance.  2. What is the relationship between metre and kilometre?  3. 2.5 km = \_\_\_\_\_\_\_\_ | 1. Kilometre is used measure long distance while metre is used measure short distance.  2. 1 000 m = 1 km or 1 km = 1 000 m  3. 2 500 m | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials. – pencil, book, ruler, and measuring tape. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(10 minutes)** | Lets pupils to study these examples of converting metres to kilometres –  1. 1 000 m = 1 km  2. 500 m = 0.5 km  3. 400 m = 0.4 km  4. 1 500 m = 1.500 km  5. 2 512 m = 2.512 km | Pupils study the following carefully,  1. 1 000 m = 1 km  2. 500 m = 0.5 km  3. 400 m = 0.4 km  4. 1 500 m = 1.500 km  5. 1 512 m = 2.512 km | Conversion of  Metres |
| **Step 4**  **Development**  **(15 minutes)** | Guides the pupils through the following exercises –  Convert the following to kilometres.  1. 4 000 m  2. 4 865 m  3. 8 012 m | Pupil’s Working  1. 4 000 m  = 1 000 m + 1 000 + 1 000 m + 1 000 m  = 1 km + 1 km + 1 km + 1 km  = 4 km  2. 4 865 m  = 4 000 m + 865 m  = 4 km + 0.865 km  = 4.865 km  3. 8 012 m  = 8 000 m + 12 m  = 8 000/1 000 km + 12/1 000 km  = 8 km + 0.012 km  = 8.012 km | Conversion of kilometres |
| **Step 5**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |