**LESSON DEVELOPMENT TWO**

**CONVERT METRES TO KILOMETRES**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Leads pupils to understand that kilometer is used in measuring long distances. While meter is used for measuring short distance. For example - distance between Abuja and Lagos is measured in kilometres.Ask pupils to give examples of long distances measured in kilometres.If possible take the class for a walk to cover a distance of 100 m, 200 m, 300 m, etc.  | Pupils understand that kilometer is used in measuring long distances. And meter is used in measuring short distance. Examples of long distances –1. Lagos to Kwara3. Apapa to Badagry4. Lagos to Abeokuta | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials. – pencil, book, ruler, and measuring tape.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development** **(10 minutes)** | Lets pupils understand that 1 000 m = 1 km, 2 000 m = 2 km. Lets pupils to study these examples of converting kilometres and metres – 1. 2 km = 1 km + 1 km  = 1 000 m + 1 000 m  = 2 000 m2. 2.5 km = 2 km + 0.5 km = 2 × 1 000 m + 0.5 x 1000 = 2 000 m + 500 m = 2 500 m  | Pupil’s Activities –1. 1 000 m = 1 km2. 1 km = 1 000 m3. 2 km = 2 000 m4. 2.5 km = 2 500 | Conversion of Kilometres  |
| **Step 4****Development** **(15 minutes)**  | Guides the pupils through the following exercises – Convert the following to metres. 1. 3 km 2. 4.5 km 3. 8 km | Pupil’s Working 1. 3 km = 3 x 1 000 m = 3 000 m2. 4.5 km = 4 km + 0.5 km= 4 X 1000 m + 0.5 km = 4 000 m + 500 m = 4 500 m3. 8 km = 8 x 1 000 m = 8 000 m | Conversion of kilometres  |
| **Step 5****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |