**LESSON DEVELOPMENT ONE**

**TELLING THE TIME IN HOURS, HALF – HOURS AND QUARTER – HOURS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Asks the following key questions – 1. What says the time? 2. What is the time for assembly? 3. What time is the long break? 4. What is the time for closing time?  | 1. 8:10 or 10 minutes after 8.2. 8:00 o’clock. 3. **11:45** or quarter to 12. (some schools have break for junior and **senior classes** because population). 4. 2:00 o’clock for the senior classes.  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials. – clocks and clock charts.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development** **(5 minutes)** | What does the short and long hands in a clock stand for? Guides pupils to tell the time in hours, half – hours and quarter – hours.  | The short hand stands for hour and long hand stands for minutes. Telling time in hours, half – hours and quarter – hours. 1. 10:00 o’clock. 2. Quarter after 9 or 9:15.3. Half pass 7 or 7:30.4. Quarter to 1 or 12:45. | Telling time in hours, half – hours and quarter – hours.  |
| **Step 4****Development** **(10 minutes)**  | Guides and lets the groups write the times shown on the chart in two ways –  | Group Activities  |  Multiplication of weight in kilogram and gram  |
| **Step 5****Development****(10 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups.  | Presentation 1. 10:15 or quarter pass/after 10. 2. 12:00 noon.   | Group Presentation  |
| **Step 6****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. **Assignment**   | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |