**LESSON DEVELOPMENT TWO**

**TELL ON THE CLOCK IN MINUTES AND HOURS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Checks pupils homework and guides them to tell the times correctly.  | Telling time in minutes and second – 1. 4:392. 12:273. 4:394. 7:13  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials. – clocks and clock charts.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development** **(5 minutes)** | Guides pupils to draw the hands on the clock face. ***Note -*** The short hand stands for hand hour and short hand stands for minutes hand.  | HANDS ON ACTIVITIES  | Draw the hands on the clock face.  |
| **Step 4****Development** **(10 minutes)**  | Draw the hands on clock face –  | Group Activities  | Draw the hands on clock face.  |
| **Step 5****Development****(10 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups.  | Presentation   | Group Presentation  |
| **Step 6****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. **Assignment** Draw a clock to show each of the following times – 1. 8.55 2. 6.153. 1.244. 2.385. 5.30  | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |