**LESSON DEVELOPMENT TWO**

**TELL ON THE CLOCK IN MINUTES AND HOURS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Checks pupils homework and guides them to tell the times correctly. | Telling time in minutes and second –  1. 4:39  2. 12:27  3. 4:39  4. 7:13 | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials. – clocks and clock charts. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(5 minutes)** | Guides pupils to draw the hands on the clock face.  ***Note -*** The short hand stands for hand hour and short hand stands for minutes hand. | HANDS ON ACTIVITIES | Draw the hands on the clock face. |
| **Step 4**  **Development**  **(10 minutes)** | Draw the hands on clock face – | Group Activities | Draw the hands on clock face. |
| **Step 5**  **Development**  **(10 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups. | Presentation | Group Presentation |
| **Step 6**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **Assignment**  Draw a clock to show each of the following times –  1. 8.55  2. 6.15  3. 1.24  4. 2.38  5. 5.30 | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |