**LESSON DEVELOPMENT THREE**

**SECONDS, MINUTES AND HOURS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Lets pupils copy and complete the following - 1. 60 seconds = \_\_\_\_\_ minute2. 60 minutes = \_\_\_\_\_ hour3. 24 hours =\_\_\_\_\_ day4. 30 days = \_\_\_\_\_ month5. 12 months = \_\_\_\_\_ year6. 365 days = \_\_\_\_\_ year | 1. 60 seconds = 1 minute2. 60 minutes = 1 hour3. 24 hours = 1 day4. 30 days = 1 month5. 12 months = 1 year6. 365 days = 1 year | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials. – clocks and clock charts.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development** **(5 minutes)** | Lets pupils sing the song 60 seconds make one minute, etc.Leads them into these activities –1. 60 seconds = \_\_\_\_\_ minute2. 120 seconds = \_\_\_\_\_ minutes3. 3 minutes = \_\_\_\_\_ seconds 4. 2 ½ minutes = \_\_\_\_\_ seconds Lets them know ½ minutes = 30 seconds, ¼ minutes = 15.  | 1. 60 seconds = 1 minute2. 120 seconds = 2 minutes3. 3 minutes = 180 seconds 4. 2 ½ minutes = 60 + 60 + 60/2 = 60 + 60 + 30 =150. | Conversion of unit of time.  |
| **Step 4****Development** **(10 minutes)**  | Compete the following – 1. 4 minutes = \_\_\_\_\_ seconds 2. 5 minutes = \_\_\_\_\_ seconds 3. 120 seconds = \_\_\_\_\_ minutes 4. 150 seconds = \_\_\_\_\_ minutes  | Group Activities  | Conversion of unit of time  |
| **Step 5****Development****(10 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups.  | Presentation 1. 4 m = 1 m + 1 m + 1 m + 1 m = 60 s + 60 s + 60 s + 60 s = 240 seconds. 2. 5 minutes = 4 m + 1 m= 240 s + 60 s = 300 s. 3. 120 s = 60 s + 60 s = 1 m + 1 m = 2 minutes. 4. 150 s = 120 s + 30 s = 2 m + ½ s= 2 ½ s | Group Presentation  |
| **Step 6****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. **Assignment** Complete the following – 1. 6 ¼ minutes = \_\_\_\_\_ seconds 2. 360 seconds = \_\_\_\_\_ minutes   | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |