**LESSON DEVELOPMENT THREE**

 **ADVANTAGES OF INCLINED PLANE**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Lets pupils identify and name the following inclined plane.  |  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – chart showing examples of inclined plane. | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development** **(10 minutes)** | Guided Instructions – Describe and state the uses of each inclined plane identity on the chart.  | Sliding boardLadderOffice chairAutomatic screwdriver Screw jack.  | Uses of inclined planes  |
| **Step 4****Development** **(10 minutes)**  | Asks each group to present their answers so that you can compare responses with those of other groups.  |  Presentation  |  Presentation  |
| **Step 5****Conclusion****(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |