**LESSON DEVELOPMENT ONE**

**INTRODUCTION TO INCLINED PLANE**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Lets the pupils study and describe how these are lifting the objects. |  | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials. – Charts showing inclined plane and staircases. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(10 minutes)** | Lets pupils know that what the men used to the above objects up are called inclined plane.  Asks pupils to describe how to lift a drum of oil into a truck. |  | Lifting a drum of oil |
| **Step 4**  **Development**  **(10 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups. | Presentation | Presentation |
| **Step 5**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **KEY QUESTIONS –** What is inclined plane? | The learners listen, ask and answer questions.  An inclined plane is a simple machine used to raise a load to places higher than the floor level. | Lesson Evaluation and Conclusion |