**LESSON DEVELOPMENT ONE**

**INTRODUCTION TO MAINTENANCE**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Gets any rusted metallic objects like pins, padlock, tools, etc.  Lets pupils discuss the reasons why these objects are rusted.  State ways of preventing such objects from rusting again. | **Point for the pupils to know -** Tells them that the process of preventing an object from getting worst or damaged is called maintenance. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials. – chart/sample of rusted metallic and dirty containers. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(10 minutes)** | Lets the pupils study the chart carefully.  Describe various activities. |  | Group work |
| **Step 4**  **Development**  **(10 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups. | Presentation | Presentation |
| **Step 5**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **KEY QUESTIONS –** What is What is maintenance? | The learners listen, ask and answer questions.  Maintenance is an activities that should be carried out on daily basis in order to keep equipment in good working condition. | Lesson Evaluation and Conclusion |