**LESSON DEVELOPMENT ONE**

 **INTRODUCTION TO MAINTENANCE**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Gets any rusted metallic objects like pins, padlock, tools, etc. Lets pupils discuss the reasons why these objects are rusted. State ways of preventing such objects from rusting again. | **Point for the pupils to know -** Tells them that the process of preventing an object from getting worst or damaged is called maintenance. | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials. – chart/sample of rusted metallic and dirty containers.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development** **(10 minutes)** | Lets the pupils study the chart carefully. Describe various activities.  |  | Group work  |
| **Step 4****Development** **(10 minutes)**  | Asks each group to present their answers so that you can compare responses with those of other groups.  |  Presentation  |  Presentation  |
| **Step 5****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. **KEY QUESTIONS –** What is What is maintenance? | The learners listen, ask and answer questions.Maintenance is an activities that should be carried out on daily basis in order to keep equipment in good working condition. | Lesson Evaluation and Conclusion  |