**LESSON DEVELOPMENT THREE**

**CARES OF DRAWING INSTRUMENTS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | **INTRODUCTORY ACTIVITIES**  Lets pupils state the use(s) of drawing instruments. | **MIND/HANDS ON ACTIVITIES**  ***As discussed in the previous class.*** | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials. – chart and sample of drawing instruments. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(5 minutes)** | Teacher’s comments – your instruments is your friend, respect them.  Each drawing instrument is designed for a specific job.  The drawing instruments must be taken care after used. |  | Drawing instruments |
| **Step 4**  **Development**  **(10 minutes)** | **Group Instructions**    List and discuss how to care for drawing instruments. | **Groups Activities** | Groups work |
| **Step 5**  **Development**  **(10 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups. | Presentation | Presentation |
| **Step 5**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **SUMMARY**  Drawing instruments are tools used in drawing.  Each drawing instrument is designed for a specific job and it must be properly care for after used. | The learners listen, ask and answer questions.  **KEY QUESTIONS – ASSIGNMENT**  1. What is drawing?  2. What is a drawing instrument?  3. Name five drawing instruments.  4. Explain how each of the five instruments is used. | Lesson Evaluation and Conclusion |