**LESSON DEVELOPMENT THREE**

**CARES OF DRAWING INSTRUMENTS**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** |  **INTRODUCTORY ACTIVITIES**Lets pupils state the use(s) of drawing instruments.  | **MIND/HANDS ON ACTIVITIES** ***As discussed in the previous class.***  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials. – chart and sample of drawing instruments.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development** **(5 minutes)** | Teacher’s comments – your instruments is your friend, respect them. Each drawing instrument is designed for a specific job. The drawing instruments must be taken care after used. |  | Drawing instruments  |
| **Step 4****Development****(10 minutes)** | **Group Instructions**  List and discuss how to care for drawing instruments.  | **Groups Activities**  | Groups work  |
| **Step 5****Development** **(10 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups.  | Presentation  | Presentation   |
| **Step 5****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. **SUMMARY** Drawing instruments are tools used in drawing. Each drawing instrument is designed for a specific job and it must be properly care for after used.  | The learners listen, ask and answer questions.**KEY QUESTIONS – ASSIGNMENT**1. What is drawing?2. What is a drawing instrument?3. Name five drawing instruments.4. Explain how each of the five instruments is used. | Lesson Evaluation and Conclusion  |