**LESSON DEVELOPMENT TWO**

**IDENTIFICATION AND USES OF DRAWING INSTRUMENTS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | **INTRODUCTORY ACTIVITIES**  Asks pupils to mention different drawing instruments they know. | **MIND/HANDS ON ACTIVITIES**  Pencils, rulers, color pen, water color, drawing book, cleaner, sharpener, etc. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials. – chart and sample of drawing instruments. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(5 minutes)** | Lets pupils to carefully study the chart or sample of drawing instruments.  Asks them to describe the use(s) these tools. |  | Drawing instruments |
| **Step 4**  **Development**  **(10 minutes)** | **Group Instructions**    Asks each group to use the drawing instruments to draw a large circle with a triangle on top.  Inside the large circle, add smaller circles for eyes, triangle for nose and rectangle for mouth to make a face. | **Groups Activities** | Groups work |
| **Step 5**  **Development**  **(10 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups. | Presentation | Presentation |
| **Step 5**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **SUMMARY –** Each drawing instrument is designed for a specific job.  **KEY QUESTIONS – ASSIGNMENT**  State the use(s) of drawing instruments on the chart.  Each pupil should repeat the activities of the group. | The learners listen, ask and answer questions.  **Identification and Uses of Drawing Instruments**  **Pencil and pen:** For making or tracing lines and curves, and for writing labels.  **Eraser:**  For cleaning or rubbing off unwanted parts of a pencil drawing.  **Protractor:**  For drawing accurate angles.  **Pairs of compass:**  For drawing accurate curves, circles and for measuring length.  **T-Square:**  For drawing horizontal lines and for supporting set squares when drawing vertical and inclined lines.  **Set Square:**  For drawing vertical lines and angles 900, 600, 450 and 300.  **Ruler:** For drawing straight lines and making measurements of length etc.  **Pair of dividers:** For dividing a straight line into sections of required length and for measuring lengths. | Lesson Evaluation and Conclusion |