**LESSON DEVELOPMENT TWO**

**IDENTIFICATION AND USES OF DRAWING INSTRUMENTS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** |  **INTRODUCTORY ACTIVITIES**Asks pupils to mention different drawing instruments they know.  | **MIND/HANDS ON ACTIVITIES** Pencils, rulers, color pen, water color, drawing book, cleaner, sharpener, etc.  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials. – chart and sample of drawing instruments.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development** **(5 minutes)** | Lets pupils to carefully study the chart or sample of drawing instruments. Asks them to describe the use(s) these tools.  |  | Drawing instruments  |
| **Step 4****Development****(10 minutes)** | **Group Instructions**  Asks each group to use the drawing instruments to draw a large circle with a triangle on top. Inside the large circle, add smaller circles for eyes, triangle for nose and rectangle for mouth to make a face. | **Groups Activities**  | Groups work  |
| **Step 5****Development** **(10 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups.  | Presentation  | Presentation   |
| **Step 5****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. **SUMMARY –** Each drawing instrument is designed for a specific job. **KEY QUESTIONS – ASSIGNMENT**State the use(s) of drawing instruments on the chart. Each pupil should repeat the activities of the group.  | The learners listen, ask and answer questions.**Identification and Uses of Drawing Instruments** **Pencil and pen:** For making or tracing lines and curves, and for writing labels. **Eraser:**  For cleaning or rubbing off unwanted parts of a pencil drawing. **Protractor:**  For drawing accurate angles. **Pairs of compass:**  For drawing accurate curves, circles and for measuring length. **T-Square:**  For drawing horizontal lines and for supporting set squares when drawing vertical and inclined lines. **Set Square:**  For drawing vertical lines and angles 900, 600, 450 and 300. **Ruler:** For drawing straight lines and making measurements of length etc. **Pair of dividers:** For dividing a straight line into sections of required length and for measuring lengths. | Lesson Evaluation and Conclusion  |