**LESSON DEVELOPMENT THREE**

**CAPACITY INVOLVING ADDITION AND SUBTRACTION – LITRES AND CENTILITRES**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | **INTRODUCTORY ACTIVITIES –**  Asks pupils to add  1. 1243 + 2134 =  2. 12.43 + 21.34 = | **HANDS ON ACTIVITIES**  1243 12.43  + 2134 + 21.34  3377 33.77 | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – chart of basic addition and subtraction involving litre and centilitre | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(15 minutes)** | **GROUP ACTIVITIES – INSTRUCTIONS – asks each to**  ***Copy and complete***  ***L. L***  **1.** 12·86  **2.** 15·636  + 4·91 + 14·788  ***CL CL***  **3.** 32·714 **4.** 7·43  - 16·250 - 2·19 | **HANDS ON ACTIVITIES** | Addition and Substation of centilitres and litres |
| **Step 4**  **Development**  **(15 minutes)** | Asks each group to present their results/solutions so that you can compare responses with those in other groups. | **Presentation** | Group Presentation |
| **Step 5**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  ***KEY QUESTIONS (ASSIGNMENT) – NMM Book 4, page – 229*** | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |

***Reference book – New Method Mathematics Book 4.***