**LESSON DEVELOPMENT TWO**

**CAPACITY INVOLVING DIVISION – LITRES AND CENTILITRES**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | **INTRODUCTORY ACTIVITIES –**  Asks pupils to 2 litres of kerosene by 4.  Guides pupils to solve the problem in two ways. | **HANDS ON ACTIVITIES**  2 litres ÷ 4 = 0.5 l  Or  2 litres  = 2 X 100 cl  = 200 cl  = 200/4  = 50 cl. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – sample of bottles water and gallon. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(15 minutes)** | **GROUP ACTIVITIES – INSTRUCTIONS**  ***Copy and complete –***  ***1.*** 4.8 *l*  ÷ 4  ***2.*** 8.4 *l*  ÷ 6  ***3.*** *7.2 cl ÷ 9*  ***4.*** *8.0 cl ÷ 5* | **HANDS ON ACTIVITIES** | Division of centilitres and litres |
| **Step 4**  **Development**  **(15 minutes)** | Asks each group to present their results/solutions so that you can compare responses with those in other groups. | **Presentation** | Group Presentation |
| **Step 5**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  ***KEY QUESTIONS (ASSIGNMENT) – NMM Book 4, page – 230*** | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |

***Reference book – New Method Mathematics Book 4.***