**LESSON DEVELOPMENT TWO**

**CAPACITY INVOLVING DIVISION – LITRES AND CENTILITRES**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | **INTRODUCTORY ACTIVITIES –** Asks pupils to 2 litres of kerosene by 4.Guides pupils to solve the problem in two ways.  | **HANDS ON ACTIVITIES** 2 litres ÷ 4 = 0.5 lOr  2 litres = 2 X 100 cl = 200 cl= 200/4 = 50 cl. | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – sample of bottles water and gallon.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development** **(15 minutes)** | **GROUP ACTIVITIES – INSTRUCTIONS** ***Copy and complete –*** ***1.*** 4.8 *l*  ÷ 4***2.*** 8.4 *l*  ÷ 6***3.*** *7.2 cl ÷ 9****4.*** *8.0 cl ÷ 5* | **HANDS ON ACTIVITIES** | Division of centilitres and litres  |
| **Step 4****Development****(15 minutes)** | Asks each group to present their results/solutions so that you can compare responses with those in other groups. | **Presentation** | Group Presentation  |
| **Step 5****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. ***KEY QUESTIONS (ASSIGNMENT) – NMM Book 4, page – 230*** | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |

***Reference book – New Method Mathematics Book 4.***