**LESSON DEVELOPMENT TWO**

**SCALE DRAWING – A FOOTBALL FIELD**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | **INTRODUCTORY ACTIVITIES –**  Takes all groups to the field to measure the length and width of the field.  Supervises their activities and ensure proper and accurate measurements. | **HANDS ON ACTIVITIES** | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – measuring tape, pencils cleaners and cardboard. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(10 minutes)** | **GROUPS ACTIVITIES – INSTRUCTIONS**  Choose suitable scale for football field (reduction) and draw. | **GROUPS WORK** | Scale Drawing |
| **Step 4**  **Development**  **(15 minutes)** | Asks each group to present their results/solutions so that you can compare responses with those in other groups. | **Presentation** | Group Presentation |
| **Step 5**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **SUMMARY –** Sometimes it is not practical or positive to draw a real object to its actual size.  For example, when architects design buildings, they do not produce a real-life size drawing of the building.  To do this, a scale drawing is produced to replace the real size of what we want to do. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |

***Reference book – New Method Mathematics Book 6.***