**LESSON DEVELOPMENT TWO**

**SCALE DRAWING – A FOOTBALL FIELD**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | **INTRODUCTORY ACTIVITIES –** Takes all groups to the field to measure the length and width of the field. Supervises their activities and ensure proper and accurate measurements.  | **HANDS ON ACTIVITIES**  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – measuring tape, pencils cleaners and cardboard. | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development** **(10 minutes)** | **GROUPS ACTIVITIES – INSTRUCTIONS** Choose suitable scale for football field (reduction) and draw.  | **GROUPS WORK**  | Scale Drawing  |
| **Step 4****Development****(15 minutes)** | Asks each group to present their results/solutions so that you can compare responses with those in other groups. | **Presentation** | Group Presentation  |
| **Step 5****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. **SUMMARY –** Sometimes it is not practical or positive to draw a real object to its actual size. For example, when architects design buildings, they do not produce a real-life size drawing of the building.To do this, a scale drawing is produced to replace the real size of what we want to do. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |

***Reference book – New Method Mathematics Book 6.***