**LESSON DEVELOPMENT THREE**

**COMPARING CAPACITY**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction – Introductory Activities** **(5 minutes)** | Marks the containers A, B C and D, and lets pupils compare one with another. |  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – spoon, cup, filling bottle, bottle water container, bucket, gallon, bucket of water.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development – Groups Activities** **(5 minutes)** | ***Asks pupils to –*** Pour water into the containers.  |  | Pouring water inside different containers  |
| **Step 4****Development – Groups Activities and Presentation** **(15 minutes)** | ***Guides pupils to –*** Compare the container and tell which of them hold more or less water.  |  | Comparing different containers based on their capabilities  |
| **Step 5****Conclusion****(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. **SUMMARY**The amount of substances or liquid a container can hold is called capacity.Capacity of containers can be ordered.Capacity of containers can be compared.  | The learners listen, ask and answer questions.**KEY QUESTIONS** ***Draw a water bottle and a cup.*** ***Water bottles hold more water than the cup. TRUE or FALSE.*** *Base on their drawing.*  | Lesson Evaluation and Conclusion  |

***Reference book – New Method Mathematics Book 2.***

***Instructional Materials***

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