**LESSON DEVELOPMENT THREE**

**COMPARING CAPACITY**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** | |
| **Step 1**  **Introduction – Introductory Activities**  **(5 minutes)** | Marks the containers A, B C and D, and lets pupils compare one with another. |  | Linking the Previous knowledge to the new lesson | |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – spoon, cup, filling bottle, bottle water container, bucket, gallon, bucket of water. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. | |
| **Step 3**  **Development – Groups Activities**  **(5 minutes)** | ***Asks pupils to –***  Pour water into the containers. |  | Pouring water inside different containers | |
| **Step 4**  **Development – Groups Activities and Presentation**  **(15 minutes)** | ***Guides pupils to –***  Compare the container and tell which of them hold more or less water. |  | Comparing different containers based on their capabilities | |
| **Step 5**  **Conclusion**  **(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **SUMMARY**  The amount of substances or liquid a container can hold is called capacity.  Capacity of containers can be ordered.  Capacity of containers can be compared. | The learners listen, ask and answer questions.  **KEY QUESTIONS**  ***Draw a water bottle and a cup.***  ***Water bottles hold more water than the cup. TRUE or FALSE.*** *Base on their drawing.* | Lesson Evaluation and Conclusion |

***Reference book – New Method Mathematics Book 2.***

***Instructional Materials***

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