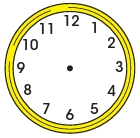
**LESSON DEVELOPMENT THREE**

**DRAWING THE HANDS ON THE CLOCK FACE**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** | |
| **Step 1**  **Introduction – Introductory Activities**  **(5 minutes)** | ***Asks pupils –***  Which of these represent minutes or hours hand? |  | Linking the Previous knowledge to the new lesson | |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – clocks, a cut color cardboard to represent blue minutes hand and red hours hand. Color pens. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. | |
| **Step 3**  **Development – Groups Activities**  **(5 minutes)** | ***Guides asks pupils to –***  Draw the minutes and hours hands on clock face. |  | Drawing clock face with time | |
| **Step 4**  **Development – Groups Activities and Presentation**  **(15 minutes)** | ***Guides pupils to –***  *Put the minutes hand on 12 and hours hand on 7 on the clock face.*  *Do the same with other clock faces.* |  | Showing time on clock faces. | |
| **Step 5**  **Conclusion**  **(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |

***Reference book – New Method Mathematics Book 1.***

***Instructional Materials***

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