**LESSON DEVELOPMENT THREE**

**DRAWING THE HANDS ON THE CLOCK FACE**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction – Introductory Activities** **(5 minutes)** | ***Asks pupils –*** Which of these represent minutes or hours hand? |  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – clocks, a cut color cardboard to represent blue minutes hand and red hours hand. Color pens.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development – Groups Activities** **(5 minutes)** | ***Guides asks pupils to –*** Draw the minutes and hours hands on clock face.  |  | Drawing clock face with time  |
| **Step 4****Development – Groups Activities and Presentation** **(15 minutes)** | ***Guides pupils to –*** *Put the minutes hand on 12 and hours hand on 7 on the clock face.**Do the same with other clock faces.*  |  | Showing time on clock faces.  |
| **Step 5****Conclusion****(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |

***Reference book – New Method Mathematics Book 1.***

***Instructional Materials***

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