**LESSON DEVELOPMENT TWO**

**IDENTIFYING AND NAMING SOLID SHAPES**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction – Introductory Activities** **(5 minutes)** | Allows pupils to mention the name of the items that belong to the same group.  |  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – samples/chart showing 3 dimensional shapes.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development – Groups Activities** **(10 minutes)** | Study and identify the objects drawn below. ***They are called three - dimensional or solid shapes.******Discusses with the pupils cube, cuboid, cylinder and sphere with examples of real objects.***  |  | Identifying cube, cuboid, cylinder and sphere  |
| **Step 4****Development – Groups Activities and Presentation** **(15 minutes)** | Use the pictures to write the name of the solid shapes as cube, cuboid, cylinder, sphere. |

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| Cubd | Cuboid  | Cylinder  | Sphere  |
| Dice  | Match box | Tin tomato | Ball  |
|  |  |  |  |

 | Identifying real objects according to their shapes – cube, cuboid, cylinder and sphere  |
|  |  |  |  |
| **Step 5****Development****(5 minutes)**  | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. **KEY QUESTIONS** *Choose the name of each object drawn in the left column from the shape names in the right column.* | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |

***Reference book – New Method Mathematics Book 1 2 3***

**Instructional Materials****

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