**LESSON DEVELOPMENT THREE**

**OBJECTS IN OUR ENVIRONMENT THAT ARE THREE - DIMENSIONAL SHAPES**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction – Introductory Activities**  **(5 minutes)** | Guides pupils to identify the following three dimensional shapes.  Asks them to give examples of real three dimensional shapes from the chart. |  | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development – Groups Activities**  **(10 minutes)** | Asks them to identify the following items. |  | Identifying solid shapes |
| **Step 4**  **Development – Groups Activities and Presentation**  **(15 minutes)** | Asks pupils –  Where can they be found (mention each item one by one)?  Home or School. | Cornflake – home  Book – home/school  Fridge – home, etc. | Identifying solid shapes in our environment – home or school |
| **Step 5**  **Development**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **KEY QUESTIONS**  *Can you think of other items not in the picture but which can be found in your environment (at home or school)? What shapes are they?* | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |

***Reference book – New Method Mathematics Book 1 2 3***

**Instructional Materials**

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