**LESSON DEVELOPMENT THREE**

**OBJECTS IN OUR ENVIRONMENT THAT ARE THREE - DIMENSIONAL SHAPES**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction – Introductory Activities** **(5 minutes)** | Guides pupils to identify the following three dimensional shapes. Asks them to give examples of real three dimensional shapes from the chart. |  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials –  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development – Groups Activities** **(10 minutes)** | Asks them to identify the following items.  |  | Identifying solid shapes  |
| **Step 4****Development – Groups Activities and Presentation** **(15 minutes)** | Asks pupils – Where can they be found (mention each item one by one)? Home or School.  | Cornflake – homeBook – home/schoolFridge – home, etc. | Identifying solid shapes in our environment – home or school |
| **Step 5****Development****(5 minutes)**  | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. **KEY QUESTIONS** *Can you think of other items not in the picture but which can be found in your environment (at home or school)? What shapes are they?* | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |

***Reference book – New Method Mathematics Book 1 2 3***

**Instructional Materials**

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