**LESSON DEVELOPMENT FOUR**

 **CORNERS IN OTHER TWO DIMENSIONAL SHAPES**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction – Introductory Activities** **(5 minutes)** | Look the chart carefully. Asks pupils to mention the number of squares corners for each of the following shapes. |  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – chart showing other two dimensional shapes  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development – Groups Activities** **(10 minutes)** | ***Asks pupils – what letter is this?***Leads the pupils to identify, count and mention the number of corners in this shapes.  |  | Corners in other two dimensional shapes  |
| **Step 4****Development – Groups Activities and Presentation** **(15 minutes)** | Leads the pupils to identify, count and mention the number of corners in this shapes.   |  | Leads the pupils to identify, count and mention the number of corners in this shapes.  |
| **Step 5****Development****(5 minutes)**  | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. **SUMMARY** A corner is where two sides or edges meet. A corner may be square or not.**KEY QUESTIONS** How many square corners does each of the following shapes have? | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |

***Reference materials – New Method Mathematics Book 1 2 3***

***Instructional Materials***

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