**LESSON DEVELOPMENT ONE**

 **PROPERTIES OF TRIANGLE, SQUARE, RECTANGLE AND CIRCLE**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction – Introductory Activities** **(5 minutes)** | Asks the pupils to identify each the following shapes by name.  | Triangle, square, rectangle and circle.  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – cut – out the shapes of triangle, square, rectangle and circle. Chart showing triangle, square, rectangle and circle with corresponding real objects.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development – Groups Activities** **(5 minutes)** | Asks pupils to match the face of the objects in the left column with their flat surfaces on the right. |  | Two dimensional shapes with corresponding objects.  |
| **Step 4****Development – Groups Activities and Presentation** **(20 minutes)** | Guides pupils to describe triangle, square, rectangle and circle by identifying the sides or edges and corners of each of the shape.  ***Circle***1. It is round. 2. It has no straight sides.3. It has no corners.  | ***Triangle*** 1. It has three sides. 2. It has 3 corners. ***Rectangle***1. It has 4 sides. 2. It has 2 equal long sides and 2 equal short sides.3. It has 4 corners.  ***Square***1. It has 4 sides. 2. All the four sides are equal in length.3. It has 4 corners.  | Properties of Triangle, Square, Rectangle and Circle  |
| **Step 5****Development****(5 minutes)**  | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. **KEY QUESTIONS** Cut out and colour your shapes using their favourite colours. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |

***Reference materials – New Method Mathematics Book 1 2 3***

***Instructional Materials***





