**LESSON DEVELOPMENT ONE**

**MEANING OF BUILDINGS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction – Introductory Activities**  **(10 minutes)** | Takes the pupils to the streets around the school.  Asks them to point to every building they see.  Lets them that house is also known as a building. |  | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – drawing materials. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development – Groups Activities**  **(10 minutes)** | Asks each of pupil in the group to draw two different building.  Lets them compare the building drawn in their group and describe the building. |  | Drawing and describing building |
| **Step 4**  **Development – Groups Activities and Presentation**  **(10 minutes)** | Asks each group to present their results/solutions so that you can compare responses with those in other groups. | Presentation | Meaning of building |
| **Step 5**  **Development**  **(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **SUMMARY**  A building is a place which has walls and a roof. People can live in it, work in it and do other things (e.g. worship) in it. | The learners listen, ask and answer questions.  **KEY QUESTIONS**  Find out different types of building in your street and describe them with drawing. | Lesson Evaluation and Conclusion |

***Instructional Materials***