**LESSON DEVELOPMENT ONE**

 **MEANING OF BUILDINGS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction – Introductory Activities** **(10 minutes)** | Takes the pupils to the streets around the school.Asks them to point to every building they see. Lets them that house is also known as a building.  |  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – drawing materials.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development – Groups Activities** **(10 minutes)** | Asks each of pupil in the group to draw two different building. Lets them compare the building drawn in their group and describe the building.  |  | Drawing and describing building  |
| **Step 4****Development – Groups Activities and Presentation** **(10 minutes)** | Asks each group to present their results/solutions so that you can compare responses with those in other groups.  | Presentation  |  Meaning of building  |
| **Step 5****Development****(10 minutes)**  | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. **SUMMARY** A building is a place which has walls and a roof. People can live in it, work in it and do other things (e.g. worship) in it. | The learners listen, ask and answer questions.**KEY QUESTIONS**Find out different types of building in your street and describe them with drawing.  | Lesson Evaluation and Conclusion  |

***Instructional Materials***