**LESSON DEVELOPMENT TWO**

**TYPES OF BUILDING**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction – Introductory Activities**  **(5 minutes)** | Asks the pupils to look at different types of building showing the chart.  Asks them if they have see any similar building with the ones on chart. |  | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – chart showing different types of building | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development – Groups Activities**  **(5 minutes)** | Lets them identify and describe each of the building. |  | Types of building |
| **Step 4**  **Development – Groups Activities and Presentation**  **(15 minutes)** | Asks each group to present their results/solutions so that you can compare responses with those in other groups. | Presentation  A bungalow, duplex, story (one, two,...) building, detached building, school building, church and mosque building, etc. | Types of building |
| **Step 5**  **Development**  **(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **SUMMARY**  There are many types of buildings, such as bungalows, detached buildings, duplexes, semi-detached buildings, high-rise buildings, schools, churches and mosques. | The learners listen, ask and answer questions.  **KEY QUESTIONS**  What are the different between one and two storey buildings. | Lesson Evaluation and Conclusion |

***Instructional Materials***

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