**LESSON DEVELOPMENT TWO**

 **TYPES OF BUILDING**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction – Introductory Activities** **(5 minutes)** | Asks the pupils to look at different types of building showing the chart. Asks them if they have see any similar building with the ones on chart.  |  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – chart showing different types of building  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development – Groups Activities** **(5 minutes)** | Lets them identify and describe each of the building.  |  | Types of building  |
| **Step 4****Development – Groups Activities and Presentation** **(15 minutes)** | Asks each group to present their results/solutions so that you can compare responses with those in other groups.  | PresentationA bungalow, duplex, story (one, two,...) building, detached building, school building, church and mosque building, etc.  |  Types of building  |
| **Step 5****Development****(10 minutes)**  | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. **SUMMARY** There are many types of buildings, such as bungalows, detached buildings, duplexes, semi-detached buildings, high-rise buildings, schools, churches and mosques. | The learners listen, ask and answer questions.**KEY QUESTIONS**What are the different between one and two storey buildings.  | Lesson Evaluation and Conclusion  |

***Instructional Materials***

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