**LESSON DEVELOPMENT ONE**

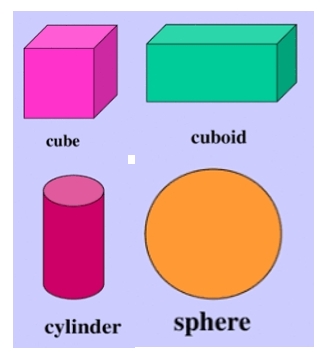
**IDENTIFICATION OF THREE DIMENSIONAL SHAPES IN REAL OBJECTS**

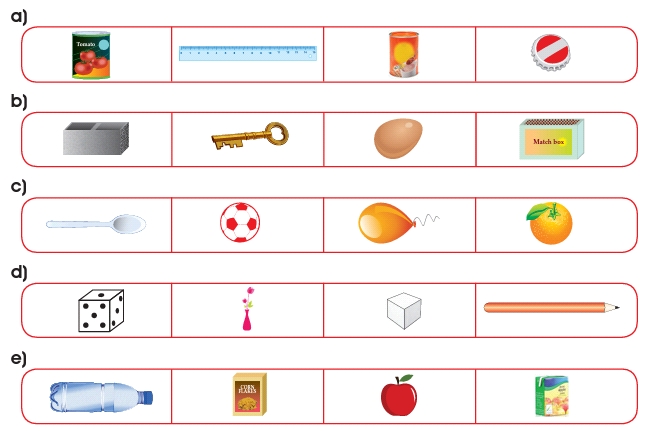
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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction – Introductory Activities**  **(5 minutes)** | Asks the pupils to identify the names of the following items. | Cornflake, book, ball, fridge, sugar cube, baseball, bread, block etc. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – samples/chart showing 3 dimensional shapes. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development – Groups Activities**  **(10 minutes)** | Guides the pupils to sort solid items gathered for this topic according to their similarity.  Allows them to mention the name of the items that belong to the same group. | **Cube** – sugar cube, dice, etc.  **Cuboid** – block, matchbox, etc.  **Cylinder** – tomato tin, oval tin, etc.  **Sphere** – ball, earth, etc. | Sorting three dimensional shapes |
| **Step 4**  **Development – Groups Activities and Presentation**  **(15 minutes)** | ***Guides pupils to –***  Which objects look alike in each group? |  | Grouping three dimensional shapes – real objects |
| **Step 5**  **Development**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |

***Reference book – New Method Mathematics Book***

**Instructional Materials**

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