



CULTURAL AND CREATIVE ART

FIRST TERM

PRIMARY ONE

FIRST TERM		TEACHING & LEARNING RESOURCES	
WKS	THEME	TOPICS (CONTENTS)	ACTIVITIES
1	INTRODUCTION TO ARTS	Meaning of Arts Fine Arts	Explain what Arts is with Visual Aid.
2	INTRODUCTION TO MUSIC (SINGING)	Singing "Twinkle, twinkle little star"	1) Pronounce each word of the song to the pupils as they repeat after the teacher. 2) Sing the tonic solfas and they after the teacher. d: d: s: s: l: l: s: f: f: m: m: r: r: d: - s: s: s: f: f: m: m: r: - s: s: f: f: m: m: d: d: s: l: l: s: f: f: m: m: r: r: d: - 3) The pupils sing the text of the song.
3	BRANCHES OF ARTS	Aspect of Arts E.g Painting, Textile Design, Ceramics etc.	List all the branches of Arts with Visual Aid.
4	RHYMES CHILDREN: (CONTEMPORARY AND	CHILDREN RHYMES - CONTEMPORARY - TRADITIONAL	(1) Define rhyme, (2) Finds out from the pupils the rhymes they are familiar with; (3) Plays recorded rhymes on cardboard sheets; (5) Encourage individual and group recitation of rhymes



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WKS	THEME	TOPICS (CONTENTS)	ACTIVITIES	TEACHING & LEARNING RESOURCES
5	INTRODUCTION TO DRAMA	Definition and types of drama	Explain the definition and types of drama with examples.	Charts / Picture of dramatists.
6	TEAM WORK	Meaning and importance of team work. How to achieve team work.	Explain the meaning and importance of team work and state how to achieve team work.	Charts and pictures of community working as a group.
7	INTRODUCTION TO DANCE	Definition and types of dance.	Explain the meaning and types of dance	Pictures and Cd's of dance.
8	FUNCTION OF ART	(1) The meaning of functions of Arts. (2) Types and function of Art work.	(1) Define Function of Art work. (2) Show illustrations and real Art works.	Pictures, Pencils, Crayons, Drawing books, Real Arts.
9	SINGING	Ear Training on the Tonic solfa singing of "The day is bright, is bright and fear, O happy day, the day of Joy."	Teach the pupils the tonic solfa as " m : s : s : s : s : u : s : m : m : s : m : r : f : : s : s : m : s : s : s : s : u : s : m : - : s : f : s : m : - : Encourage individual and	CD players, phones for recording, Tape Recorder, pencils and eraser.



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WKS	THEME	TOPICS (CONTENTS)	ACTIVITIES	TEACHING & LEARNING RESOURCES
10	TYPES OF ART	Meaning of art types. Woven, Carving and modelling arts works i.e mats, baskets, fans, clothing etc.	Explain the meaning of arts works.	Pictures and charts of art works.
11	INTRODUCTION TO EAR TRAINING	Ear Training on Tonic solfas singing- "Roll your boat" and listening.	1) Singing the tonic solfas d:d:d:r:m:r:m:r:m: f:s- :d:d:s:s:m:m: m:d:d:s:f:m:r:d:-	CD players, phones for recording, cardboard paper, Notes books, pencils and cleaners.
12	Roles of Traditional stories	Traditional Stories  Introduction to role play	(1) Explain what traditional stories meant (2) Demonstrate the role of traditional stories in a play Fine Arts	Charts showing the traditional stories
13	Revision	To Revise all Topics		
14	Examination			



SECOND TERM

CULTURAL AND CREATIVE ART

PRIMARY ONE

WKS	THEME	TOPICS (CONTENTS)	ACTIVITIES	TEACHING & LEARNING RESOURCES
1	Meaning of Craft	(1) Definition of Craft	Brief what craft is	Charts, real object drawing book, pencil, crayon
2	SINGING	Singing the Nigeria National Anthem	Teach the pupils the tonic solfas and then the text s:/d:s:dm/s:-:- m/f:m:r/r/d:-:- s/d:s,d:m/s:-:- m/f:m:r/r/d:-:- r/r:-m:f:r/m:- f:s/s/ :s:f:m/r:-:- d-s:sm/ /:-:-r/r:- m:f/r/ /:-:-s/f:m:r:- /d:-:-/	Piano-key board, Recording pencils, music note book.
3	Type(s) of Craft	Types of crafts: (1) Embroidery (i) Table cloth (ii) Handkerchief (iii) Small purse	(1) Explain types of crafts (2) Shows real and illustrated craft work (3) Group pupils to produce a Purse	Picture, real craft, items, pencils, Drawing Books, crayon.
4	MUSIC	Uses of music in our society	Importance of music in our day to day activities communication, education, society etc.	Charts on music activities in the society.
5	Identifications of craft	Crafts in the Home are: (i) Wall Hanging (ii) Simple Objects (ii) Carving on doors Fine Arts	(1) Show real crafts work to the pupils (2) Group the pupils to produce	Real craft, Items, Pencil, Picture.



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SECOND TERM

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WKS	THEME	TOPICS (CONTENTS)	ACTIVITIES	TEACHING & LEARNING RESOURCES
6	Introduction to story	(1) Introduction to the art of story telling (2) Making up a story line with any one or two of the following theme; Tolerance service to the	(1) Explains what storytelling is (2) Develops a story line idea (3) Make up short story around the idea.	Stories in a book, Illustrations of characters in the story! Television! Video, Tape and CDs.
7	INTRODUCTION TO RECORDER	- Handling and playing decant recorder i.e notes, (fingering charts.)	Playing the recorder on the musicstave.	CD Players Recorder, Piano.
8	SENSE OF BELONGING	Meaning and importance of sense of belonging.	Explain and states how to achieve sense of belonging.	Pictures and charts of community development and programmes.
9	Drawing of different craft items	(1) Example of craft items are:- (i) Beads (ii) Local mats (iii) Local clay Pots (iv) Woven cloth e.g * Aso-Oke * "Akwete cloth" * Saki cloth"	(i) Shows illustrations of craft items (ii) Group pupils to draw different craft items	Pictures and real craft items, pencils, crayons drawing book, and Ruler

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SECOND TERM

PRIMARY ONE

WKS	THEME	TOPICS (CONTENTS)	ACTIVITIES	TEACHING & LEARNING RESOURCES
10	SINGING	Folk song singing	(1) Song of different indigenous group of tribe e.g Ikorodu, Abeokuta, Ijesa, Ibo, Hausa etc.	CD player, Recorder, Piano-Key board, Music note book etc.
11	DRAWING OF DIFFERENT MODELLING ITEMS	- Meaning of drawing. - List various modelling items. i.e bust	Explain drawing stages.	Pictures and charts of modelling items. Pencils, Eraser
12	REVISION			
13	EXAMINATION			

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THIRD TERM

PRIMARY ONE

WKS	THEME	TOPICS (CONTENTS)	ACTIVITIES	TEACHING & LEARNING RESOURCES
1st	CEREMONIES	(1) What ceremonies is (Types of Ceremonies, Traditional, Religions, Carnival and Notarial (2) Examples of Ceremonies (i) Traditional - Naming, Marriage, Fishing, Durbar etc	(1) Mention the different types of ceremonies (2) Lead pupil, to mention the example of ceremonies (3) Explains the important value, like unity, Honesty, Loyalty derived from the ceremonies (4) Guide, the pupils to mention things associated with ceremonies	Picture of ceremonial events, ceremonial food, types of clothing and costumed, picture of animals, book video films
2	DRAWING OF DIFFERENT WEAVING	(1) Show example weaved Items: (i) Bust (ii) Local Mats (iii) Local clay pots (iv) Woven cloths e.g "Aso-Oke, "Akwele cloth" "Saki cloth"	(1) Show illustrations of waved items (2) Group pupils to Draw different weaved Items.	Picture and real weaved Items, Pencil crayons drawing book, and Ruler
3	SINGING	Ear-Training, Using Tonic Solfas Singing	Singing "Ojo nto, sere ninu ile, ma wonu ojo, ki aso re ma ba tutu, ki otutu ma ba mu o. d:s:d:r:m:m:m:r:m:s:m:s:d:d:m:r:r:d:r:m:r:d:r:d:m:d:m:d:m:d:t:r:d:-:	CD players, Music note - book, pencils, Eraser.



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THIRD TERM

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WKS	THEME	TOPICS (CONTENTS)	ACTIVITIES	TEACHING & LEARNING RESOURCES
4 & 5	BODY MAKE-UP	(1) Parts of the Body to be beautified (2) Body make-ups	(1) Displays materials for making-up (2) Guide the pupils into beautifying different parts of the body	
6	INTRODUCTION TO COLOUR	Primary colours National colours	Explain primary national colours	Picture of person wearing traditional make up materials e.g "Tiro", "Tangele" "Camwood" "Don or Nzu (white chalk) "Kaga and Kwaliya" "Gazar"
7	MUSIC AS A TOOL FOR ENTERTAINMENT	An Important use of music-entertainment	1) Teacher play the CD player or phone to play a piece of entertainment music in different ceremonies e.g Naming, Marriage etc. Fuji music, Juju. 2) Ask the pupils to sing some of the songs.	CD player, Music note book, pencils, Eraser, Piano, Recorder.
8	B O D Y M A K E U P (MATERIALS)	Body make up materials. Local make up materials for beautifying different parts of the body.	Guide pupils into beautifying different parts of the body.	Pictures of person wearing traditional make - up materials e.g "Tiro" "Tangele," "(amwood," "Don" or Nzu (white chalk) "Kaya and Kwaliya"



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THIRD TERM

WKS	THEME	TOPICS (CONTENTS)	ACTIVITIES	TEACHING & LEARNING RESOURCES
9	TYPES OF DANCE	Dance Practical	State types of dance and dance steps	CD'S and pictures of dancers from real life and internet.
10	IMPORTANCE OF MUSIC	Music as a tool for recounting past event.	1) Play a piece of music from your CD player or phone telling stories of important event e.g Nigerian independence, Popular music that tells stories e.g "There is fire on the mountain" by	Stories in a book, illustration of characters in the Story, Television, Video Tapes and CD's.
11	REVISION			
12	EXAMINATION			



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PRIMARY TWO

FIRST TERM

WKS	THEME	TOPICS (CONTENTS)	ACTIVITIES	TEACHING & LEARNING RESOURCES
1	SHAPES OF OBJECTS	Drawing basic shapes of object, e.g Rectangle, Circle, Triangle, Square etc.	(1) Draw the basic shape:- Square, rectangles, Circle etc. (2) Displays rectangular, square and circular shaped	Real objects of different shapes, pencils, Drawing books, pictures of objects showing shapes.
2	SIZES OF OBJECTS	(1) Sizes of objects; Big and small rectangle,	1. Mention objects of	Picture of object showing different shape and size
3	TRADITIONAL SONGS	(1) Introduction to Nigerian traditional song (2) Uses and functions of Nigeria Traditional Music	(1) List the characteristics of traditional music (2) State the use, and functions of traditional songs.	Tape recorder, CD Players DVD players Television,
4			Sing song that teaches e.g "E ma gbingbi oro, o nitori eyidla,----- :d/ :- :d:-/s:-:-:- :d/ :-:d:m:m:m:/s:- :-:s:skd:t:-d:t:-/ :- :-:s:s:-:-:s:s:-/s:-:- :-:m:m:s:m:s:-/d:- :-:s:ls:f:m:/r:-:-:- :- :- / s :- :- m:m:s:s:/r:m:d:-	Piano, Recorder of note book, Pencil, Eraser.



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FIRST TERM

WKS	THEME	TOPICS (CONTENTS)	ACTIVITIES	TEACHING & LEARNING RESOURCES
5 & 6	COLOURING AND FUNCTIONAL ARTWORKS	Colouring Functional Artworks		Pictures, real functional Art works, Pencil Crayons, Drawing
7	COLOURING AND FUNCTIONAL ART WORKS	Colouring functional art works.	(1) Mention several functional Art works (2) Display different art works (3) Ask pupil to draw two functional Art work (4) Ask pupil to colour their	Pictures real functional art works Pencil, Crayons, Drawing books.
8	IMPORTANCE OF MUSIC	Music as a tool for Teaching.	Singing song that are use to teach in the classroom e.g This is the way I	CD player, Piano, Recorder, Music note book.
9	TRADITIONAL DANCE	(1) Traditional Dance in Nigeria e.g Gada, Bata, Koroso, Atilogwu Swange, Sharo, Ekombi, Unekisin, Abigolo, Jarawa etc.	(1) Identify traditional dance, and their use. (2) Discusses the different occasions for performing them.	Musical Instruments e.g Drums, Gong, Palters or Shakers wooden Drums, Clappers xylophones etc.
10	INTRODUCTION TO CRAFT MAKING	(1) Other types of craft (i) Paper craft (ii) Fatric craft (iii) Woven craft	(1) Explains further what craft are (2) List other type	Paper, Glue, Scissors coloured pencils Fatric Seraps, Rece, of

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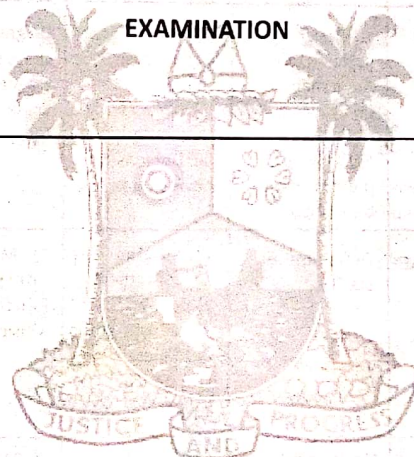


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FIRST TERM

WKS	THEME	TOPICS (CONTENTS)	ACTIVITIES	TEACHING & LEARNING RESOURCES
11	REVISION			
12	EXAMINATION			



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SECOND TERM **CULTURAL AND CREATIVE ART** PRIMARY TWO

WKS	THEME	TOPICS (CONTENTS)	ACTIVITIES	TEACHING & LEARNING RESOURCES
1	Craft Making	(1) Materials for craft Making: (i) Paper (ii) Fabric (iii) Wood (iv) Scissors (v) Knife	(i) Enumerate other types of Craft. (ii) Displays some material for craft	Scissors, Glue, Fabric, Scrap, wood.
2 & 3	DESIGNING PATTERNS OF BASIC	(1) Designing patterns using Basic shape, (ii) Drawing basic shape (iii) Making patterns using basic shape.	(i) List and Explain basic shape. (ii) Explain what patterns are (iii) Demonstrate how to make	Diagram of basic shapes, pencils, crayon, colours, Eraser, Drawing books.
4 & 5	MUSIC STAFF (STAVE)	Definition of a staff	1) Singing the School Anthem. 2) Define a staff "A staff is a group of 5 lines and 4 intervening space.	1) Music manuscript book, Pencils, Eraser, Music note book.
6 & 7	COLOURING & PATTERNS OF BASIC SHAPE	(1) Using colours Pattern on Basic Shape.	(1) List and Explains basic shapes with suitable colours. (2) Explain what colour are (3) Demonstrate how to apply colours on shapes.	Diagram of basic shape:, Colours water pencils, Eraser, Drawing book.



SECOND TERM **CULTURAL AND CREATIVE ART** PRIMARY TWO

WKS	THEME	TOPICS (CONTENTS)	ACTIVITIES	TEACHING & LEARNING RESOURCES
8 & 9	LINES & SPACE OF THE STAFF WITH THE 1ST 7 LETTERS OF ALPHABETS CLEF.	Identifying the 1st 7 letters of English Alphabets	1) Let the students read the 7 letters of English Alphabets 2) Teach them how to draw the treble and bass clef. 3) Put ACRONIM that can let the pupil remember the lines and spaces on both treble and bass	Music manuscript, Music note book, Pencil, erasers.
10 & 11	PAPER CRAFT MAKING	(1) Type of paper craft:- (i) Kite (ii) Fan (iii) Aeroplane (2) Use of paper crafts (3) Designing paper crafts (4) Making paper	(i) Display different paper craft (2) List the uses of paper craft. (3) Illustrates basic shapes of paper crafts (4) Demonstrate how to make basic paper crafts.	Paper Gum, Glue threads, Pencil, Scissors or Blade etc.
12	Revision			
13	Examination			



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PRIMARY TWO

THIRD TERM

WKS	THEME	TOPICS (CONTENTS)	ACTIVITIES	RESOURCES
1 & 2	COLOURING FUNCTIONAL ART WORKS	Colouring Functional Art works	(i) List Several functional Art works (2) Display some functional art work Items (3) Ask Pupils to draw three functional Artwork (4) Asks pupils to apply suitable colours on all	Picture real functional Artworks, pencils, crayon, Drawing
3 & 4	FESTIVALS	(1) What is festivals (2) Things associated with festival (3) Important value derived	(1) Mention the Festival differences (2) Give example of festival and where they are practiced (3) Explains things	Costume worn during some festival. Picture of some costume, Accessories used during the festival.
5	THE TREBLE STAFF	Draw the treble staff	1) Sing song about Education "Eko dara pupo". 2) Draw the treble clef on the staff	Music manuscript books, Pencils, Eraser
6	THE BASS STAFF	1) Drawing the Bass clef on the staff	1) Pupils to sing "The day is Bright" 2) Draw the bass clef on the staff and label it gree the pupils ACRONIUM to	Music Note, Music manuscript, Pencils, Eraser.

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WKS	THEME	TOPICS (CONTENTS)	ACTIVITIES	TEACHING & LEARNING RESOURCES
7 & 8	TRADITIONAL FESTIVAL	(1) Different traditional Festival (2) Things associated with traditional festival. (3) Important value derived from	(1) List the different traditional festival (2) Give examples of traditional festival, and where they are practiced (3) Explains things associated with the festival (4) Discuss the values associated with traditional Songs like "Olukoso Awero" can be used including other traditional songs applicable.	Pictures of some costume, Accessories used during the festival or pictures of the Accessories
9 & 10	MELODIC PATTERNS OF TRADITIONAL SONG	(1) Melodic pattern of a music (2) Signing in topic solfa the scale of a natural key D:r:m:F:S;L;T;D: (3) Introduction	(1) Creates exercise, using the modulator (2) Guide the pupil on melody making (3) Compare a simple melody using solfa	-Note Book -Music -Manuscope -Chalkboards -Modulator chart
11	REVISION			
12	EXAMINATION			

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WKS	THEME	TOPICS (CONTENTS)	ACTIVITIES	RESOURCES
1 & 2	COLOURING FUNCTIONAL ART WORKS	Colouring Functional Art works	(i) List Several functional Art works (2) Display some functional art work Items (3) Ask Pupils to draw three functional Artwork (4) Asks pupils to apply suitable colours on all	Picture real functional Artworks, pencils, crayon, Drawing
3 & 4	FESTIVALS	(1) What is festivals (2) Things associated with festival (3) Important value derived	(1) Mention the Festival differences (2) Give example of festival and where they are practiced (3) Explains things	Costume worn during some festival. Picture of some costume, Accessories used during the festival.
5	THE TREBLE STAFF	Draw the treble staff	1) Sing song about Education "Eko dara pupo". 2) Draw the treble clef on the staff	Music manuscript books, Pencils, Eraser
6	THE BASS STAFF	1) Drawing the Bass clef on the staff	1) Pupils to sing "The day is Bright" 2) Draw the bass clef on the staff and label it gree the pupils ACRONIUM to	Music Note, Music manuscript, Pencils, Eraser.

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LAGOS STATE GOVERNMENT MINISTRY OF EDUCATION UNIFIED SCHEMES OF WORK				
THIRD TERM CULTURAL AND CREATIVE ART PRIMARY TWO				
WKS	THEME	TOPICS (CONTENTS)	ACTIVITIES	TEACHING & LEARNING RESOURCES
7 & 8	TRADITIONAL FESTIVAL	(1) Different traditional Festival (2) Things associated with traditional festival. (3) Important value derived from	(1) List the different traditional festival (2) Give examples of traditional festival, and where they are practiced (3) Explains things associated with the festival (4) Discuss the values associated with traditional Songs like "Olukoso Awero" can be used including other traditional songs applicable.	Pictures of some costume, Accessories used during the festival or pictures of the Accessories
9 & 10	MELODIC PATTERNS OF TRADITIONAL SONG	(1) Melodic pattern of a music (2) Signing in topic solfa the scale of a natural key D:r:m:F:S;L;T;D: (3) Introduction	(1) Creates exercise, using the modulator (2) Guide the pupil on melody making (3) Compare a simple melody using solfa	-Note Book -Music -Manuscript -Chalkboards -Modulator chart
11	REVISION			
12	EXAMINATION			

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PRIMARY THREE

FIRST TERM

WKS	THEME	TOPICS (CONTENTS)	ACTIVITIES	TEACHING & LEARNING RESOURCES
1	Introduction to Drawing	(1) Meaning of Drawing (2) Things found in the environment e.g Road, House, etc	(1) Give the meaning of drawing	Drawing of the picture e.g Chief Obafemi Awolowo, Gani Fawehunmi (SAN).
2	INTRODUCTION SINGING	1) Meaning of Singing 2) Singing about things in the environment e.g "Traffic light, "Ojo nro sere ninu ile"— "Oorun nran sere ninu ile, ma lo soorun, ki ara re ma baa se iba", Twinkle twinkle little star" etc.	(1) introduce the lessing with singing one - two of the songs. (2) Describe the road and houses with song about them.	Piano Drum
3 & 4	Staging	(1) Introduction to staging of a environment e.g Road, House etc.	(1) Enumerate the requirement of a play production. (2) Discusses the process involved in	Textbook, Notebook, Chalkboard etc.

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PRIMARY THREE

FIRST TERM

WKS	THEME	TOPICS (CONTENTS)	ACTIVITIES	TEACHING & LEARNING RESOURCES
5 & 6	FLOWERING PLANTS & SINGING ABOUT THINGS IN THE ENVIRONMENT IN TONIC SOLFAS	1) 2) 3) E-gbin gi si a-yi ka m:m:m:s:d:s:- :d:l:d: :s:-s:- Ma-se ge gi da-nu Ka-yi ka wa le da-ra d:t:s:m:d:m:r:- Ko da l-ji du ro m:m:l:l:d:d:	Show example of flowers in the environment demonstrate how to use plants and things in the environment in tonic solfas.	Tape recorder or phone that can record the songs the children are singing
7 & 8	Types of Flowering	(1) Flowering plants in the Environment (2) Designing and	(1) shows examples of flowers in the Environment. (2) Demonstrate how to draw and colour diagram of a flower on the Board (3) Singing - "label igi orombo" (4) This is the way I draw my flower, drawing my flower in my drawing paper.	Diagrams, Picture, Real Flowers.

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SECOND TERM

WKS	THEME	TOPICS (CONTENTS)	ACTIVITIES	TEACHING & LEARNING RESOURCES
11	Fashion Accessories	(1) Meaning of fashion accessories (2) Type of traditional fashion accessories e.g Beaded Jewelleries, corals, combs, walking sticks,	(1) Explains the meaning of fashion accessories (2) List the importance of traditional fashions	Beaded, Jeweleries, coral, combs, walking sticks
12	Revision			
13	Examination			



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WKS	THEME	TOPICS (CONTENTS)	ACTIVITIES	TEACHING & LEARNING RESOURCES
1	Creating a Drama sketch from a Story or	(1) Play creation through Improvisation with any of the followings themes! Team working patriotism, unity courtesy, Dignity of	(1) Explains the meaning of play creating (2) List the process of play creating (3) Mention the concepts of scripting and improvisation (4) Leads pupils to start a play creating process (5) Plays a video of a play involving children as Actors.	Textbooks Notebooks Pencil Eraser / Cleaners DVDS or VCDs Television.
2 & 3	Type and use of Lines	Types of Line (1) Zig-Zag (2) Curved Line, (3) Straight Line, (4) Broken Line,	(1) List different types of line with the aid of diagrams. (2) Demonstrates how to use line in designs.	Cardboard, papers, Markers, drawing books, pencils, colour
4	MUSICAL NOTES	1) Identifying semi-quavers. Demi-semi-quaver and Hemi-demi-semi-quavers.	Singing the tonic solfas of 1) Black, Black Black sheep, have you any wood ? 2) Draw and identify semi-quaver, Demi semi-quaver and Hemi-demi-semi-quavers. 3) Clapping them in group with	Pencils, Note books, Music manuscript books, Eraser and Text books.



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5	MUSICAL NOTE VALVES AND REST SIGNS	Semi breves, minims and crochet notes	1) meaning and values of Rest 2) Values of each of the notes e.g Semi breve is 1(one), whole note, Minim is Half($\frac{1}{2}$) and crochet is a quarter i.e $\frac{1}{4}$ 3) Draw the rest signs of each of	Music text books, Music note-books, music manuscript books, Erasers, Pencils.
6	Drawing	Types of Drawing (a) Still life Drawing (b) Nature Drawing (c) Imaginative Drawing (d) Life Drawing	(1) Identify some objects within your environment (2) listen to explanation on drawing e.g still life objects (3) Kitchen utensils	Real drawing of object with colours
7	MUSICAL NOTES' VALUES AND REST SIGNS	Quavers & Semi-quavers values and rest signs.	i) Identify the notes with their values. ii) Identifying the notes with their rest signs. iii) Draw the rest signs. iv) Signing the tonic solfas of the Nigeria	Pencils, Erasers, Music manuscript books, Music text book, Charts, Showing the drawing of pictures of the musical notes.



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THREE TERM

WKS	THEME	TOPICS (CONTENTS)	ACTIVITIES	TEACHING & LEARNING RESOURCES
8 & 9	Methods of Moulding Objects	Moulding of objects e.g Pot, Tiles, fountain, walking stick using: (1) Pinching method (2) Coiling method (3) Slating method Spray of finished	(1) List the method of Moulding (2) Demonstrates the: (i) Pinching Method	Clay, Spatula, plastercine, Knives, water, moulds
10	INTRODUCTION TO RECORDER PLAYING.	Identifying the recorder and the class of instrument it belongs to:- Wood-wind class, among the Western musical instrument.	1) Singing old Nigerian National Anthem. 2) Learning/ Identifying the parts of recorder, breaking it into sections, drawing it & identifying its notes. 3) Learning how to take care of a	A descant Recorder A chart or drawing that shows a recorder then, Piano
11	FASHION ACCESSORIES SINGING SONGS ABOUT WEARING CLOTHS THAT ARE BEAUTIFUL AND MORALLY	1) Meaning of fashion 2) Types of----- - Singing-songs about wearing clothes that are beautiful and	1) Explain----- 2) ----- - 3) Singing "We ki o mo ge ekanna re. Woso to dara, Jeun to dara	Different Accessories



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THIRD TERM				
WKS	THEME	TOPICS (CONTENTS)	ACTIVITIES	TEACHING & LEARNING RESOURCES
12	TYPES OF MUSIC E.G REGAE, GOSPEL ETC. SINGING SONGS ABOUT WEARING.	1) Type of music Singing "We ki o mo, Ge ekanna re, woso to dara, jeun to dara lasiko ma jeun ju.	Mention the different types of music and their composers.	CD players, Phone to play songs, Music note books, Pencils, Eraser.
13	Revision			
14	Examination			

