



RELIGION AND NATIONAL VALUES EDUCATION

FIRST TERM

PRIMARY ONE

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
1.	(I) Christian Religious Studies	God the Creator Who is God? (John 24-26) -God is Spirit -God is Invisible -God is everywhere -God is all powerful -God is Omnipotent, Omnipresent and Omniscience.	Pupils should be able to - Define who God is - State the qualities of God	A Chart showing a list of God's qualities
	(ii) Islamic Studies	ARABIC ا ب ت ث ج ح خ د ذ ر ز س ش ص ض	Pupils should be able to -Pronounce the Arabic Alphabet correctly. -Identify each of the Alphabet -Write the Arabic Alphabet correctly	(I) A Cardboard on which the Alphabets are written (ii) Flash cards (iii) Information Technology devices e.g CD or DVD
	(iii) Civic Education	-Meaning of civic Education -Why we study Civil Education	Pupils should be able to - define civic Education -State reasons why we study civil Education. -State Democratic and Civic rights and responsibilities.	Pictures of democratic activities and citizens performing some civic responsibilities e.g people voting.
	(iv) Social Studies	Meaning of Social Studies -The study of man and how his problems are solved in the environment	Pupils should be able to Explain the meaning of Social Studies	Pupils Textbook and Workbook



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	(iv) Security Education	Concept of Security	Pupils should be able to: Explain the meaning of Security	Textbook/ Picture
2.	(i) CRS	Our Relationship with God and Man (Gen 1:1-2) -Fear and respect God -Fear and respect Man	Pupils should be able to state why we should respect God and our parents	Picture showing a child greeting his/her parents
2.	(ii) Islamic Studies	Arabic Consonant ط, ظ, ع, غ, ف ق, ك, ل, م, ن و, ه, ي	Pupils should be able to: (i) Pronounce the Arabic Consonant correctly. (2) Identify each of the Alphabets (3) Write the Arabic Consonant Correctly	(i) A Cardboard on Which the Alphabets are written boldly. (2) Flash Cards (3) Information Technology devices e.g C.D or DVD
2.	(iii) Civic Education	Ways through which civic Education can be important at school - Rights of a Child - Rights of Citizens	Pupils should be able to state at least four ways through which civic Education can be important at school	Pictures and Flash Cards
2.	(iv) Social Studies	The Family -Meaning of a Family	Pupils should be able to explain the meaning of a family.	Family Photographs Cartoons, charts etc.



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2.	(v) Security Education	Concept of Security	Pupils should be able to State Security facts e.g do not take anything from a stranger, do not follow a stranger etc	Chart on which security facts for Children are listed.
3.	(i) Christian Religious Studies (CRS)	Why God created things (Gen1:28)	Pupils should be able to state reasons for God to create things -For His glory and honour -That we might serve and Worship Him	A Chart showing a list of things God created from day one to six
3.	(ii) Islamic Studies	Suratul Fatihat Chapter 1, v. 1-3	Pupils should be able to: (1) Recite suratul Fatihat correctly (2) Memorize Suratul-Fatihah (3) Mention the reasons that one can read the surah.	(i) A copy of the Glorious Qur'an (2) Recorded cassette of the surah
3.	(iii) Civic Education	Ways through which Civil Education can be important at	Pupils should be able to state four ways through which Civic Education can be important at home	Pictures and charts of a home
3.	(iv) Social Studies	The Family -Types of Family - Structure of a Nuclear family	Pupils should be able to: (i) Identify types of family (ii) Explain Nuclear Family	Family Photographs, Cartoons, Charts etc



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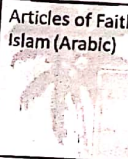
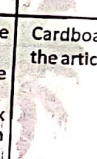
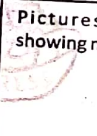
WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
3.	(v) Security Education	Sources of Insecurity	Pupils should be able to: - Identify sources of Insecurity	
4.	(i) Christian Religious Knowledge (CRS)	Why God created Human being 	Pupils should be able to: - State why God created man to serve and worship him - Explain the role of man in God's creation (for reproduction and to take care of everything God has created).	A picture showing a new baby with his/her parents. 
4.	(ii) Islamic Studies	Suratul Fatihat verses 4-7 	Pupils should be able to: (1) Recite suratul Fatihat 4-7 verses correctly. (2) Mention the reasons that which one can read the surah (3) Memorize Suratul Fatihat correctly	(1) A Copy of the Glorious Qur'an (2) Recorded Cassette of the Suratul 
4.	(iii) Civic Education	Ways through which civil Education can be important -The Media	Pupils should be able to state at least four ways by which Civic Education can be important through the media.	-Radio jungles -Video Clips, posters and pictures on the details of an election.
4.	(iv) Social Studies	Extended Family	Pupils should be able to -Explain. types of family -Mention the members of an extended family	Cartoons, Pictures / Charts



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4.	(v) Security Education	Security Alert signs	Pupils should be able to -Identify Security alert signs	Posters of Security alert signs
5.	(i) Christian Religious Studies	Things that God created e.g light, Sun, Moon, Man, Plant, Animal etc	Pupils should be able to - List things created by God	Picture of the environment
5.	(ii) RNV Islamic Studies	Articles of Faith in Islam (Arabic) 	Pupils should be able to: -Enumerate the article of faith -Memorize six articles of faith (Arabic)	Cardboard showing the article of faith 
5.	(iii) Civic Education	Other ways through which Civic Education can be important	Pupils should be able to state and explain other ways through which civic Education can be important.	Jingle from Radio Station on the detail of an election.
5.	(iv) Social Studies	Qualities of a good family -Honesty -Contentment -Discipline -Obedience	Pupils should be able to: -State the meaning of Honesty, Contentment, Discipline and obedience	Pictures / Chart showing moral values 
5.	(v) Security Education	Security Colours	Pupils should be able to: Identify Security colours e.g Red-Severe Risk Yellow-Elevated Blue-Guarded General Risk Green-Low Risk Orange-High Risk	A chart showing security colours and meaning



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6.	(i) Christian Religious (CRS)	Things made by man	Pupils should be able to: -List things created by man e.g toys, cars, table, book, chair, Television etc.	Clay to mould object Chart Showing Car, House, T.V, Computer etc.
6.	(ii) Islamic Studies	Articles of faith (Translation)	Pupils should be able to: -Enumerate six articles of faith in English	Cardboard showing the 6 articles of faith
6.	(iii) Civic Education	-Patriotism -Tolerance -Co-operation -Honesty -Self Reliance etc	Pupils should be able to define and explain patriotism, Tolerance, Co-operation, Honesty, and self Reliance	Relevant Charts and Pictures
6.	(iv) Social Studies	Culture -Meaning -Types	Pupils should be able to: -Define and explain the meaning of culture -List three types of culture	Picture of people wearing traditional dresses.
6.	(v) Security Education	Security Gadget	Pupils should be able to: -List security gadget e.g camera, Microphone etc	Picture of Camera and microphone
7.	(i) Christian Religious studies (CRS)	God the Helper	Pupils should be able to: -State the Various Way through Which God help us e.g Life (Gen 2:7), Food (John 6:10-13), Water (Ex 17:6) -List the reason why God created us-we are unable to help our selves, he is our creator.	Chart/Picture showing people in the church



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7.	(ii) Islamic Studies	Cleanliness in Islam	Pupils should be able to: -Explain the need for cleanliness in their daily life. -Demonstrate the ways cleanliness can be practiced -Enumerate the advantages of cleanliness	Picture showing the forms of cleanliness, clean water, soap, broom etc
7.	(iii) Civic Education	Rights and duties of citizens in the	Pupils should be able to: -Define Rights -Define Duties State the differences between rights and duties	Picture showing the forms of cleanliness,
7.	(iv) Social Studies	Culture -Elements of Culture	Pupils should be able to mention the elements of culture.	Pictures of traditional dresses, foods etc.
7.	(v) Security Education	Home Security	Pupils should be able to: -Mention home security tips e.g locking the door, flood-light, detector etc.	Chart showing a list of Home Security devices.
8.	(i) Christian Religious (CRS)	God helps the Israelites and their Response Exodus 14, 15:1-15	Pupils should be able to: -Explain how God helped the Israelites to cross the Red sea -Narrate how the Israelites expressed their gratitude to God with joy and songs	Bible Picture



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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
8.	(ii) Islamic Studies	Significance of belief in prophet M u h a m m a d (SAW) as the last prophet of Allah	Pupils should be able to: -State that prophet Muhammad was the seal of all prophet. -State that he was sent to the whole world -Explain that the Glorious Qur'an was sent to him as the final guidance of all mankind.	The Glorious Qur'an
8.	(iii) Civic Education	Rights and Duties (cont.)		
8.	(iv) Social Studies	Values that show good morals in our society - Meaning of Morals	Pupils should be able to: -Define Moral -Explain with examples, the values which show morals.	Cartoons and Posters.
8.	(v) Security Education	Office Security	Pupils should be able to: -State security measure to be taken in offices e.g. locking doors, putting all electrical appliances off etc.	Chart Showing security inscription in the offices e.g SWITCH OFF ALL ELECTRICAL APPLIANCES
9.	(i) Christian Religious Knowledge (CRS)	Revision of the Term's Work	Pupils should be able to: -Remember all that the teacher had taught for the term.	

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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
9.	(ii) Islamic Studies	Significance / belief in prophet Muhammad (SAW) the last messenger of Allah	Pupils should be able to: -State that Prophet Muhammad was sent to the whole world. -State that Prophet Muhammad was the seal of messenger of Allah -Explain that the Glorious Qur'an was sent to him as the final guidance of Allah to mankind.	
9.	(iii) Civic Education	Public Enlightenment Campaigns -HIV/AIDS Education -Drug Abuse and its Hazards	Pupils should be able to: -Identify HIV/AIDS Education -Drug Abuse and its hazards as part of Public enlightenment campaigns in relation to civic Education	Radio Jungles Video clips, posters and pictures of public Health Enlightenment campaigns.
9.	(iv) Social Studies	Values that show good morals in our society -Examples of morals that show what is right e.g -Respect -Loyalty -Kindness -Honesty etc	Pupils should be able to list the attributes of good morals and demonstrate them in school, home and society.	Posters/Charts
9.	(v) Security Education	Personal Security	Pupils should be able to: -Define personal Security -List components of personal security at home, school on the road etc.	

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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
10.	(i) Christian Religious Studies	Revision & Examination		
10.	(ii) Islamic Studies	Memorization of Arabic Alphabets	Pupils should be able to: i- Pronounce Arabic Alphabets correctly ii- Identify each of the Arabic Alphabet iii- Write the Arabic Alphabets correctly	i Flash cards ii A Cardboard on which Alphabets are written. iii Information Technology devices.
10.	(iii) Civic Education	Revision		
10.	(iv) Social Studies	-Values that show Bad Morals in our society, - Examples of Morals to show what is wrong e.g stealing, bullying, fighting, lying etc	Pupils should be able to: List at least six bad morals in the society. -State the consequences of bad morals and how to curb it.	Posters/Charts
10.	(v) Security Education	Revision & Examination		
11.	EXAMINATION			



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SECOND TERM

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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
1.	Christian Religious Studies	Revision of First Term's Examination Questions		
1.	Islamic Studies	Revision of Previous topics.	Pupils should be able to -Recall and discuss the previous topics	
1.	Civic Education	Revision of Last term's work.		
1.	Social Studies	Revision of Last term's work.		
1.	Security Education	Security Precaution	Pupils should be able to: Define security precaution	A chart showing the definition of Security Precaution
2.	Christian Religious Studies	The Birth of Jesus -Angelic Visitation to Mary (Luke 1:26-38, Luke. 2:1-7; Matt 2:1-16; John 3:16)	Pupils should be able to: Narrate the visit of angle Gabriel to Mary	Holy Bible
2.	Islamic Studies	Arabic Consonants	Pupils should be able to: Pronounce Arabic Consonants correctly -Identify each of the alphabets -Write the alphabets correctly	-A Cardboard on which Arabic consonants are written boldly. -Flash Cards - Information Technology device
2.	Civic Education	Rules and Regulations -Meaning -Importance	Pupils should be able to: -State at least four specific examples of rules and regulations in the school e.g Rules against -Noise making - Use of vulgar Languages -Late coming etc	The school rules and regulations



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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
2.	Social Studies	Reasons for Taking substance into the Body. - Meaning of Substance and examples of substances	Pupils should be able to: -State the meaning of substances -Mention at least (3) three examples of substance	Charts/Picture
2.	Security Education	Identify sources of Danger	Pupils should be able to: Identify sources of danger at home, school, environment etc.	Pictures of alert Sign
3.	Christian Religious Studies	Visitation of the Shepherd (Luke2:9-20) -The Three wise men (Matt2:1-9)	Pupils should be able to: -Narrate the visit of the wise men to Jesus -Mention gifts given to Jesus - Gold, Frankincense and Myrrh	Pictures of a mother and her baby. Christmas Carols
3.	Islamic Studies	Arabic Consonants	Pupils should be able to: -Pronounce Arabic Alphabets correctly -Identify each of the Alphabets -Write the Alphabets correctly.	A Cardboard on which Arabic Alphabets are boldly written -Flash cards -Information Technology Devices
3.	Civic Education	Gains of obeying Rules and Regulations -Love by elders -Gift from elders and friends -Praise reward from family and constituted authority	Pupils should be able to: State at least six gains of obeying Rules and Regulations.	Chart of picture of some pupils receiving some awards
3.	Social Studies	Reasons for taking substances into the body	Pupils should be able to: give reasons why substances is taken into the body.	Charts/Pictures

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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
3.	Security Education	Security Precaution on the Road	Pupils should be able to: -Identify some road signs and meanings	Charts /Picture of road signs
4.	Christian Religious Studies	The Protection of God	Pupils should be able to: -define protection. -State how God can protect us from danger -State how parents protect their Children	Chart showing security officers e.g Police, Army etc.
4.	Islamic Studies	Suratul Nas Verses 1-3	Pupils should be able to: -Recite suratul Nas correctly -Mention the reasons that one can recite suratul verses 1-3 correctly -Memorize suratul Nas 1-3 verses	-The glorious Qur'an -A recorded cassette of the Chapter.
4.	Civic Education	Result of Disobeying Rules and Regulations -Unhappiness -Punishment -Denial of Privileges Rejection by loved ones	Pupils should be able to: -State at least three result of disobeying Rules and Regulations	A teacher denying public their lunch break for not writing their homework
4.	Social Studies	Effects of taking substances into the body	Pupils should be able to: Mention at least (2) two effects of taking substances into the body.	Charts/Pictures
4.	Security Education	Security Precaution at Home	Pupils should be able to: State -Security precautions to be taken at home e.g locking the doors, keeping dangerous objects away from children e.g knife, matches drugs.	Charts showing harmful objects at home

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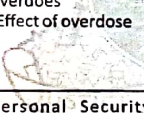
WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
5. i	Christian Religious Studies	The Life of Jesus (i) Jesus calls Little Children to come to him (Matt 19:13-15) (ii) Jesus calls his disciples friends (John 15:13-15)	Pupils should be able to: -State reason for the calling of little children by Jesus -give reasons for which Jesus called his disciples friend	Holy Bible
5. ii	Islamic Studies	Suratul Nas Verses 4-6 	Pupils should be able to: -Recite suratul Nas verses 4-6 correctly -Mention the reason that one can recite suratul Nas correctly -Memorize suratul Nas v 4-6 correctly	-A copy of the glorious Qu'ran -A recorded cassette of the surah
5. iii	Civic Education	Importance of school Rules and Regulations.	Pupils should be able to: Memorize their specific school rules and regulations	The School Rules and Regulations
5. iv	Social Studies	-Meaning -Symptoms of overdose 	Pupils should be able to: -State the meaning of overdose -Demonstrate the looks and behaviours of people who take too much food, drink or smoke	Charts, Pictures / Posters
5. v	Security Education	Security Precaution in the Office	Pupils should be able to: - M e n t i o n precautionary measures that should be taken in the office e.g Switching off all electrical appliances locking all doors and gates etc	Charts/Pictures of Precautionary Measures
6. i	Christian Religious Studies	How to become Jesus' Friend -Obey Him, -Love Him -Do good to others	Pupils should be able to: -List some things to do, to become Jesus' Friend.	The Holy Bible



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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
6. ii	Islamic Studies	Significance of the names of Allah 1-5 Allah Ar-Rahman Ar-Rahim Ar-Malik Ar-Qudus	Pupils should be able to: -Enumerate (5) five among the attributes of Allah -Mention the Arabic names for (5) five attributes of Allah -Use these attributes appropriately	Cardboard showing the 6th attributes of Allah
6. iii	Civic Education	Why Rules and Regulations are necessary -To protect life and property -To promote peace and progress -To guide our behaviours at home, school and public	Pupils should be able to: state at least four importance of Rules and Regulations	Role play/short drama in class by the pupils
6. iv	Social Studies	overdoes -Effect of overdose 	Pupils should be able to: Mention at least (3) three effects of overdose	Pictures / Charts or posters etc
6. v	Security Education	Personal Security Precautions	Pupils should be able to: State personal security measures e.g not following strangers, not begging for food	
7. i	Christian Religious Studies	Feeding of 5,000 people	Pupils should be able to: -Explain how Jesus feed 5,000 people with 5 loaves of bread and 2 small fish -State how God still provide for us today	Pictures of people sitting in group to eat



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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
7. ii	Islamic Studies	Significance of the Name of Allah 6-10 As-Salam Al-Mumin Al-Muhaimin AL-Azeez Al-Jabbar	Pupils should be able to: -Enumerate the 6th-10th attributes of Allah. -Mention the Arabic names for the attributes of Allah -State the use of those attributes of Allah	Cardboard showing the 6th-10th attributes of Allah
7. iii	Civic Education	School Rules and Regulations cont.		
7. iv	Social Studies	How to help people suffering from food or drug overdose	Pupils should be able to: Suggest ways in which we can help somebody suffering from too much eating, drinking or inhaling	Posters of Children Helping Sufferers
7. v	Security Education	Security precaution in the School	Pupils should be able to: Mention security precautions to be taken in school e.g not walking alone, not playing with harmful objects etc.	Charts showing a list of precaution to be taken at school
8. i	Christian Religious Studies	The Death and Resurrection of Jesus (Matt-27:27-50;28:1-8)	Pupils should be able to: -Narrate the story of the death and resurrection of Jesus	Bible Picture of the crucifixion of Jesus
8. ii	Islamic Studies	Lesson from the life of the Prophets of Allah Adam and Nuh (A.S)	Pupils should be able to: -Mention the mission of the prophet Adam and Nuh (A.S) -State the content of their messages.	Cardboard with the names of the prophets
8. iii	Civic Education	Result of not obeying Government Rules and Regulations -Imprisonment -Payment of Fines etc	Pupils should be able to: State at least two results of not Obeying government Rules and Regulations	



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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
8. iv	Social Studies	Food -Meaning of Food -Types of Food we eat in our locality.	Pupils should be able to: -Define Food -Mention the various foods we eat in our locality.	Real food items.
8. v	Security Education	Security Precaution in the Car/Buses	Pupils should be able to: -State security measures to be taken in car/buses e.g using of seatbelt, a child not sitting in the front seat by the driver	
9. i	Christian Religious Studies	Importance of the death and Resurrection of Jesus	Pupils should be able to: -State the importance of the death and resurrection of Jesus -give reason for the celebration of EASTER by Christian	
9. ii	Islamic Studies	Lesson from the life of prophet Ibrahim and Ismail	Pupils should be able to: -Mention the names of the Prophet Ibrahim and Ismail	
9. iii	Civic Education	Result of not obeying Government Rules and regulations	Pupils should be able to: State at least three consequences of not obeying government rules and regulations	Pictures of people demonstrating obedience.
9. iv	Social Studies	Food -Sources of Food	Pupils should be able to: -Mention the Sources of Food in the community	Pictures of farms and market where food items are produced sold and bought
9. v	Security Education	General Security Tips	Pupils should be able to: -State general security tips to be taken by children	
10. i	Christian Religious Studies	Revision of Term's Work	Revision of Term's Work	



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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
10. ii	Islamic Studies	Suratul-Falaq verse 1-3	Pupils should be able to: -Mention the names of the prophet Ibrahim and Ismail	Cardboard with the names of the
10. iii	Civic Education	Obedience -Meaning -Obedience at home, School, and Obedience to God	Pupils should be able to: -State the Importance of Obedience as the tool for obeying Rules and Regulations	The School rules and Regulations.
10. iv	Social Studies	Food Safety -Meaning of food Safety	Pupils should be able to: define food safety	Pupil's text books. Pictures of Different types of Food
10. v	Security Education	Security Precaution in the Environment	Pupils should be able to: -State the Security precaution to be taken in time of flood, fire outbreak, road accident etc.	Picture showing flood, road, accident etc.
11. i	Christian Religious Studies	Revisions of Term's work		
11. ii	Islamic Studies	Suratul Falaq V 4-5	Pupils should be able to: -Recite Suratul Falaq v 4-5 correctly -State reason when one can recite the surah -Memorize suratul	A copy of the glorious Qur'an -Recorded Cassette of the verse 4-5
11. iii	Civic Education	Revision		
11. iv	Social Studies	Food safety -Guide to food safety	Pupils should be able to: -Mention at least (3) three ways of ensuring food safety	Picture showing different ways of making good safe.

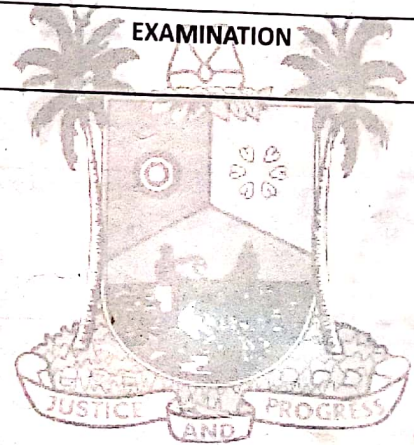


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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
11 v	Security Education	REVISION		
12	REVISION			
13	EXAMINATION			





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THIRD TERM

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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
1. i	Christian Religious Studies	Revision of 2nd Term's work		
1. ii	Islamic Studies	Revision of Previous Lessons.		
1. iii	Civic Education	Revision of Last term's work.		
1. iv	Social Studies	Revision of Last term's work.		
1. v	Security Education	Revision of Second Term's Work		
2. i	Christian Religious Studies	How to Become a Christian (Acts 2:37-39)	Pupils should be able to: - Define who a Christian is - List steps to becoming Christian	Holy Bible
2. ii	Islamic Studies	Arabic Consonants ب ت ث ج ح د ذ ر ز س ش ص ض	Pupils should be able to: - Pronounce the Arabic Alphabet Correctly - Identify each of the Alphabets - Write Arabic Alphabets correctly	
2. iii	Civic Education	Respect - Meaning	Pupils should be able to: - Define respect with examples	Picture of Children in greeting elders
2. iv	Social Studies	Risk Factors in Food - Meaning of risk factors in food	Pupils should be able to: - Explain risk factors in food	Pupils textbooks pictures and charts



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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
2. v	Security Education	Concept of Security: Road Accidents	Pupils should be able to: - State causes of road accidents - State ways of reducing accidents on the road.	Pictures of Road Accident
3. i	Christian Religious Studies	Why our Good Works cannot save us from God's eternal Punishment	Pupils should be able to: - Give the reasons why our good works cannot save us - Explain how to be saved from God's eternal punishment	Chart showing The Lord's Prayer
3. ii	Islamic Studies	Arabic Consonants	Pupils should be able to: - Pronounce consonants correctly - Identify each of the Alphabets - Write Arabic Consonants	- A Cardboard on which the consonants are written. - Flash cards - Information Technology devices
3. iii	Civic Education	Ways of showing respect. - Salutation/Greeting e.g bowing, kneeling, Prostrating etc - Running errands	Pupils should be able to: - State at least three ways of showing respects	Charts of Children greeting their elders in their localities
3. iv	Social Studies	Risk factors in food - Examples of Risk factors in food	Pupils should be able to: - state examples of Risk Factors in food	Video chips on risk factors in food
3. v	Security Education	Sources of Danger: Fire Outbreak	Pupils should be able to: - Mention causes of fire outbreak	New paper cuttings of fire accident
4. i	Christian Religious Studies	What a Christian Should do (Deut 6:2, Luke 10:25-28)	Pupils should be able to: - State things Christian should do e.g. Love God and one another - Obedience to God, Parents etc	Chart showing the Ten Commandments



RELIGION AND NATIONAL VALUES EDUCATION

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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
4. ii	Islamic Studies	Suratul Iklas verse 1-2	Pupils should be able to: -Recite Suratul Ikhlas v.1-2 correctly -Memorize suratul Ikhlas v1-2 -Mention the reason when one can recite the surah	Copy of the Glorious Qur'an -Recorded Cassette of Suratul-Ikhlas
4. iii	Civic Education	People to respect -Parents -Elders -Teachers -Principal -Head Teachers	Pupils should be able to: -Define Respect -List examples of people to be respected.	Pictures of Parents, Teachers, Head teacher etc
4. iv	Social Studies	Risk factors in Food -Food distribution -Food Preparation	Pupils should be able to: Identify risk factors in food preparation and distribution	Pictures and photographs of risk factors in food preparation and distribution
4. v	Security Education	Sources of danger: Relationship with strangers	Pupils should be able to: Identify a stranger -Take precautionary measures when dealing with stranger	
5. i	Christian Religious Studies	Things a Christian should not do (Exodus 20:1-17)	Pupils should be able to: List the things that a Christian should not do e.g stealing, telling lies etc	A chart showing the Ten commandments
5. ii	Islamic Studies	Suratul Ikhlas 3-4	Pupils should be able to: -Recite suratul Ikhlas v 3-4 correctly -Mention the reasons that one can read the surah	The Glorious Qur'an -Recorded Cassette of suratul Ikhlas



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THIRD TERM

PRIMARY ONE

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
5. iii	Civic Education	People to Respect e.g People who represent authorities -Ministers -Senators -Governors -President -Uniformed Men	Pupils should be able to: state examples of people to be rejected in the society	A chart showing some citizens saluting the governor
5. iv	Social Studies	Sources and uses of water	Pupils should be able to: -Define water -Mention sources of water supply in the locality.	Pictures of sources of water e.g well, rain, taps etc
5. v	Security Education	Sources of Danger: Eating Contaminated foods	Pupils should be able to: -Identify contaminated foods e.g expired food in cans, food not prepared hygienically	Chart showing samples of contaminated / unsafe food
6. i	Christian Religious Studies	How a Christian should Relate with others.	Pupils should be able to: -State the importance of *working together *Playing Together *Sharing	Pictures of people working together
6. ii	Islamic Studies	Cleanliness in Islam	Pupils should be able to: -Explain the need for cleanliness in their daily life -Demonstrate the way cleanliness can be practiced -Enumerate the advantages of cleanliness	Pictures showing the forms of cleanliness -Water -Soap -Broom



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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
6. iii	Civic Education	Places to respect -Government buildings eg Offices -Banks -Law Courts -National Assembly etc	Pupils should be able to: List at least four places to be respected	Pictures of government buildings e.g National Assembly law courts, Banks etc
6. iv	Social Studies	Sources and uses of water	Pupils should be able to: Enumerate the uses of water in our homes	Pictures showing domestic uses of water
6. v	Security Education	Sources of Danger: Fake Drug Intake	Pupils should be able to: -Understand the danger of taking fake drugs	Charts showing list of fake drugs sold in the market
7. i	Christian Religious Studies	Early Christians (Acts 4:32, John 6:5-14)	Pupils should be able to: -Explain the life of the early church -Explain the concept of sharing things together	Pictures of a church
7. ii	Islamic Studies	Respects to Parents	Pupils should be able to: -Explain the reasons they should respect their parents -State ways in which they can respect their parents	-Holy Qur'an -Information Technology devices.
7. iii	Civic Education	Places to Respect e.g -Church -Mosque	Pupils should be able to: Mention the religious places to be respected	Pictures of Churches and Mosque.
7. iv	Social Studies	Sources and uses of water -Industrial uses of water	Pupils should be able to: enumerate the uses of water in industries	Pictures showing industrial uses of water



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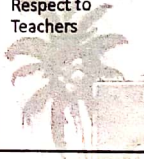
WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
7. v	Security Education	Sources of Danger: Drug Abuse	Pupils should be able to: -Define drug abuse -State how drugs can be abused	Relevant charts and pictures.
8. i	Christian Religious Studies	Children of God can help one Another (LK. 10:3-36)	Pupils should be able to: -Narrate the story of the good Samaritan	HOLY BIBLE
8. ii	Islamic Studies	Q 17:23-24	-Recite Q17: 23-24 correctly -Memorize Q17: 23-24 -State the uses of Q17:23-24	A copy of the Glorious Qur'an -Recorded cassette of Q17:23-24
8. iii	Civic Education	Places to respect e.g Places of Interest -The National Museum -Amusement Park -National Arts Theatre	Pupils should be able to list at least six places of interest.	Charts showing Pictures
8. iv	Social Studies	Sources and uses of water. -Why we must not waste water	Pupils should be able to state at least four reasons why we must not waste water	Picture showing domestic uses of water
8. v	Security Education	Sources of Danger: Gang(s)	Pupils should be able to -Identify gang(s) -Desist from joining gang	



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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
9. i	Christian Religious Studies	The Joy of Having God as a Father: -God Provides all that we need -God protects us (Matt 16:25-34)	Pupils should be able to: -enumerate the roles of God as our father e.g God providing for all our needs-food, light, shelter love etc -God's Protection	A chart showing the Basic needs of Man
9. ii	Islamic Studies	Respect to Teachers 	Pupils should be able to: -Explain the reason they should have respect. -State ways in which teachers can be respected.	-Cardboard showing a picture of a boy helping a teacher.
9. iii	Civic Education	Things to respect - The constitution -National Flag -The National Anthem -The Pledge	Pupils should be able to: -Demonstrate how to respect the national Anthem and the National Pledge. -Sing the National Anthem and recite the national pledge	Pictures showing how to respect the national anthem and pledge
9. iv	Social Studies	Concept of security -Sources of danger and insecurity	Pupils should be able to: Identify the various sources of danger and insecurity	Pictures of road accidents and fire outbreaks.
9. v	Security Education	Sources of Danger: Gang (Continued)	Pupils should be able to: -State the consequences of joining gang	
10. i	Christian Religious Studies	The story of Paul and silas in prison Acts 16:25-31	Pupils should be able to: -Narrate the story of Paul and silas in prison -State how God protected them in prison	Song of how Paul and silas was delivered in Prison.



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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
10. ii	Islamic Studies	Suratul Ikhlas	Pupils should be able to: -Recite suratul Ikhlas correctly -Mention the reasons why the surah can be recited -Memorize the surah	A copy of the Glorious Qur'an -A recorded cassette of suratul Ikhlas
10. iii	Civic Education	Things to respect (Cont.) -The Constitution -National Flag -Nigeria Currency -The Mace	Pupils should be able to: Demonstrate how to respect people places, time and things.	Pictures showing the constitution, National Flag, Nigeria Currency and the mace
10. iv	Social Studies	Concept of Security -Sources of danger and insecurity	Pupils should be able to: Identify the various sources of danger and insecurity	Pictures of fire Out break and road accidents.
10. v	Security Education	Revision		
11. i	Christian Religious Studies	Revision		
11. ii	Islamic Studies	Cleanliness in Islam	Pupils should be able to: -Explain the need for cleanliness in their daily life -Demonstrate the way cleanliness can be practiced -Enumerate the advantages of cleanliness	Pictures showing the forms of cleanliness -Water -Soap -Broom



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PRIMARY ONE

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
11 iii	Civic Education	REVISION		
11 iv	Social Studies	Concept of security -How we can take precautions against dangers and insecurity	Pupils should be able to: Take precautions against dangers and insecurity.	Pictures of road accidents and fire out break
11 v	Security Education	Revision / Examination		
12 i	Christian Religious Studies	Revision / Examination		
12 ii	Islamic Studies	Revision / Examination		
12 iii	Civic Education	Revision / Examination		
12 iv	Social Studies	Revision / Examination		
12 v	Security Education	Revision / Examination		



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PRIMARY TWO

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
1. i	Christian Religious Studies	Prayer	Pupils should be able to - define Prayer -State why we should pray	Chart showing the Lord's Prayer
1. ii	Islamic Studies	Introduction of vowels Fathia, Kasrah, Dummah and sukun	Pupils should be able to Distinguish between the Vowels: Fathia, Kasrah, Dummah and Sukun -Participate in writing and using vowels with some Alphabets	
1. iii	Civic Education	Revision of Primary one work -Importance of Civic Education -Topics learnt in Civic Education -Advantages of Civic Education	Pupils should be able to -State the importance of Civic Education -List at least Six topics learnt in Civic Education -State the advantages of Civic Education.	Pupils Textbook, Charts showing relevant Pictures.
2. iv	Social Studies	-Scope of Social Studies -Meaning of Social Studies	Pupils should be able to -Explain the scope of Social Studies Identify areas of focus in Social Studies.	Pupils Textbook
3. v	Security Education	Sources of Danger and Insecurity -Bombings	Pupils should be able to State causes of bomb explosion -State the resultant effects of bomb explosion	Pictures of Bomb Explosion



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FIRST TERM

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
4. i	Civic Education	Why study civic Education cont.		
4. ii	Social Studies	Culture -Meaning	Pupils should be able to Define Culture with examples	Pictures and charts
4. iii	Security Education	Sources of Danger & Insecurity Suspicious Movement	Pupils should be able to -Recognize suspicious movement in the school, at home etc -report suspicious movement	Pictures and charts
5. i	Christian Religious Studies	How To Pray -Without ceasing (1 Thess 5:17) -In Secret -Pray for a specific thing -Pray with faith	Pupils should be able to -Recite the Lord's prayer -State the importance of prayer	Chart showing the "Lord's Prayer"
5. ii	Islamic Studies	Significance of the names of Allah 16th-20th	Pupils should be able to -Recite the 16th-20th names of Allah -Read the meaning of these names in English Commit the names into memory	Cardboard on which the 16th -20th names of Allah are written with their Arabic
5. iii	Social Studies	Elements of Culture	Pupils should be able to Mention the elements of culture	Traditional foods and dresses in our locality
5. iv	Civic Education	Components of Civic Education -Nationality Rights and Duties Democratic Practices -Community values	Pupils should be able to State and explain the components of civic Education	Textbooks, charts Picture

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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
5. v	Security Education	Sources of Danger & Insecurity Food Poisoning	Pupils should be able to -Define food poisoning -State types of food poisoning	Chart showing a list of food poisoning
6. i	Christian Religious Studies	Types of Prayer	Pupils should be able to -State the types of prayers -Prayer of Thanksgiving (Acts 4:23) -Confession of Sins (Lk18:19-23) -Petition (1 Sam1:124-19) -Intercessory prayer (Gen18:2-23)	Chart showing the list of types of prayer
6. ii	Islamic Studies	Brief history of Prophet Muhammad -The Birth	Pupils should be able to -Narrate the history of the birth of Prophet Muhammad mention his trustworthiness with people. -State the Lessons from his youth.	Map of Saudi-Arabia -Cave of Hira -Picture of Ka'abah
6. iii	Civic Education	Components of civic Education contd.		
6. iv	Social Studies	The importance of culture in Nigeria	Pupils should be able to List out the importance of culture in Nigeria	Pictures showing the types of culture
6. v	Security Education	Sources of dangers & Insecurity Dangerous Chemicals	Pupils should be able to List out dangerous chemicals e.g acid, gamalinzo etc.	A chart showing list of dangerous chemicals

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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
7. i	Christian Religious Studies	Things to pray for (1kings 3:1-15; James (2:7)	Pupils should be able to -make a list of things to pray for e.g. knowledge -Wisdom and understanding (1kings 3:1-15; James 2-7) -Forgiveness of sins etc	A chart showing list of What one can pray for
7. ii	Islamic Studies	Brief history of Prophet Muhammad His marriage with Khadija	Pupils should be able to -State how the Prophet met Khadija -His honest way of life -The lessons contained in his life History	Map of Saudi Arabia -Cave of Hira
7. iii	Civic Education	Importance of Civic Education to National development. -Learning about systems and Institution of Government, democratic process etc -Acquire skills such as active citizenship inquiry, cooperation etc -Stimulation of Civic engagement in the political social and economic processess	Pupils should be able to -State the importance of Civic Education	Pupils Textbooks
7. iv	Social Studies	Food we eat in our culture as Family members	Pupils should be able to list the types of Food in Nigerian Culture.	Pictures of Different Types of Food.



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PRIMARY TWO

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
7. v	Security Education	Sources of danger & Insecurity:- Riot	Pupils should be able to -State the causes of Riot -State how rioting can be curbed	Posters/Newspaper cutting of a riot scene
8. i	Christian Religious Studies	The Power of Prayer (1) Acts 12:1-17,16;25-33)	Pupils should be able to -Narrate the story of how Peter was released from prison -narrate the story of Paul and Silas in prison	Picture of Prison men bound by chain
8. ii	Islamic Studies	Suratul-Lahab Arabic	Pupils should be able to -Recite Suratul-Lahab in Arabic -Mention when to recite the Sura -Memorize the Sura	A copy of the Holy Qur'an -Recorded Cassette containing Surah Lahab
8. iii	Civic Education	Honesty -Meaning -The Importance of telling the truth always -reward of honesty e.g praise, gift, promotion etc. -Punishment of dishonesty e.g shame, beating, disgrace etc.	Pupils should be able to -Define Honesty -State the importance of telling the truth always -State the reward of honesty -State the punishment for dishonesty	Pictures and charts Pupil's textbooks
8. iv	Social Studies	Why we eat together as a Family	Pupils should be able to state the reasons why we eat together as a Family.	Pictures of a Family eating together



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FIRST TERM

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
8. v	Security Education	Sources of danger and Insecurity:- Stranger.	Pupils should be able to - Identify strangers in their school, home, environment etc -report stranger to superior person	
9. i	Christian Religious Studies	The Power of Prayer(II) -Answer to Hannah's prayer for a son (Isam 1:9-20) -Raising of Lazarus from death (John 11:41-44)	Pupils should be able to - Narrate the stories of answered prayers of Hannah for a Son and the prayer that raised Lazarus from dead.	HOLY BIBLE
9. ii	Islamic Studies	Suratul Lahab Translation	Pupils should be able to - Recite Suratul Lahab Fluently -State the use of Suratul Lahab -Memorize the Surah	A teacher's copy of the Holy Qur'an
9. iii	Civic Education	Courtesy, Politeness and Etiquette -Meaning -Treating other people with courtesy and proper behaviour in the street, buses, trains and queues	Pupils should be able to State their Multi roles in the Society as regards courtesy and Politeness	Text book, pictures and charts
9. iv	Social Studies	The Nutrients in the food we eat and their importance to growth	Pupils should be able to - List the nutrients in the food we eat -Their importance to our growth .	Real objects of Foods in our Locality
9. v	Security Education	REVISION		



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FIRST TERM

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
10. i	Christian Religious	Revision & Examination		
10. ii	Islamic Studies	Introduction of Vowel: Fathia and Kasrah on Letter	Pupils should be able to -Identify Fath = 9 -Identify Karah = I -Use Fatha and Kasra on Letters	Cardboard showing Arabic Vowel Fatha = and Kasrah = I
10. iii	Civic Education	Courtesy, Politeness, and <i>Etiquette</i>		
10. iv	Social Studies	Nutrients in the Food we eat contd.		
10. v	Security Education	Revision & Examination		
11.	REVISION AND EXAMINATIONS			



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PRIMARY TWO

SECOND TERM

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
1. i	Christian Religious Studies	Revision of First Term's Work		
1. ii	Islamic Studies	Revision of Last Term's Work		
1. iii	Civic Education	Revision of Last Term's Work		
1. iv	Social Studies	Revision of Last Term's Work		
1. v	Security Education	Revision of First Term's Work		
2. i	Christian Religious Studies	Jesus' Power Over Natural Forces	Pupils should be able to -Define natural force e.g river, lightening, thunder etc.	Pictures of Seas, River.
2. ii	Islamic Studies	Suratul -Nasr (Arabic) 1-3	Pupils should be able to -Recite Suratul Nasr correctly -Learning Suratul Nasr by heart -State circumstance in which the Sura can be read.	Teachers copy of the Glorious Qur'an
2. iii	Civic Education	Our Community -Meaning of Community -Types of Community -Modern Communities / Institutions e.g School Community.	Pupils should be able to -Define Community -List the types of Community with examples	Pictures of various types of Community
2. iv	Social Studies	Meaning and Importance of Greetings	Pupils should be able to -Explain what greeting is -State the importance of greetings	Picture/Charts of different types of greetings

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SECOND TERM

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
2. v	Security Education	Preventive Measures: Involvement of Security Agents.	Pupils should be able to -Identify security Agents e.g Police	Pictures of Security Agents Police, Army, Road Safety.
3. i	Christian Religious Studies	Jesus Calms the storm (Mk4:35-41) Jesus walks on the sea (Matt 14:22-27)	Pupils should be able to -Narrate the story of how Jesus calmed the storm and walked on the sea	HOLY BIBLE
3. ii	Islamic Studies	Suratul Nasr (Translation)	Pupils should be able to -Recite suratul Nasr correctly -Translate the surah into English -Memorize the surah.	Recorded surah on cassette, video, CD. etc
3. iii	Civic Education	Types of Community Contd.		
3. iv	Social Studies	Forms of Greeting	Pupils should be able to -Recognize greetings as a way of showing respect. -Perform various acts of greeting in their locality	Pictures of different ways of greetings
3. v	Security Education	Preventive Measures: Tips on being Alert	Pupils should be able to -Familiarize with security tips in time of danger	List on which some security tips are written.
4. i	Christian Religious Studies	Jesus' Power Over Diseases	Pupils should be able to -Define Diseases -State ways to help the sick people	Picture showing sick people on the hospital bed.
4. ii	Islamic Studies	Ethics of Observance of Salat	Pupils should be able to -Explain the meaning of Salat -Describe the importance of salat	Picture showing the different postures of Salat

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SECOND TERM

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
4. iii	Civic Education	Members of the Community -Father -Mother -Siblings -Community leaders (Baale) Chief, Obi and Emir.	Pupils should be able to -List the members of a Community. -State their roles	Pictures showing members of a community.
4. iv	Social Studies	Meaning and types of Environment	Pupils should be able to -Define environment -Mention the types of Environment	Pictures showing clean and duty environment
4. v	Security Education	Prevention Measures: Tips on how to avoid relating with stranger	Pupils should be able to -Identify strangers in the society -Explain what to do when encounter strangers	Video Clips
5. i	Christian Religious Studies	Healing of Peter's Mother in-law (Matt 8:14-17)	Pupils should be able to -Narrate the story of the healing of peter's mother-in-law	Picture showing a sick woman on the bed.
5. ii	Islamic Studies	Brief History of Prophet Musa	Pupils should be able to -Narrate the History of Prophet Musa (AS) -Narrate the lesson contained in the history of prophet Musa (AS)	Drawing of a group of people going on caravan Drawing of a flock of animals with the shepherd.
5. iii	Civic Education	Rules in the Community -Obedience -Loyalty -Cooperation -Peaceful Co-existence -Orderliness -Sanitation -Respect -Honesty/Sincerity	Pupils should be able to list and explain rules in the community	Flash Cards

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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
5. iv	Social Studies	Ways of keeping of our environment clean	Pupils should be able to -Mention ways of keeping our environment clean	Pictures of cleaning tools e.g brush, broom etc.
5. v	Security Education	Identification of Security Agencies: POLICE	Pupils should be able to -Identify the Nigerian Police and Uniform -State functions of the Police	Pictures of a Police Officer
6. i	Christian Religious Studies	The Healing of Paralyzed Man (Luke 5:17-26)	Pupils should be able to -Narrate how Jesus healed a paralyzed man.	Pictures of a Paralyzed Man
6. ii	Islamic Studies	Suratul-Kafirun V 1-3	Pupils should be able to -Read suratul Kafirun correctly -Learn by heart Suratul Kafirun	Recorded cassette of the Surah
6. iii	Civic Education	Community Leaders e.g Yoruba - Oba Igbo - Eze Benin - Enoge Alupe - Etsu Ebara - Ohinoyi Other tittle holders in the community	Pupils should be able to -List at least Five ethnic groups in Nigeria the tittle of their leaders	Pictures, Charts showing community Leaders
6. iv	Social Studies	Importance of Cleanliness in our environment	Pupils should be able to -State the importance of cleanliness	Pictures Charts/ showing clean and dirty environments
6. v	Security Education	Identification of Security Agencies: Federal Road Safety Corps (FRSC) and Lagos State Traffic Management Authority (LASTMA)	Pupils should be able to - Identify FRSC Corps with uniform and LASTMA -State the functions and duties of FRSC and LASTMA	Pictures of FRSC officer in Uniform and LASTMA Officer.

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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
7. i	Christian Religious Studies	Jesus raised the dead e.g Jairus Daughter (Luke8:40-42, 49-56), the Widow's son at Nain (Luke7:11-17)	Pupils should be able to -Narrate the story of the raising of Jairus' daughter and the widow's son at Nain	Pictures showing a dead man
7. ii	Islamic Studies	Suratul Kafirun V 4-6	Pupils should be able to Read Suratul Kafirun v4-6 correctly -State the time to read the surah	Recorded Cassette on Surah Kafirun V 4-6
7. iii	Civic Education	Roles of Community Leaders -Settlement of disputes -Ensuring peace -Organizing Community works -Link between government and the community	Pupils should be able to State the roles of Community leaders	Textbooks
7. iv	Social Studies	Meaning of Accidents -Causes of Accidents at home and School	Pupils should be able to -Define Accidents -State at least Five causes of Accidents	Pictures of Accidents Victims
7. v	Security Education	Identification of Security Agencies NAFDAC and NDLEA	Pupils should be able to -Identify NAFDAC and NDLEA Officers - Differentiate between NAFDAC and NDLEA functions	Pictures of NAFDAC and NDLEA officers
8. i	Christian Religious Studies	Jesus raised the dead -The raising of Lazzarus (Jh11:1-44)	Pupils should be able to -Narrate the story of raising Lazarus from death -State the importance of raising the dead	Pictures of a dead man on a bed

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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
8. ii	Islamic Studies	Brief History of Prophet Isa	Pupils should be able to -Narrate the History of Prophet Isa (AS) -Identify the lessons contained in the history of Prophet Isa (AS) as related to honesty, perseverance, accountability and trustworthiness	Pictures of people going on Caravan Shot drama in Class
8. iii	Civic Education	Qualities of Community Leaders -Caring -Wise -Patient -Courage -Intelligent -Integrity -Honesty	Pupils should be able to -List the qualities of Community Leaders	
8. iv	Social Studies	Causes of Accidents at home and in School	Pupils should be able to -Identify the causes of Accidents at home and in school	Pictures /Charts showing dangerous objects
8. v	Security Education	Identification of Security agencies: State security services (SSS)	Pupils should be able to -Identify SSS Officers -State the functions of SSS	
9. i	Christian Religious Studies	Jesus' Power Over Evil people (Luke 4:16-20)	Pupils should be able to -Narrate the story of how Jesus overcame those who want to hurt him. -Identify bad people in the society	HOLY BIBLE

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SECOND TERM

PRIMARY TWO

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
9. ii	Islamic Studies	Q 19-19-34	Pupils should be able to -State the miraculous way of the birth of prophet ISA (AS) -State the mission of Prophet Isa (AS) Memorize the relevant verses of Q 19:30	
9. iii	Civic Education	Kinds of work in our community - Reasons for working -Kinds of work e.g -Farming -Weaving -Woodwork -Cattle rearing -Trading -Fishing	Pupils should be able to -State the reasons why we work and -List at least six types of work in the local community	
9. iv	Social Studies	Effects of Home and School Accidents	Pupils should be able to -State the effects of home and school Accidents	Pictures of Accidents Victims
9. v	Security Education	Identification of Security Agencies Nigeria Civic Defence Corps (NSCDS)	Pupils should be able to -Identify NSCDS officers -State the functions of NSCDC in the society	Pictures of NSCDC Officer
10 i	Christian Religious Studies	Identification of Bad People in the society	Pupils should be able to -State the characters of bad people in the society e.g fighting, stealing, killing etc	Pictures showing Cultist

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RELIGION AND NATIONAL VALUES EDUCATION

SECOND TERM

PRIMARY TWO

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
10. ii	Islamic Studies	Prophet Yusuf (AS)	Pupils should be able to -Narrate the history of Prophet Yusuf -Identify the lessons contained in the history of Prophet Yusuf	The Holy Qur'an
10. iii	Civic Education	Kinds of work in our Modern Community - A Doctor - An Engineer - A Lawyer - A Teacher - A Soldier - A Pastor	Pupils should be able to -List the kinds of work we do in our modern community	Pictures of the various professionals
10. iv	Social Studies	How to prevent accidents in the school and at home	Pupils should be able to -Suggest solutions to accidents at home and at school	Textbooks
10. v	Security Education	Identification of Security Agencies Military e.g Army, Navy, Air force	Pupils should be able to -Differentiate the armed forces -State the functions of armed forces	Pictures of the Army Air force and Navy
11. i	Christian Religious Studies	Cain and Abel	Pupils should be able to -Narrate the story of cain and Abel -State the lessons from the story	
11. ii	Islamic Studies	Q 28:6-28	Pupils should be able to -Explain how Musa escaped death in the hands of Firawn - State Musa's endurance in the face of his enemies	Copy of the holy Qur'an -Picture of soldiers and Musa

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RELIGION AND NATIONAL VALUES EDUCATION

PRIMARY TWO

SECOND TERM

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
11 iii	Civic Education	Conscience -Meaning - Man's Possession of free will to do good or evil -Man's feelings when he does good - Joy - Man's feelings when he does evil-guilt conscience coupled with rest of mind	Pupils should be able to -Define conscience -Explain and state the meaning of joy and guilt.	Pictures of People relating and interacting with each other.
11 iv	Social Studies	How to care for accidents victims in the school and at home	Pupils should be able to -Take care of accidents victims in the school and at home	Pictures /Charts on accidents victims
11 v	Security Education	Identification of Security Agencies: Nigerian Prison Services	Pupils should be able to -State the function of the Nigerian Prison services -Identify Prison services Officer	Pictures of Prison Services Officers
12	REVISION			
13	EXAMINATION			



RELIGION AND NATIONAL VALUES EDUCATION

THIRD TERM

PRIMARY TWO

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
1. i	Christian Religious Studies	Revision of 2nd Term's work		
1. ii	Islamic Studies	Revision of Last term's work		
1. iii	Civic Education	Revision of Second term's work.		
1. iv	Social Studies	Revision of Second term's work.		
1. v	Security Education	Revision of Second Term's Work		
2. i	Christian Religious Studies	Abraham -Call of Abram and God's Promises (Gen 12:1-9)	Pupils should be able to: -Narrate the Story of Abram's call -State how Abram response to the call	
2. ii	Islamic Studies	Teaching of Qur'an on Obedience to Allah Q4:59	Pupils should be able to: -State the need to obey Allah -Define Obedience -Memorize the Q:4:59 that teaches Obedience to Allah and Messengers.	A Cartoon showing a parent giving instruction to a child. -A recorded cassette of Q4: 59
2. iii	Civic Education	-Leaders in our Community -A person who guides and directs the affairs of the people in his domain	Pupils should be able to: -Define Community Leadership - State who a community leader is	Picture of a Baale holding a meeting with his chiefs and community people
2. iv	Social Studies	Drugs	Pupils should be able to: Explain the meaning of drugs with examples	Real Objects e.g different types of drugs like Panadol, Blood tonic etc



RELIGION AND NATIONAL VALUES EDUCATION

THIRD TERM

PRIMARY TWO

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
2. v	Security Education	Duties of Security Agencies:- POLICE	Pupils should be able to: -List the duties of the Nigerian Police	Picture of Police Officers
3. i	Christian Religious Studies	God's Promises and Fulfilment -The Birth of Isaac (Gen17:15-27,21:17)	Pupils should be able to: -State the things God promised Abraham -Narrate the story of the birth of Isaac as a fulfilment of God's Promise	HOLY BIBLE
3. ii	Islamic Studies	Obedience to Messenger of Allah	Pupils should be able to: -Identify the messenger of Allah -Define Obedience -Recite Q4:59	A Cassette on which the Qur'an V:59 was recorded
3. iii	Civic Education	Community leadership in Nigerian Traditional Settings	Pupils should be able to: at least six ethnic groups in Nigeria and the traditional title of their community leaders.	Pictures of the various traditional leaders.
3. iv	Social Studies	Categories of Drugs -Legal Drugs -Illegal Drugs	Pupils should be able to: Mention the categories of drugs with examples	Pictures showing the categories of drugs.
3. v	Security Education	Duties of Security Agencies FRSC and LASTMA	Pupils should be able to: State the duties of FRSC and LASTMA	Pictures of FRSC and LASTMA Officers
4. i	Christian Religious Studies	Qualities of Abraham -Faith -Obedience -Patience Hope	Pupils should be able to: -List the qualities Abraham possessed for the promise to be fulfilled	



RELIGION AND NATIONAL VALUES EDUCATION

THIRD TERM

PRIMARY TWO

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
4. ii	Islamic Studies	Five daily Prayers (Salat)	Pupils should be able to: Mention the names of salat. -Explain why salat is part of Obedience to Allah.	A Cardboard showing the names of five daily prayers
4. iii	Civic Education	Duties of a Community Leader	Pupils should be able to: State the duties of a community Leader	Picture of a Community -Textbooks
4. iv	Social Studies	Drug Abuse -Meaning -Types	Pupils should be able to: explain the meaning of drug abuse -List the types of drug abuse	Picture of drug addicts
4. v	Security Education	Duties of NAFDAC and NDLEA	Pupils should be able to: -Differentiate the duties of NAFDAC and NDLEA	Picture of NAFDAC and NDLEA Officers
5. i	Christian Religious Studies	Israel in Bondage (Gen 28:1-15) -The Birth of Moses (Exodus 2:1-10, 2:11-22)	Pupils should be able to: -Narrate the story of the Israelites in bondage -Narrate the story of the birth of Moses	HOLY BIBLE
5. ii	Islamic Studies	Five daily Prayers and number of Rakat	Pupils should be able to: -Identify the numbers of rak'at of each prayer (Salat) -Define the meaning of rakat in salat	A Cardboard showing the list of prayer (Salat) and number of Salat
5. iii	Civic Education	Community Leadership Contd.		
5. iv	Social Studies	Effects of drug Abuse	Pupils should be able to: -State and explain the dangers of drug abuse.	Pictures showing drug addicts



RELIGION AND NATIONAL VALUES EDUCATION

THIRD TERM

PRIMARY TWO

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
5. v	Security Education	Duties of the Nigerian Armed Forces - Army Air Force and Navy	Pupils should be able to: -State the duties of Nigerian Armed Forces as sole defender of the territorial integrity of the country.	Pictures of the Nigerian Armed Forces-Army, Air force & Navy.
6. i	Christian Religious Studies	The call of Moses (Exodus 3:2-6; 4:1-10)	Pupils should be able to: -Narrate the story of the call of Moses -Mention the Miracles performed by Moses in Egypt	A chart with a list of the "Ten Plagues"
6. ii	Islamic Studies	How to perform Salat	Pupils should be able to: -Demonstrate the performance of Salat. -Mention the number of times each Salat should be performed	A Picture showing different Postures in Salat
6. iii	Civic Education	Reward of Community Leaders	Pupils should be able to: -Explain how community leaders can be rewarded	Relevant Charts and Pictures
6. iv	Social Studies	Ways of Preventing drug abuse	Pupils should be able to: -State the ways of preventing drug abuse	Pictures / Charts related to drug abuse
6. v	Security Education	Duties of the Nigerian Prison Services	Pupils should be able to: -State the ways of the Nigerian Prison Services	Pictures of Nigeria Prison Services
7. i	Christian Religious Studies	The crossing of the Red Sea (Exodus 14:1-31)	Pupils should be able to: -Narrate the story of the crossing of the Red Sea -Explain how the Egyptians perished in the Red Sea	Bible Picture showing how the Israelite crossed the Red Sea



RELIGION AND NATIONAL VALUES EDUCATION

THIRD TERM

PRIMARY TWO

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
7. ii	Islamic Studies	Moral teaching of Islam (Ethics of Sleeping)	Pupils should be able to: -Identify the prayer before sleeping -Say the prayer after sleeping -Identify the direction to face when sleeping	Pictures of a person sleeping in accordance with the teaching of Islam
7. iii	Civic Education	Other duties of a community Leader -Keeping peace / Ensuring peaceful co-existence among his people - Organizing Community work - ensure the provision of basic amenities for the citizens	Pupils should be able to: -state and explain the duties of a community Leader	Pupils Textbooks
7. iv	Social Studies	Harmful Substances -Meaning - Examples of Harmful substance	Pupils should be able to: -Explain the meaning of harmful substances -state examples of harmful substances	Real objects of harmful substances in the environment
7. v	Security Education	Duties of the Nigerian Security and Civic Defense Crops (NSCDC)	Pupils should be able to: -State the functions of the NSCDC	Picture of NSCDC Officer
8. i	Christian Religious Studies	Entry into the Promised Land (Joshua 3:1-17).	Pupils should be able to: -Narrate the crossing of the River Jordan	Bible Picture showing the River Jordan
8. ii	Islamic Studies	Ethics of respect for colleagues in Islam	Pupils should be able to: -Exercise respect for colleagues -Learn by heart the saying of Prophet about love for each other.	A cardboard on which the saying of Prophet (Hadith) about love for each is written



RELIGION AND NATIONAL VALUES EDUCATION

THIRD TERM

PRIMARY TWO

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
8. iii	Civic Education	Humility -Meaning -Reasons why people should be humble	Pupils should be able to: Define Humility -State reasons why people should be humble e.g to exalt and commended respect -To avert war and disaster	
8. iv	Social Studies	Ways of preventing intake of harmful substances	Pupils should be able to: -Mention ways of preventing the intake of harmful substance.	Real Objects
8. v	Security Education	Duties of Security Agencies Independent Corrupt Practices Commission (ICPC)	Pupils should be able to: -State the duties of ICPC	
9. i	Christian Religious Studies	The Twelve stones	Pupils should be able to: -State the importance of the twelve stones placed at River Jordan	HOLY BIBLE
9. ii	Islamic Studies	Moral Teachings of Islam (Modesty) Q 24:30-31	Pupils should be able to: -Define modesty in Islam -Recite Q 24:30-31 -Explain the importance of lowering their gaze	Teachers copy of the Holy Qur'an
9. iii	Civic Education	Qualities of Community Leaders	Pupils should be able to: -List at least 10 qualities of community leaders	Pupils textbooks



THIRD TERM

PRIMARY TWO

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
9. iv	Social Studies	Danger and Insecurity -Meaning -Sources of danger and insecurity	Pupils should be able to: -Define and explain the word danger -Identify the various sources of danger	Textbooks, Charts and posters.
9. v	Security Education	Duties of Security Agencies: Other Security Agents e.g KAI (Kick Against Indiscipline)	Pupils should be able to: -State the duties of KAI officers	Picture of KAI Officers
10. i	Christian Religious Studies	The Twelve tribes of Israel	Pupils should be able to: -List the twelve tribes of Israel	A Chart showing the list of the Twelve tribes of Israel
10. ii	Islamic Studies	Punctuality	Pupils should be able to: mention the need to be punctual in performing Salat -Explain the importance of punctuality in school and other occasions -State the advantages of punctuality	A Chart showing the list of the Twelve tribes of Israel
10. iii	Civic Education	Road signs and Traffic Light -Meaning -Types -Importance of Traffic Light and Signs	Pupils should be able to read and interpret road signs and traffic Light.	Pupils Text Book
10. iv	Social Studies	How to keep away from Danger	Pupils should be able to -List how they can be free from danger	Video Clips



RELIGION AND NATIONAL VALUES EDUCATION

THIRD TERM

PRIMARY TWO

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
10.	Security Education	Other Duties of Security Agencies	Pupils should be able to -Mention all the security agencies taught	A chart showing the list of security Agencies
11.	REVISION			
12.	REVISION			
13.	EXAMINATION			



RELIGION AND NATIONAL VALUES EDUCATION

FIRST TERM

PRIMARY THREE

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
1.	Christian Religious Studies	The Promise of the Comforter (Acts 2:1-4)	Pupils should be able to -Define the word "Comforter" -Explain the person of the Holy Spirit	Holy Bible
1.	Islamic Studies	Introduction of Tanwin	Pupils should be able to -Pronounce Tanwin with different Vowels -Copy letters with Tanwin	Cardboard containing various combinations with Tanwin
1.	Civic Education	Meaning of Civic Education	Pupils should be able to State at least three definitions of civic Education	Pupils Textbooks
1.	Social Studies	Meaning and types of Family	Pupils should be able to -Define family -Mention the types of Family	Charts on Family
1.	Security Education	Elements of Security - confidentiality - integrity - Authenticity - Availability	Pupils should be able to -Identify elements of good Security	Flash Cards on elements of security
2.	Christian Religious Studies	The work of the Holy Spirit on the	Pupils should be able to -State the effect of the Holy Spirit on the Apostles.	Holy Bible
2.	Islamic Studies	Suratul Kawthar in (Arabic)	Pupils should be able to -Recite the Surah correctly. - Mention the difficult words and repeat their pronunciation correctly	(1) A Copy of the Glorious Qur'an (2) A Cardboard showing the Arabic text of th Surah.



RELIGION AND NATIONAL VALUES EDUCATION

FIRST TERM

PRIMARY THREE

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
2.	Civic Education	Component of Civic Education -Nationality -Status of belonging	Pupils should be able to State the Components of Civic Education -Define Nationality -State the conditions	Public Textbooks
2.	Social Studies	Members of Nuclear and Extended Family	Pupils should be able to -Identify a nuclear family and the extended family -Demonstrate how to show respect to members of the Nuclear and	Pictures of nuclear and extended family.
2.	Security Education	Elements of Security: Integrity	Pupils should be able to -Define Integrity -Explain what Integrity is a vital element of Security.	Flash Card
3.	Christian Religious Studies	The Ascension of Jesus (Acts 1:6-12)	Pupils should be able to -Narrate the story of the ascension of Jesus Christ -Liken the Second coming of Jesus with	Holy Bible
3.	Islamic Studies	Suratul Kautharin (English)	Pupils should be able to (1) Commit the surah to memory (2) Recite the surah correctly	A copy of teachers Glorious Qur'an
3.	Civic Education	Components of Civic Education Cont.		

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FIRST TERM

PRIMARY THREE

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
3.	Social Studies	Functions / roles of extended family members	Pupils should be able to -Explain the roles each family member plays in raising a child	Pictures of a family tree
3.	Security Education	Elements of Security:	Pupils should be able to -Define confidentiality -Explain the Importance of confidentiality in security	
4.	Christian Religious Studies	Preparation for the second coming of Jesus Christ (Matt 25:1-13, 28:19-20)	Pupils should be able to -Explain how the second coming of Jesus would look like. - State the importance of the	Holy Bible
4.	Islamic Studies	Belief in Angels	Pupils should be able to (1) Explain that Angels are creatures of Allah, Created from light (2) Recall the names of the Angels Learnt (3) Point out the specific duties of the	(1) Flash Card (2) Chalkboard
4.	Civic Education	Components of Civic Education cont. -Benefits of being a nationale -Right to Vote Access to government	Pupils should be able to State the benefits of being a nationale.	Pupils Textbook

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FIRST TERM

PRIMARY THREE

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
4.	Social Studies	Meaning of Marriage	Pupils should be able to -Explain the meaning of Marriage	Pictures of husbands and Wives (Couple)
4.	Security Education	Elements of Security	Pupils should be able to -Define Authenticity -State the importance of	Flash Card
5.	Christian Religious Studies	Jesus the Way to the Father (Jh 14:6, Romans 3:23)	Pupils should be able to -Explain that Jesus is the only	Holy Bible
5.	Islamic Studies	Believe in Jinn	Pupils should be able to (1) Explain that Jinn is a kind of supernatural creature of Allah (2) State that Allah created Jinn from fire (3) Mention the likeness and differences between	Cardboard showing picture of a man or woman been used by shaytan
5.	Civic Education	Rights and Duties	Pupils should be able to -Define rights -Define duties -State examples of Rights -State examples of duties	Relevant Pictures
5.	Social Studies	Types of Marriage	Pupils should be able to -Identify major types of Marriages in our Community.	Pictures / Charts that shows types of Marriage



RELIGION AND NATIONAL VALUES EDUCATION

FIRST TERM

PRIMARY THREE

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
5.	Security Education	Elements of Security: Availability	Pupils should be able to -Define Availability -State the Importance of Availability in	Flash Card
6.	Christian Religious Studies	How we can be born again (Jh 3:1-	Pupils should be able to -Explain how a person can be born again e.g baptism -State why a person	Holy Bible
6.	Islamic Studies	Belief in Shaytan	Pupils should be able to (1) Explain the position of shaytan, before the creation of Adam and Hawwa'u and why shaytan became accursed	Cardboard showing pictures of a man or woman been used by shaytan
6.	Civic Education	Rights and Duties -Right to Life -Right to Education	Pupils should be able to engage in discussions on Rights in relation to life and Education	Relevant Pictures
6.	Social Studies	Marriage practices in Nigeria	Pupils should be able to -Describe how marriage are contracted -Religious marriage either in the church or in the mosque -Traditional marriage	Bible Quran
6.	Security Education	Elements of Security: Awareness	Pupils should be able to -Define Awareness -State the Importance of Awareness in	Charts



RELIGION AND NATIONAL VALUES EDUCATION PRIMARY THREE

FIRST TERM

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
7.	Christian Religious Studies	The Goodness of Jesus -The story of the good samaritan	Pupils should be able to -List the acts of Jesus that showed his goodness to us * Giving us Protection * Loving us	A Chart showing a list of Jesus goodness
7.	Islamic Studies	Memorization of Suratul Kauthar	Pupils should be able to (1) Recite the Suratul Kauthar correctly (2) Commit the surah	(1) Teacher's copy of the Glorious Qur'an (2) A Cardboard showing the Arabic text of the surah Chapter
7.	Civic Education	Rights and Duties	Pupils should be able to -Define Rights with examples -Define Duties with	Relevant Pictures and charts
7.	Social Studies	Objects used in Marriage	Pupils should be able to -Mention the objects used in contracting	Marriage Album
7.	Security Education	Partnering with key Security Departments	Pupils should be able to -Recall the list of Security agencies e.g Army, Police, FRSC, LASTMA etc - State the importance of	Marriage Album



RELIGION AND NATIONAL VALUES EDUCATION PRIMARY THREE

FIRST TERM

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
8.	Christian Religious Studies	Jesus the Bread of Life (John 6:35)	Pupils should be able to -Define the bread of life -Life the Benefits of People who partake	A Chart showing a list of Jesus goodness
8.	Islamic Studies	Significance of Prophet Muhammad (S.A.W) Youth.	Pupils should be able to 1. Explain why people love and respect the prophet before his call to prophet hood. 2. Explain why prophet Muhammad was called Al-Ameen.	(1) Pictures of the care of Hira (2) Picture of the Kaabah and the Hajarul Aswad
8.	Civic Education	Democratic Practices -Registration Campaign	Pupils should be able to describe democratic practices with	Related Pictures and Charts
8.	Social Studies	-Meaning of drugs -Types of Drugs	Pupils should be able to-Identify common drugs or medicines we used when we are ill.	Drug Sample
8.	Security Education	Elements of Security: Creativity -Sharing of Security Information	Pupils should be able to--Share helpful security information with security agencies	
9.	Christian Religious Studies	The Significance of the Bread of Life	Pupils should be able to- State the Significance of the bread of life e.g the	Chart showing people taking the Holy Communion



RELIGION AND NATIONAL VALUES EDUCATION

PRIMARY THREE

FIRST TERM

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
9	Islamic Studies	Memorization of Suratul Moun Qur'an chapter 107	Pupils should be able to -Recite the Sura correctly -Pronounce the difficult words in the Surah correctly with the teaching of	Teacher's Copy of the Glorious Qur'an
9	Civic Education	Benefits of Democracy -Freedom of Speech -Freedom of	Pupils should be able to discuss and explain -Freedom of Speech with examples -Freedom of Association with	Pupils Textbooks
9	Social Studies	Identification of -Modern common medicine or drug	Pupils should be able to Identify common drugs or medicine	Drug Samples
9	Security Education	Audio Awareness Materials	Pupils should be able to -Define Audio awareness materials -State the importance of Audio awareness materials in Security	Video Clips
10	Christian Religious Studies	REVISION		
10	Islamic Studies	REVISION		



RELIGION AND NATIONAL VALUES EDUCATION

PRIMARY THREE

FIRST TERM

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
10	Civic Education	Community Values -Types of Values -Honesty -Co-operation -Self Reliance	Pupils should be able to -Define values -List the types of values -Explain the types of	Relevant Pictures
10	Social Studies	Identification of Local Herbs and Drugs	Pupils should be able to Identify Local herbs in their Locality	Samples of herbs, e.g Lemon grass, dongoyaro etc.
10	Security Education	REVISION		
11 & 12	REVISION / EXAMINATION			



RELIGION AND NATIONAL VALUES EDUCATION

PRIMARY THREE

SECOND TERM

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
1.	Christian Religious Studies	Revision of First Term's Work		
1.	Islamic Studies	Revision of First Term's Work		
1.	Civic Education	Revision of First Term's Work		
1.	Social Studies	Revision of Last Term's Work		
1.	Security Education	Revision of First Term's Work		
2.	Christian Religious Studies	Jesus the Good Shepherd (Jh 10:1-8)	Pupils should be able to Explain the meaning of the good	Pictures of a shepherd
2.	Islamic Studies	Suratul -Maun Chapter 107 V 1-3	Pupils should be able to -Recite Suratul Maun correctly -Pronounce the difficult words in the surah correctly -Identify the sura in the Holy Qur'an	Cardboard on which the Surah was written
2.	Civic Education	National Identity -Meaning of National Identity -Element of National Identity	Pupils should be able to -Define Community -List the types of Community with examples	Pictures of various types of Community
2.	Social Studies	Meaning of Drug Abuse	Pupils should be able to -State the meaning of drug abuse	Relevant Pictures
2.	Security Education	Identification of Criminal Behaviour	Pupils should be able to -Define Crime -Identify Criminal Behaviour	A chart showing a list of Criminal Behaviour



RELIGION AND NATIONAL VALUES EDUCATION

PRIMARY THREE

SECOND TERM

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
3.	Christian Religious Studies	Qualities of a Shepherd	Pupils should be able to -State the qualities of a good shepherd e.g kind, loving, caring, protective	Chart showing a list of qualities of a good shepherd
3.	Islamic Studies	Suratul Maun Chapter 107 V 4-7	Pupils should be able to -Recite the Surah and Ayaat of the holy Qur'an -Recite the Sura Ma'un correctly	The teacher's copy of the Glorious Qur'an
3.	Civic Education	Elements of National Identify -National Anthem -National Pledge -National Currency -Nigerian Passport etc -Payment of taxes -Work for the success of the	Pupils should be able to List the elements of National Identify with examples	Relevant Pictures and charts.
3.	Social Studies	Ways of knowing someone who has abused drugs	Pupils should be able to identify someone who has abused drugs	Resource person
3.	Security Education	Cause of Crime e.g. -Poverty, -Parental negtec -Drug abuse -Alcohol etc.	Pupils should be able to -State the link between the act and the crime	Charts showing a list of criminal behaviour
4.		Christians as the salt of the Earth Matt 5:13 Luke 14; 34-35	Pupils should be able to -State the Importance of salt -Mention the significance of Christians as salt of	Holy Bible



RELIGION AND NATIONAL VALUES EDUCATION

PRIMARY THREE

SECOND TERM

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
4.	Islamic Studies	Things that spoil salat (prayer) 1	Pupils should be able to - mention those things that spoil salat	Relevant Pictures
4.	Civic Education	Elements of National Identity (Contd.)		
4.	Social Studies	Effects of drug Abuse	Pupils should be able to State the effects of drug abuse	Pictures of drug addict
4.	Security Education	Categories of Crime e.g. Personal & State	Pupils should be able to -Categorize offences as Crimes against person, officer, State	A chart showing categories of Crimes
5.	Christian Religious Studies	Christian as the light of the World	Pupils should be able to -State the characteristics and functions of light -Explain the meaning of Christians as light of the world	A chart showing the list of importance of light
5.	Islamic Studies	Things that spoil Salat (Prayer) 11	Pupils should be able to -State the reasons Salat can become spoilt -State the need for full concentration in	Relevant Picture
5.	Social Studies	Ways of helping people who has abused drugs	Pupils should be able to Mention ways of helping people who has abused drugs.	Pictures of different types of drugs
5.	Security Education	Factors affecting Criminal Behaviour	Pupils should be able to - State factors affecting criminal behaviour e.g social, economic, genetic, political and self	A chart showing a list of factors affecting Criminal behaviour

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PRIMARY THREE

SECOND TERM

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
6.	Christian Religious Studies	Jesus Teaching on Christian as Light of the World (Matt 5:15-16)	Pupils should be able to -Narrate the teachings of Jesus on Christian as Light -State the function of Christian as light of the world e.g Preach the gospel, be role	HOLY BIBLE
6.	Islamic Studies	The Hijrah of the Prophet Muhammad (SAW)	Pupils should be able to -Explain what is Hijrah i.e definition of Hijrah -State the causes of Hijrah -Mention the formal	Cardboard showing the picture of Makkah and Medinah
6.	Civic Education	Patriotism -Meaning of Patriotism -How to show Patriotism. e.g -Promoting our civic responsibilities	Pupils should be able to -Define and explain the word patriotism. -State examples of	Pupils textbooks
6.	Social Studies	Meaning of Illness	Pupils should be able to Explain the meaning of illness	Relevant Pictures
6.	Security Education	Common Criminal Behaviour	Pupils should be able to -List common criminal behaviour e.g Fighting, theft, forgery etc.	Relevant Pictures

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SECOND TERM

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
7.	Christian Religious	Showing Hospitality (Roman 12:13, Heb 13:2)	Pupils should be able to -Explain the term 'hospitality' -State how Christian could show hospitality e.g helping the needing, feeding those that	
7.	Islamic Studies	Hijrah Calender and its importance	Pupils should be able to -List the kinds of calendar -Highlight the difference between Hijrah calendar and	Cardboard showing the type of Hijrah calendar
7.	Civic Education	How to show patriotism (Contd.)		
7.	Social Studies	Common illness in the community	Pupils should be able to -Identify common illness in their community	Pictures/Charst show people suffering from one illness or the other.
7.	Security Education	Common Criminal Behaviour: Examination Malpractice	Pupils should be able to -Define examination malpractice -State the causes of examination malpractice	Newspaper cutting on examination Malpractice

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SECOND TERM

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
8	Christian Religious	People who Demonstrated Hospitality in the Bible(1) -Abraham welcomes angels disguised as stranger	Pupils should be able to -List people that demonstrated hospitality -Narrate the story of how Abraham welcome angels	Holy Bible
8	Islamic Studies	Establishment of Ummah in Madinah	Pupils should be able to -Define Islamic Ummah -Explain the qualities of truthfulness and honesty of the prophet -Explain how the Prophet passed judgement among the people i.e Islamic	The Holy Qur'an
8	Civic Education	Reasons why Nigerians should be Patriotic -To promote unity -To promote development -To ensure full and proper use of resources -To help the nation benefit from our knowledge and skills	Pupils should be able to -State the reasons Nigerians should be patriotic with examples.	Relevant Pictures
8	Social Studies	Symptoms of common illnesses in the community	Pupils should be able to Mention the symptoms of common illnesses in	Pictures of people with common illnesses

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SECOND TERM

PRIMARY THREE

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
8.	Security Education	Preventive Measures of common crimes Primary Prevention	Pupils should be able to -State ways of preventing common	Flash Cards
9.	Christian Religious	People who demonstrated Hospitality in the Bible(11) -The Widow of Zarepheth welcome Elijah (1kgs 17:7-	Pupils should be able to -Narrate the story of the widow of Zarapheth and Prophet Elijah -State the importance of	The Holy Bible
9.	Islamic Studies	Memorization of Suratul Moun Qur'an Chapter 107	Pupils should be able to recite the Sura correctly -Pronounce the difficult words in	Teacher's copy of the Holy Qur'an
9.	Civic Education	Reasons for patriotism (contd.)		
9.	Social Studies	Causes of common illnesses like dysentery or diarrhea	Pupils should be able to identify the causes of common illnesses	Pictures / Charts of someone vomiting.
9.	Security Education	Preventive Measure of common Crimes (11)Create,Implement and monitor a national security plan	Pupils should be able to	A chart showing security measures tips
10.	Christian Religious	REVISION		
10.	Islamic Studies	REVISION		

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SECOND TERM

PRIMARY THREE

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
10.	Civic Education	REVISION		
10.	Social Studies	Prevention of Common Illnesses	Pupils should be able to mention ways of preventing common	Picture of a clean environment
10.	Security Education	Preventive Measures against Theft (UI) -Seek international responds to globber crimes.	Pupils should be able to -Define theft -List the preventive measures that can be	Picture of a clean environment
11 & 12.	REVISION AND EXAMINATION			

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THIRD TERM

WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
1.	Christian Religious Studies	Revision of 2nd Term's Examination		
1.	Islamic Studies	Suratul Quraysh V 1-2 (Arabic)	Pupils should be able to--Recite the Surah correctly -Pronounce the difficult words in the surah V1-2 -Memorize the surah V	Teacher's copy of the Glorious Qur'an
1.	Civic Education	National Symbols -Meaning of National Symbols -Description of National symbols e.g coat of Arms, the National Flag, Pledge, National	Pupils should be able to-Explain the meaning of National Symbols -List examples of National Symbols.	Pictures of National Symbols
1.	Social Studies	Revision of Second Term's work		
1.	Security Education	Revision of Second Term's work		
2.	Christian Religious Studies	Showing Love and unselfishness (Rom 5:8, John 3:16)	Pupils should be able to (I) Define the term 'love' (II) List the moral responsibility of showing unselfish love to others e.g tell the truth, be not deceitful	HOLY BIBLE
2.	Islamic Studies	Suratul Quraysh V 1-2 (Arabic)	Pupils should be able to --recite the surah correctly -Pronounce the difficult words in the surah -memorize the surah	Teacher's copy of the Glorious Qu'ran

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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
2.	Civic Education	Description of National symbols -National Flag -Coat of Arms etc	Pupils should be able to-Describe the National symbols e.g -The eagle in the coat of arms represent strength -The green colour of the National flag stands for agriculture and white	Pictures of National symbols
2.	Social Studies	Meaning of Road Accidents	Pupils should be able to-Explain the meaning of road accidents	Pictures of Road Accidents
2.	Security Education	Avoiding Criminal Behaviours	Pupils should be able to--Identify ways to prevent crime e.g Solving violent problems, reporting	Textbook
3.	Christian Religious Studies	Love between Jonathan and David(1 sam 18:1-4;23:15-18)	Pupils should be able to--Narrate the story of Jonathan and David (ii) State what true friends would do to a	Bible picture of Jonathan and David
3.	Islamic Studies	Suratul Quraysh V 3-4 (Arabic)	Pupils should be able to--Recite the surah verse 3-4 correctly -Pronounce the difficult words in the sura correctly -Memorize the Surah	
3.	Civic Education	Description of the National Symbols -The coat of Arms	Pupils should be able to--Describe the coat of arms and what it stands for	Picture of the coat of Arms
3.	Social Studies	Causes of Road Accidents	Pupils should be able to--The causes of road accidents	Pictures / Charts of road accidents

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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
3.	Security Education	Anti-Social (ASB) Behaviour e.g Aggressive behaviour, Violence, Racism	Pupils should be able to--Describe anti-social behaviours in the society	Charts showing a list of anti-social behaviours
4.	Christian Religious Studies	Selfishness	Pupils should be able to -Define selfishness -List the reward for	Charts of a list of reward for being selfish
4.	Islamic Studies	Tayammum (Sand Ablution)	Pupils should be able to -Define Tayammum -Compare tayammum with water ablution	Real object e.g sand and stone
4.	Civic Education	The need for constituted Authority -Maintenance of law and order -Protection of rights and dignity	Pupils should be able to Explain the need for constituted	Relevant Pictures
4.	Social Studies	Effects of Road Accidents	Pupils should be able to Enumerate the effect of road accidents	Relevant Pictures e.g Pictures of a road accidents
4.	Security Education	Violence offences e.g Murder, Rape, Robbery, Manslaughter, etc	Pupils should be able to - Define violence offences -List some violence offences	Charts with a list of violence offences
5.	Christian Religious Studies	Showing Desire for peaceful co-existence	Pupils should be able to - Define the terms peaceful and co-existence - State the advantages of peaceful	Charts with a list of violence offences

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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
5.	Islamic Studies	Reasons for performing Tayammum	Pupils should be able to--State why Tayammum should be performed -Recite Q 5-6 which supports performance of	A copy of the Holy Qur'an
5.	Civic Education	Differences between National Symbols and other symbols e.g National symbols are for the entire country, other symbols are for specific group organization or	Pupils should be able to Differentiate National symbols from other symbols e.g Logo of a company or society, School Logo Etc.	Pictures of Nigeria Flag coat of arms etc.
5.	Social Studies	Solution to Road Accidents	Pupils should be able to--Suggest solutions to road accidents	A copy of the Holy Qur'an
5.	Security Education	Solution to Road Accidents	Pupils with teacher should be able to provide solution to road accidents	Pictures of road accident scenes
6.	Christian Religious Studies	People who desire people co-existence (I) Esau and Jacob (Gen 31, 1-11) (II) Abraham, and Lot (Gen 13:1-12)	Pupils should be able to--(I) Narrate the stories of Abraham and Lot, and Esau and Jacob (ii) Explain how Abraham and Lot, and Esau and Jacob	Holy Bible

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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
7.	Islamic Studies	Things that spoil Tayammum (Sand Ablution)	Pupils should be able to -List the things that spoil Tayammum -Mention the similarities between the things that spoil Tayammum and	Relevant Pictures
7.	Civic Education	Respecting National Symbols e.g -Stand at attention	Pupils should be able to demonstrate respect for National Symbols.	Roles Play / Short Drama
7.	Social Studies	Objects found in First-Aid box	Pupils should be able to -Identify the items found in the First Aid	First-aid Box
7.	Security Education	Avoiding Criminal Behaviour e.g Theft	Pupils should be able to (i) Define theft (ii) State actions that could be referred to as theft	List of Criminal Behaviour
8.	Christian Religious Studies	Desire for peaceful co-existence in the society	Pupils should be able to State how differences could be reconciled in the society e.g tolerance, call for dialogue,	Picture showing Muslims and Christians living together.
8.	Islamic Studies	Obedience to parents and others Q17:23	Pupils should be able to define obedience -Memorize Q 17-13	A copy of the holy Quran
8.	Civic Education	Highway codes	Pupils should be able to Identify Simple high way codes e.g traffic lights, Zebra crossing	The High way code

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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
6.	Islamic Studies	How to perform Tayammum (Sand Ablution)	Pupils should be able to - Demonstrate how Tayammum is performed - Perform Tayammum correctly when there	Picture of a person performing Tayammum
6.	Civic Education	Differences between National symbols and other symbols e.g high	Pupils should be able to - Differentiate between national symbols and other symbols.	
6.	Social Studies	Meaning of First Aid	Pupils should be able to Define First Aid	First Aid Box
6.	Security Education	Sexual Offences	Pupils should be able to - Define sexual offences - List some sexual offences e.g raping	A chart showing a list of sexual offences
7.	Christian Religious Studies	People who desired peaceful co-existence (Continue) (i) Isaac and Abimelech (Gen26:2-29) (ii) Philemon and Onesimus (Philemon 1:8-10)	Pupils should be able to (i) Narrate the reconciliation between Isaac and Abimelech (ii) Explain how Paul reconciled Philemon and Onesimus	Holy Bible

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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
8.	Social Studies	Simple First-aid treatment	Pupils should be able to describe how simple first-aid could be applied to an	Resource persons such as the school Nurse or red cross Personnel
8.	Security Education	Avoiding peer pressure	Pupils should be able to (i) Define peer pressure (ii) list behaviours that could be	A chart with a list of peer influence behaviour
9.	Christian Religious Studies	Tolerance	Pupils should be able to (i) Define the terms 'tolerance' and 'understanding' (ii) Narrate the story of how Isaac avoided quarrel with the shepherds	A chart showing the meaning of tolerance and understanding
9.	Islamic Studies	Kindness	Pupils should be able to state that an act of kindness to creatures is pleasing to Allah -Point out an act of kindness -Demonstrate the art	
9.	Civic Education	High way codes (cont.)	Pupils should be able to Demonstrate how to take caution when	Pictures of Road Signs
9.	Social Studies	Security Agencies and their primary duties	Pupils should be able to -Identify the various security agencies and their primary duties -Identify who to	Hand-bills, posters, video clips

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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
9.	Security Education	Avoiding Criminal behaviour Gangs	Pupils should be able to (i) Define a gang (ii) List the characteristics of a	Chart showing characteristics of a gang
10.	Christian Religious Studies	Reward of Tolerance and Understanding	Pupils should be able to -List the reward for tolerance and understanding e.g respect, honour, peaceful co-existence, Joy and	A chart showing the reward of tolerance and understanding
10.	Islamic Studies	Modesty Q 24 V 30-31	Pupils should be able to -define modesty in Islam -Memorize Q 24:30-31 -Explain the	Teacher's copy of the Glorious Qur'an
10.	Civic Education	Respecting other symbols e.g Traditional leaders, staff of office symbols Religious Highway codes.	Pupils should be able to State other symbols that can be respected	Relevant Pictures
10.	Social Studies	REVISION		
10.	Security Education	Contentment as an instrument of avoiding Criminal behaviour	Pupils should be able to (i) Define Contentment List the characteristics of satisfaction	Charts

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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
11.	Christian Religious Studies	The blessedness of Peacemakers (Matt5:9)	Pupils should be able to (i) Define a 'peacemaker' (ii) Give examples of peacemaker in the Bible e.g Abraham and Lot; David and Jonathan, Paul made peace between Philemon and	Holy Bible
11.	Islamic Studies	REVISION		
11.	Civic Education	Respecting other National Symbols e.g The Constitution -National Currency -Maze -National Assembly	Pupils should be able to Demonstrate respect for national symbols e.g -Handle the Naira with care -Respect for constitution etc	Pictures of National Symbols
11.	Social Studies	REVISION		
11.	Security Education	Enlightenment on good family life	Pupils should be able to (i) State the characteristics of a good family (ii) List the advantages of a good family life	A chart with a list of the characteristic of a good family
12.	Christian Religious Studies	Revision		

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WKS	THEME	TOPICS (CONTENTS)	LESSON OBJECTIVES	TEACHING & LEARNING RESOURCES
12.	Islamic Studies		Revision	
12.	Civic Education		Revision	
12.	Social Studies		Revision	
12.	Security Education		Revision	
13.	EXAMINATIONS			



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