**LESSON DEVELOPMENT TWO**

**ARRANGING AREA OF OBJECTS AND SHAPES IN ORDER OF SIZE**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction – Introductory Activities**  **(5 minutes)** | Guides the pupils to arrange the objects according to their areas. |  | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – cut out shapes of different sizes – triangle, square, rectangle and circle. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development – Groups Activities**  **(10 minutes)** | Asks pupils to arrange the shapes from the smallest to the largest |  | Arrangement of shapes from smallest to largest |
| **Step 4**  **Development – Groups Activities and Presentation**  **( 15 minutes)** | ***Asks pupils to arrange the shapes from the smallest to the largest*** |  | Arrangement of shapes from smallest to largest |
| **Step 5**  **Development**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **SUMMARY - We can arrange the area of objects and shapes from the largest to the smallest or from the smallest to the largest.** | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |

***Reference book – New Method Mathematics Book 1 2 3***