**LESSON DEVELOPMENT THREE**

**COMPARING AREA OF OBJECTS AND SHAPES BY COUNTING SQUARES**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction – Introductory Activities**  **(5 minutes)** | Asks pupils to arrange these shapes according to their areas – largest to smallest.  Tells them that the areas of these shapes can be compared by counting the number of squares.  Asks them to count the number of squares. | A has 5 square while B has 7 squares. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – cut out shapes of different sizes – triangle, square, rectangle and circle. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development – Groups Activities**  **(10 minutes)** | Guides pupils to compare the areas of the following shapes by counting. |  | Comparing areas by counting |
| **Step 4**  **Development – Groups Activities and Presentation**  **( 15 minutes)** | Asks pupils to the areas of the following shapes by counting. |  | Comparing areas by counting |
| **Step 5**  **Development**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |

***Reference book – New Method Mathematics Book 1 2 3***