**LESSON DEVELOPMENT THREE**

**COMPARING AREA OF OBJECTS AND SHAPES BY COUNTING SQUARES**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction – Introductory Activities** **(5 minutes)** | Asks pupils to arrange these shapes according to their areas – largest to smallest.Tells them that the areas of these shapes can be compared by counting the number of squares.Asks them to count the number of squares.  |  A has 5 square while B has 7 squares.  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – cut out shapes of different sizes – triangle, square, rectangle and circle.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development – Groups Activities** **(10 minutes)** | Guides pupils to compare the areas of the following shapes by counting.  |  | Comparing areas by counting  |
| **Step 4****Development – Groups Activities and Presentation** **( 15 minutes)** | Asks pupils to the areas of the following shapes by counting.  |  | Comparing areas by counting  |
| **Step 5****Development****(5 minutes)**  | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |

***Reference book – New Method Mathematics Book 1 2 3***