**LESSON DEVELOPMENT TWO**

**IDENTIFYING AND NAMING TWO - DIMENSIONAL SHAPES**

**(SQUARE, RECTANGLE AND CIRCLE)**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction – Introductory Activities** **(5 minutes)** | Guides the pupils to sort the shapes according to how they look alike.  | 3 shapes look like this shape –7 shapes look like this shape – 5 shapes look like this shape –  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – dice, match box and peak milk tin. Cut the shape of square, rectangle and circle.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development – Groups Activities** **(5 minutes)** | Asks pupils – 1. Trace out the face of a ludo dice. 2. Do the same for all the faces 3. Collect the shapes that look like the faces from the shape box.***Tells them – The faces you have traced are called squares.*** |  |  Identifying and naming square  |
| **Step 4****Development – Groups Activities** **(5 minutes)**  | Asks pupils –1. Trace out the face of a match box. 2. Do the same for all the faces. 3. Collect the shapes that look like the faces from the shape box.***Tells them – The faces you have traced are called rectangle.*** |  | Identifying and naming rectangle  |
| **Step 5****Development – Groups Activities****(5 minutes)**  | Asks pupils –1. Trace out the face of a peak milk tin. 2. Do the same for all the faces. 3. Collect the shapes that look like the faces from the shape box.***Tells them – The faces you have traced are called circle.*** |  | Identifying and naming circle  |
| **Step 6****Development – Groups Activities and Presentation** **(5 minutes)** | Asks pupils – Name each shape. |  | Naming square, rectangle and circle  |
| **Step 7****Development****(5 minutes)**  | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. **SUMMARY AND KEY QUESTIONS** Write the name of each traced shape in your notebook. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |

***Reference book – New Method Mathematics Book 1 2 3***

**Instructional Materials**

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