**LESSON DEVELOPMENT TWO**

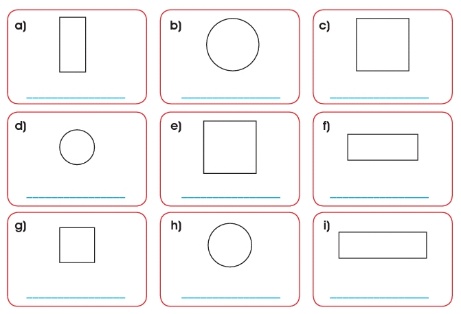
**IDENTIFYING AND NAMING TWO - DIMENSIONAL SHAPES**

**(SQUARE, RECTANGLE AND CIRCLE)**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction – Introductory Activities**  **(5 minutes)** | Guides the pupils to sort the shapes according to how they look alike. | 3 shapes look like this shape –  7 shapes look like this shape –  5 shapes look like this shape – | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – dice, match box and peak milk tin. Cut the shape of square, rectangle and circle. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development – Groups Activities**  **(5 minutes)** | Asks pupils –  1. Trace out the face of a ludo dice.  2. Do the same for all the faces  3. Collect the shapes that look like the faces from the shape box.  ***Tells them – The faces you have traced are called squares.*** |  | Identifying and naming square |
| **Step 4**  **Development – Groups Activities**  **(5 minutes)** | Asks pupils –  1. Trace out the face of a match box.  2. Do the same for all the faces.  3. Collect the shapes that look like the faces from the shape box.  ***Tells them – The faces you have traced are called rectangle.*** |  | Identifying and naming rectangle |
| **Step 5**  **Development – Groups Activities**  **(5 minutes)** | Asks pupils –  1. Trace out the face of a peak milk tin.  2. Do the same for all the faces.  3. Collect the shapes that look like the faces from the shape box.  ***Tells them – The faces you have traced are called circle.*** |  | Identifying and naming circle |
| **Step 6**  **Development – Groups Activities and Presentation**  **(5 minutes)** | Asks pupils – Name each shape. |  | Naming square, rectangle and circle |
| **Step 7**  **Development**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **SUMMARY AND KEY QUESTIONS**  Write the name of each traced shape in your notebook. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |

***Reference book – New Method Mathematics Book 1 2 3***

**Instructional Materials**

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