**LESSON DEVELOPMENT ONE**

**PICTOGRAM**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction – Introductory Activities** **(5 minutes)** | Guides the pupils to identify the following animals on chart.  |  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – chart showing different animals.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development – Groups Activities** **(10 minutes)** | The pictures in the graph show the number of livestock and chicken in Michael’s farm.Guides the pupils to copy and complete the following. Michael has: 1. Chicken 2. Goats 3. Cows 4. Sheep  | 1. 4 Chickens2. 5 Goats3. 1 Cow4. 3 Sheep | Interpreting Pictogram  |
| **Step 4****Development - Groups Activities** **(10 minutes)** | 5. The sheep is more than the goats. 6. The cow is more than the sheep 7. The \_\_\_\_\_\_\_\_\_\_\_\_ is the most bred of Michael’s animal.8. The total number of animals in Michael’s farm is . | 5. No6. No7. Goats8. 13 | Groups work – Interpreting Pictogram  |
| **Step 5****Development – Groups Presentation** **(10 minutes)** | Asks each group to present their results/solutions so that you can compare responses with those in other groups. | **Presentation - Call on any member of at least two pairs in each to make presentation to the class.** | Group Presentation  |
| **Step 6****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |

***Reference book – New Method Mathematics***

