**LESSON DEVELOPMENT THREE**

**PICTOGRAM**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction – Introductory Activities** **(5 minutes)** | The picture below shows the number of pupils that were absent for the week in class 4 Diamond. There are 30 pupils.Asks pupils, how pupils are absent and present on Monday? | 4 pupils are absent and 36 are present.  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – chart showing pupils absent.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development – Groups Activities** **(10 minutes)** | Guides pupils to copy and complete the following. 2. The day pupils were least absent was \_\_\_\_\_\_\_3. The day pupils were most absent was \_\_\_\_\_\_\_ 4. Same number of pupils were absent on \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_ 5. The day most pupils were present was \_\_\_\_\_\_\_ 6. The day least pupils were present was \_\_\_\_\_\_\_  | 2. 53. Friday4. Monday and Thursday5. Wednesday6. 25 | Interpreting Pictogram  |
| **Step 4****Development - Groups Activities** **(10 minutes)** | 7. Pupils were \_\_\_\_\_\_\_ present on Tuesday. 8. Pupils were \_\_\_\_\_\_\_ present on Monday and Thursday. 9. The total number of times pupils were absent from Monday to Friday were \_\_\_\_\_\_\_10. The total number of times pupils were present from Monday to Friday were \_\_\_\_\_\_\_ |  | Groups work – Interpreting Pictogram  |
| **Step 5****Development – Groups Presentation** **(10 minutes)** | Asks each group to present their results/solutions so that you can compare responses with those in other groups. | **Presentation - Call on any member of at least two pairs in each to make presentation to the class.** | Group Presentation  |
| **Step 6****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |

***Reference book – New Method Mathematics***

