**LESSON DEVELOPMENT THREE**

**PICTOGRAM**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction – Introductory Activities**  **(5 minutes)** | The picture below shows the number of pupils that were absent for the week in class 4 Diamond. There are 30 pupils.  Asks pupils, how pupils are absent and present on Monday? | 4 pupils are absent and 36 are present. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – chart showing pupils absent. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development – Groups Activities**  **(10 minutes)** | Guides pupils to copy and complete the following.  2. The day pupils were least absent was \_\_\_\_\_\_\_  3. The day pupils were most absent was \_\_\_\_\_\_\_  4. Same number of pupils were absent on \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_  5. The day most pupils were present was \_\_\_\_\_\_\_  6. The day least pupils were present was \_\_\_\_\_\_\_ | 2. 5  3. Friday  4. Monday and Thursday  5. Wednesday  6. 25 | Interpreting Pictogram |
| **Step 4**  **Development - Groups Activities**  **(10 minutes)** | 7. Pupils were \_\_\_\_\_\_\_ present on Tuesday.  8. Pupils were \_\_\_\_\_\_\_ present on Monday and Thursday.  9. The total number of times pupils were absent from Monday to Friday were \_\_\_\_\_\_\_  10. The total number of times pupils were present from Monday to Friday were \_\_\_\_\_\_\_ |  | Groups work – Interpreting Pictogram |
| **Step 5**  **Development – Groups Presentation**  **(10 minutes)** | Asks each group to present their results/solutions so that you can compare responses with those in other groups. | **Presentation - Call on any member of at least two pairs in each to make presentation to the class.** | Group Presentation |
| **Step 6**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |

***Reference book – New Method Mathematics***

