**LESSON DEVELOPMENT FOUR**

**PICTOGRAM**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction – Introductory Activities** **(5 minutes)** | The table below shows the favourite colour of year 4 pupils.Asks the pupils - What is the total number of pupils represented? |  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – chart showing pupil’s favorite color  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development – Groups Activities** **(10 minutes)** | Guides pupils to answer the questions – 1. What is the most favourite colour, i.e. the mode? 2. How many pupils loved green colour? 3. How many pupils prefer red colour? 4. What is the least favourite colour? | 1. Pink2. 5 pupils3. 10 pupils4. Blue  | Interpreting Pictogram  |
| **Step 4****Development - Groups Activities** **(10 minutes)** | Guides pupils to draw a pictogram to represent the information.  |  | Groups work – Drawing Pictogram  |
| **Step 5****Development – Groups Presentation** **(10 minutes)** | Asks each group to present their results/solutions so that you can compare responses with those in other groups. | **Presentation - Call on any member of at least two pairs in each to make presentation to the class.** | Group Presentation  |
| **Step 6****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |

***Reference book – New Method Mathematics***

