**LESSON DEVELOPMENT FOUR**

**PICTOGRAM**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction – Introductory Activities**  **(5 minutes)** | The table below shows the favourite colour of year 4 pupils.  Asks the pupils - What is the total number of pupils represented? |  | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – chart showing pupil’s favorite color | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development – Groups Activities**  **(10 minutes)** | Guides pupils to answer the questions –  1. What is the most favourite colour, i.e. the mode?  2. How many pupils loved green colour?  3. How many pupils prefer red colour?  4. What is the least favourite colour? | 1. Pink  2. 5 pupils  3. 10 pupils  4. Blue | Interpreting Pictogram |
| **Step 4**  **Development - Groups Activities**  **(10 minutes)** | Guides pupils to draw a pictogram to represent the information. |  | Groups work – Drawing Pictogram |
| **Step 5**  **Development – Groups Presentation**  **(10 minutes)** | Asks each group to present their results/solutions so that you can compare responses with those in other groups. | **Presentation - Call on any member of at least two pairs in each to make presentation to the class.** | Group Presentation |
| **Step 6**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |

***Reference book – New Method Mathematics***

