**LESSON DEVELOPMENT FOUR**

**USES OF ELECTRICITY**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction – Introductory Activities** **(5 minutes)** | Asks the pupils to mention all the home appliances they know that used electricity.  | Television, radio, electric stove, fridge, boiling ring, electric bulb, etc.  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development – Grouping** **(5 minutes)**  | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – chart showing different home appliances.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development – Groups Activities** **(5 minutes)** | Asks them – How the home appliances they mentioned work?Can these home appliances work without electricity?  | They are plug to the electric socket and switch on.No.  | Home appliances and electric |
| **Step 4****Development - Groups Activities** **(10 minutes)** | Electricity is useful in the home. Asks the pupils to discuss the uses of electricity.  |   | Groups work  |
| **Step 5****Development – Groups Presentation** **(10 minutes)** | Asks each group to present their results/solutions so that you can compare responses with those in other groups. | **Presentation - Call on any member of at least two pairs in each to make presentation to the class.** | Group Presentation  |
| **Step 6****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. **SUMMARY** Electricity is useful in homes. Most of our home appliances depend on electricity. For example, if there is no electricity, the following item mentioned will not work.  | The learners listen, ask and answer questions.**KEY QUESTIONS (ASSIGNMENT)** Asks each pupil to mention uses of electricity as discussed in their group.   | Lesson Evaluation and Conclusion |

***Reference book – Basic Science & Technology***