**LESSON DEVELOPMENT FOUR**

**USES OF ELECTRICITY**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction – Introductory Activities**  **(5 minutes)** | Asks the pupils to mention all the home appliances they know that used electricity. | Television, radio, electric stove, fridge, boiling ring, electric bulb, etc. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development – Grouping**  **(5 minutes)** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – chart showing different home appliances. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development – Groups Activities**  **(5 minutes)** | Asks them –  How the home appliances they mentioned work?  Can these home appliances work without electricity? | They are plug to the electric socket and switch on.  No. | Home appliances and electric |
| **Step 4**  **Development - Groups Activities**  **(10 minutes)** | Electricity is useful in the home. Asks the pupils to discuss the uses of electricity. |  | Groups work |
| **Step 5**  **Development – Groups Presentation**  **(10 minutes)** | Asks each group to present their results/solutions so that you can compare responses with those in other groups. | **Presentation - Call on any member of at least two pairs in each to make presentation to the class.** | Group Presentation |
| **Step 6**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **SUMMARY**  Electricity is useful in homes. Most of our home appliances depend on electricity. For example, if there is no electricity, the following item mentioned will not work. | The learners listen, ask and answer questions.  **KEY QUESTIONS (ASSIGNMENT)**  Asks each pupil to mention uses of electricity as discussed in their group. | Lesson Evaluation and Conclusion |

***Reference book – Basic Science & Technology***