

NAME OF SCHOOL: **PUPIL'S NAME:** CLASS: NURSERY SUBJECT: ENGLISH LANGUAGE **DURATION: 1 HOUR** INSTRUCTION: Answer all the questions. (60marks) Trace out the following letters.. 1. Matching of capital letter with small letter. 2. E 3. F h G 5. H 6. I Pick the word that fits with the sound 7. /a/ basket (c) ant (b) cup 8. book (b) ball (c) snake 9. bell (b) pencil (c) p2 table

umbrella (b)

10.

/w/

## Complete these Statements

11. A as in \_\_ (a) bag (b) apple (c) egg







- 12. B as in \_\_ (a) ball (b) pencil (c) fish





- 13. C as in \_\_ (a) ruler (b) cup (c)



Matching of objects with the letters.

14.



H

15.



F

16.



G

17. We use \_\_\_ to smell.







mouth

- 18. A leaf has \_\_colour.
  - (a)
- blue (b)

green

(c)

red

Fill in the missing gaps.

19.



- (a) i
- (b) o

20.



gg

- (a)







# LAGOS STATE UNIVERSAL BASIC EDUCATION BOARD 3RD TERM UNIFIED EXAMINATION, JULY 2019 KINDERGARTEN

| NAW    | IE OF SCHOOL  | )L:                |                          |            |   | LAN  | <br>     |
|--------|---|--------------------|--------------------------|------------|---|------|----------|
| PUPI   | L'S NAME: _   |                    | -                        |            |   | toc  | T- 17 KW |
| DUR    | SS: KINDER<br>IECT: ENGLI<br>ATION: 1 HO<br>RUCTION:- A | UR                 | stions. (6               | 0 marks)   |   |      |          |
| Fill i | n the missing le  | tters.             |                          |            |   |      |          |
| 1.     | Aa Cc   | Ee Gg              | Ii                       |            |   |      |          |
| 2.     | а с   | _ f                | h                        |            |   |      |          |
| 3.     | What is this?   |                    | b                        |            |   |      |          |
|        | (a) Spoon   | (b) Cup            | (c) boo                  | ok         |   |      |          |
|        |   | 1.1                |                          |            |   |      |          |
|        | Match each v  | word with the ri   | ght pictu                | re.        |   |      |          |
| 4.     | Chair   |                    | 625<br>30<br>( <u>L.</u> |            | 2 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |      |          |
| 5.     | Fan   |                    |                          | 州          |   |      |          |
| 1 2 3  |   |                    |                          |            |   |      |          |
| 6.     | Table   |                    |                          |            |   |      |          |
|        |   |                    |                          | NA         |   |      |          |
| 7.     | Sun   |                    |                          |            |   |      |          |
|        | Pick the word   | d that fits with t | the sound                | <i>d</i> . |   |      |          |
| 8.     | /a/   | (a) ant            | T.                       | (b) ball   | (c) cı                                  | ир Р |          |
| 9.     | /e/   | (a) spoon          |                          | (b) pot    | (c) egg                                 |      |          |
| 10.    | /s/   | (a) sun            |                          | (b) ball   | (c) cu                                  | p D  |          |
|        |   |                    |                          |            |   |      |          |

## Complete these statements.

- 11. B as in \_\_\_
- (a) pencil
- (b) basket



(c) fish



- C as in 12

- (b) mango (c) cup



- 13. S as in \_\_\_\_
- (b) ball
- (c) cup



What is this? 14.



- (a) Tree
- (b) Broom
- (c) Chair

What is this? 15.



- (a) Goat
- (b) fish
- (c) Dog

## Matching of capital letter with small letter

16. M

17 H

m

G 18.

h

Fill in the missing letter.

19.

P\_t

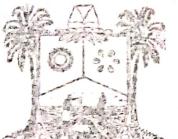


- (a) i
- (b) o
- (c) m

20.



- (a) a
- (b) I
- (c) o







# LAGOS STATE UNIVERSAL BASIC EDUCATION BOARD 3RD TERM UNIFIED EXAMINATION, JULY 2019 PRIMARY ONE

| NAME OF SCHOOL:  | 4.164  |   |
|------------------|--|---|
| MAINE OF SCHOOLS |  |   |
| PUPIL'S NAME:    |  | 3 |
|                  | 10 May 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |   |

CLASS: PRIMARY ONE

SUBJECT: ENGLISH STUDIES

**DURATION: 1 HOUR** 

#### SECTION A.



INSTRUCTION: Read the passage carefully and answer the questions below. (15 marks)

Five little monkeys sit on a tree.

The first one says "what can you see"?

The second one says "A man with a gun"?

The third one says "Let us run! let us run!!"

The forth one says "Let us hide over there"?

The fifth one says "Let us stay right here"

But BANG goes the gun and away they all run.

## QUESTION.

| 1.        | How many monkeys are there?  |         |
|-----------|--|---------|
|           | (a) Two (b) Five (c) Six (d)   | Eight   |
| 2.        | What does one says?  | 74      |
|           | (a) What can you buy (b) What can you see  | 1.37    |
|           | (c) What can you give (d). What can you sell   |         |
| 3.        | The third one says let us  |         |
| 1.6       | (a) stand (b) play (c) run (d)   | room    |
| 4.        | Which monkey wants to stay?  |         |
|           | (a) second (b) fifth (c) first (d)   | sixth   |
| "Ng. "e-" | [왕사] : [영화 [1] : [1] : [1] : [1] : [1] : [1] : [1] : [1] : [1] : [1] : [1] : [1] : [1] : [1] : [1] : [1] : [1] | or fare |

- 5. BANG goes the gun, what does the monkey do? (c) dance (d) (b) eat (a) SECTION - B. (15 Marks) Letters and Sounds. 'Ur' (5) bush (c) bulb (d) (a) bock ·C. 7. (d) jump (c) (a) (0) pan
- 8. 'S'
  (a) water (b) keep (c) salt (d) shoe
- 9. ·O, board (c) (d) (b) hen pot (a) boat ·1. 10. (d) phone (c) board (b) jug · (a) jump

SECTION- C. (15 Marks)

## MATCH THE PICTURES WITH THE CORRECT WORDS

11. Umbrella



- 12. Apple
- 13. Door
- 14. Jug

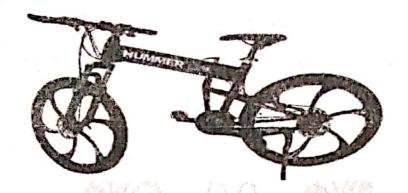


15. spoon



# SECTION- D. (15 Marks)

# COMPOSITION



| Thi  | is is a | 1       | Article from   | The state of |         |     |     |
|------|---------|---------|--|--------------|---------|-----|-----|
| (a)  | саг     | (b)     | lorry  | (c)          | bicycle | (d) | cir |
| lt h | asseat  | L       | 192005   |              | 10      |     |     |
| (a)  | two     | (b)     | one  | 3            | three   | (d) | for |
| You  | u can   | on it.  |  |              | ro III  |     |     |
| (a)  |         | (b)     | swim   | (c)          | sit     | (d) | sle |
| It b | asha    | andles. | The state of the s |              |         |     |     |
| (a)  | two     | (b)     | one  | (c)          | four    | (d) | fiv |
| It h | as      | vheels. |  |              |         |     |     |
| (a)  | four    | (b)     | one  | (c)          | two     | (d) | for |



NAME OF SCHOOL: -





# LAGOS STATE UNIVERSAL BASIC EDUCATION BOARD 3RD TERM UNIFIED EXAMINATION, JULY 2019 PRIMARY TWO

| PUPI                        | L'S NA   | LVIE:  |  |                                       |                |                           |         |   |         |     |
|-----------------------------|--|--|--|---------------------------------------|----------------|---------------------------|---------|---|---------|-----|
| CLAS                        | SS: PR   | IMARY TWO  |  |                                       |                |                           |         |   |         |     |
|                             |  | ENGLISH STU<br>: 1 HOUR  | UDIES  |                                       |                |                           |         |   |         |     |
|                             |  | ,  | COM  |                                       | CTION<br>NSION | <b>A</b><br>I. (15 Mai    | rks)    | B   |         |     |
| INSTR                       | UCTIC  | N: Read the po   | assage carefu                                | lly and a                             | nswer th       | ie questio                | ns tha  | t follow:   |         |     |
| wrestli<br>playin<br>The se | are watering games | and Sule are or<br>ching the villague. Young boys<br>me.<br>oy is pulling at<br>oy is pulling at<br>call a winner. | e games. Ma<br>and some old<br>the other boy | ny boys a<br>l people a<br>v's should | ire wate       | hing it. It               | is like | e a fight. I  | wo boys | are |
| Quest                       | ions:-   |  |  |                                       |                |                           |         |   |         |     |
| 1.                          | Where<br>(a)<br>(c)  | are Audu and on the village in the market  |  | (b)<br>(d)                            | On the         | village fi<br>sky         | eld     | 100   |         |     |
| 2.                          | What a (a) (c)   | re they doing?<br>They are singi<br>They are playi   |  | (b)<br>(d)                            |                | are fightin<br>are dancin |         | Salar |         |     |
| 3.                          | How n  | nany boys are or<br>two  | n the field?<br>(b) man                      | у                                     | (c)            | one                       | (d)     | six   |         |     |
| 4.                          | It is a w  | vrestling<br>sound   | (b) war                                      |                                       | (c)            | game                      | (d)     | dance   |         |     |
| 5.                          | Who is (a) (c)   | the winner?<br>The boy who f<br>The two boys   | ell down                                     | (b)<br>(d)                            | The of         | her boy                   |         |   |         |     |

## SECTION B. (3 Marks each)

Complete the sentences choosing from options A-D.

| 6.  | Oluto the n                  | nusic yester | day.          |      |        |     |       |
|-----|------------------------------|--------------|---------------|------|--------|-----|-------|
|     | (a) roll                     | (b)          | danced        | (c)  | played | (d) | put   |
| 7.  | Wejollof ri<br>(a) played    | 24.5         | i.<br>rang    | (e)  | ate    | (d) | did   |
| 8.  | I have two box (a) s         | 44           | scs           | (c)  | es     | (d) | ies   |
| 9,  | My mother gave m<br>(a) at   | 10 40 10     | nge.<br>a     | (c)  | an 🌎   | (d) | it    |
| 10. | The girlthe s<br>(a) singing |              | ully.<br>sung | (c)  | sang   | (d) | songs |
|     |                              | 112 141      | SECTION       | ci s |        |     |       |

From the group of words, pick out the one that does not belong to the group.

| 11. | (a) | Bed        | (b) | Chair | (c) | Table   | (d) | Stove       |
|-----|-----|------------|-----|-------|-----|---------|-----|-------------|
| 12. | (a) | Sand       | (b) | Soil  | (c) | Stone   | (d) | Tree        |
| 13. | (a) | Television | (b) | Truck | (c) | Lorry   | (d) | Car         |
| 14. | (a) | Tangerine  | (b) | Mango | (c) | Cassava | (d) | Pawpaw      |
| 15. | (a) | Bed sheet  | (b) | Koom  | (e) | Blanket | (d) | Pillow case |
|     |     |            |     |       |     |         |     |             |

## SECTION D. COMPOSITION.



| 16. | The p (a)     | icture above is:<br>Car      | (b)               | Shoe                | (c) | Bieyele | (d) | Bed     |
|-----|---------------|------------------------------|-------------------|---------------------|-----|---------|-----|---------|
| 17. | It has<br>(a) | an<br>engine                 | (b)               | spoke               | (e) | leg     | (d) | chair   |
| 18. | (a)           | can driye a<br>Goat          | car.<br>(b)       | Human being         | (c) | Sugar   | (d) | Book    |
| 19. | We ke         | zep our load in t<br>battery | he<br>(b)         | of a car.<br>boot   | (6) | pen     | (d) | water   |
| 20. | The p (a)     | erson that drive<br>Pilot    | s a car fi<br>(b) | s called?<br>Driver | (c) | Student | (d) | Louking |
|     |               |                              |                   |                     | 4   |         |     | . (85   |



# LAGOS STATE UNIVERSAL BASIC EDUCATION BOARD 3RD TERM UNIFIED EXAMINATION, JULY 2019 PRIMARY THREE

NAME OF SCHOOL: -

PUPIL'S NAME:

| CLAS           | SS: PR                    | IMARY TH                                  | REE                                |  |                                   |                                  |  |   |
|----------------|---------------------------|---|------------------------------------|--|-----------------------------------|----------------------------------|--|---|
|                |                           | ENGLISH S<br>N: 1 HOUR                    | TUDIES                             |  | enderfolion.                      |                                  |  |   |
|                |                           |   |                                    |  | CTION<br>ENSIO                    | A<br>N. (5 Marks)                | The state of the s |   |
| INSTR          | RUCTIO                    | ON: Read the                              | following                          | g passage <mark>and</mark>                         | answer                            | the questions be                 | low.   |   |
| went t         | hen he<br>Wher<br>o the b | was younger<br>Odewale wa<br>ush. Old men | , he was t<br>is twelve<br>and won | he best boy in<br>years old, he l<br>nen loved him | catching<br>cilled a li<br>The bo | on He always k                   | illed bi   | ig animals, when he<br>ge also Toved him, b |
| QUES           | STION                     | S.  |                                    |  |                                   |                                  |  |   |
| 1.             | (a)                       | was a grea<br>Ketu                        | t hunter<br>(b)                    | Odewale  | (c)                               | King                             | (d)  | Boys and girls                              |
| 2              | How<br>(a)                | old was Odey<br>five years o              | vale when                          | he started hu<br>Three years                       | nting?<br>(c)                     | Twelve years                     | (d)  | Six years                                   |
| 3.             | At tw<br>(a)              | elve years old<br>a rat                   | l, Odewa<br>(b)                    | le killed<br>a goat                                | (c)                               | a king                           | (d)  | a lion                                      |
| 4.             | All th                    | e villagers lo<br>the boys                | ved him (b)                        | out someone h<br>the girls                         | ated him<br>(c)                   | ?<br>The villagers               | (d)  | The king                                    |
| 5.             | Was i                     | t true that he<br>No                      | always ki<br>(b)                   | lled big anima<br>Yes                              | als when<br>(c)                   | he went to the b<br>I don't know | oush?<br>(d)   | l can not say                               |
|                |                           |   | S                                  | ECTION B -   | SOUND                             | S. (5 Marks)                     |  |   |
| Which<br>Examp |                           | se words have<br>CCVC                     | 'CCVC'                             | words  |                                   |                                  |  |   |
|                |                           | Trip                                      |                                    |  |                                   |                                  |  |   |
| 6.             | (a)                       | spot                                      | (b)                                | tops   | (c)                               | stop                             | (d)  | late  |
|                |                           |   |                                    |  | ī 🧀                               |                                  |  |   |

| 7.   | (a)      | Tone          |       | (b)     | time      |        | (c)   | stop          | (d)         | speed     |
|------|----------|---------------|-------|---------|-----------|--------|-------|---------------|-------------|-----------|
| 8.   | (a)      | Equal         |       | (b)     | eight     |        | (c)   | spear         | (d)         | tray      |
| 9.   | (a)      | Clap          |       | (b)     | case      |        | (c)   | ten           | (d)         | plate     |
| 10.  | (a)      | Spell         |       | (b)     | Sell      |        | (c)   | trim          | (d)         | blue      |
|      |          |               |       | SEC     | TION C-   | GRAN   | MMAF  | t. (10 Marks) |             |           |
| Choo | se the c | orrect option | n fra | om the  | words giv | en tha | hassi | milar meanir  | ig to the u | nderlined |
| 11.  | Tolul    | ope is a beau | tifa  | l girl. |           |        |       |               |             |           |

## d words..

| 1.1.  | LOIU    | tope is a <u>beauti</u> | might.    |                         |           |               |              |          |
|-------|---------|-------------------------|-----------|-------------------------|-----------|---------------|--------------|----------|
|       | (a)     | Ugly                    | (b)       | Smart                   | (c)       | Young         | (d)          | Pretty   |
| 12.   | The     | woman did not           | allow Sc  | la into the party       | me y      |               |              |          |
|       | (a)     | turn back               | (b)       | enter                   | (c)       | disallow      | (d)          | permit   |
| 13.   | Most    | things that Ay          | angbade   | does are very <u>in</u> | teresting |               |              |          |
|       | (a)     | Annoying                |           | Funny                   |           | Pleasant      | (d)          | boring   |
| 14.   | Weh     | ave packed out          | of the ol | d house.                |           | 2             | 1111         |          |
|       | (a)     | gone                    | (b)       | moved                   | (c) ju    | mped          | (d)          | parked   |
| 15.   | The     | nunter was afra         | id when l | ne saw a lion,          |           |               |              |          |
|       | (a)     | scared                  | (b)       | angry                   | (c)       | dull          | (d)          | rejected |
| Fillt | he gups | with the corre          | ct answe  | rs from options         | A-D.      |               |              |          |
| 16.   | lam.    | so I am                 | going to  | eat                     |           | Sharant 1     |              |          |
|       | (a)     | Beautiful               | (b).      | Hungry                  | (c)       | Tall          | (d)          | boring   |
| 17.   | Ther    | nen walked a lo         | ong way a | and they are            |           |               |              |          |
|       | (a)     | Tired                   | (b)       | Afraid                  | (c)       | Known         | (d)          | Funny    |
| 18.   | My fi   | riends make me          |           | The second second       |           | State Company | and the same |          |
|       | (a)     | stop                    | (b)       | blue                    | (c)       | happy         | (d)          | joy      |
| 19.   | The g   | irls were               | when th   | ney saw a monk          | ey.       |               |              |          |
|       | (a)     | smart                   | (b)       | sleeping                | (c)       | pretty        | (d)          | Afraid   |
| 20.   | Wast    | he man                  | when so   | meone beat hin          | 1?        |               |              |          |
|       | (a)     | recite                  | (b)       | king                    | (c)       | angry         | (d)          | equal    |
|       |         |                         |           |                         |           |               |              |          |

## SECTION D-VERBAL. (10 Marks)

# Choose from the following option A-D, the correct code for the given word in each number:-

| A | В | C | D | E | F | G | Н | I | J  | K  | L  | M  |
|---|---|---|---|---|---|---|---|---|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |

Example: BED= 254 8945= HIDE

| 21.   | DEAF |       |     |                   |     |  |  |        |
|-------|------|-------|-----|-------------------|-----|--|--|--------|
|       |      | 4516  | (b) | 1645              | (c) | 5461   | (d)  | 4155   |
| 22.   | BADE |       |     |                   |     |  |  |        |
|       |      | 2145  | (b) | 5412              | (c) | 1244   | (d)  | 4162   |
| 23.   | 577  |       |     |                   |     |  |  |        |
|       | (a)  | GIRL  | (b) | ECG               | (c) | EGG  | (d)  | FED    |
| 24.   | 3175 |       |     |                   |     |  |  |        |
| = , , | (a)  | CAKE  | (b) | KATE              | (c) | TAKE   | (d)  | CAGE   |
| 25.   | MALE |       |     |                   | 171 | A COLOR  | A STATE OF THE STA |        |
|       | (a)  | 13467 | (b) | 131125            | (c) | 13135  | (d)  | 131087 |
| _     |      |       |     | AT STITUTE OF THE |     | The state of the s | P NO.  |        |

# **COMPOSITION.** (10 Marks)

# WHAT I DO EVERYDAY







# LAGOS STATE UNIVERSAL BASIC EDUCATION BOARD 3RD TERM UNIFIED EXAMINATION, JULY 2019 PRIMARY FOUR

| NAME OF SCHOOL:          |                        | re r jili rajet valit |
|--------------------------|------------------------|-----------------------|
| PUPIL'S NAME:            |                        |                       |
| CLASS: PRIMARY FOUR      |                        |                       |
| SUBJECT: ENGLISH STUDIES |                        |                       |
| DURATION: 2 HOURS        | The second second      |                       |
|                          | SECTIONA               |                       |
| COM                      | MPREHENSION. (5 Marks) |                       |
|                          |                        |                       |

INSTRUCTION: Read the passage carefully and answer the questions that follow.

At about one o'clock that day, the pupils of Obinkita community school had already arrived. Two hours later the pupils of the Community primary school, Eziama also arrived at Nworieubi Sports Stadium. They had come to cheer their school teams. The two teams were the best teams in the State. They had come to Nworieubi to play the finals of chief Mpiagbo cup for primary schools in Imo state. The Obinkita boys were tall, huge and proud. They thought they would win. Their supporters were already singing and rejoicing. The Eziama boys were small and afraid. They were not sure they could win

Immediately the match began, the captain of Eziama team. Otite took the ball from the centre of the field and started running towards the Obinkita goal mouth. Everybody was surprised when he scored a goal. Before the shouts of joy from supporters of Eziama team stopped, Otite was again at the Obinkitu's goal mouth, all what the Obinkita boys did, could not stopped him. He kicked the ball very hard and scored the second goal. It was like magic. The Obinkita boys tried as much as possible to score but they could not. The Eziama boys played the ball out of the field any time the ball was near their goal mouth. At last the Referee blew the whisle. The game had ended and the Eziama boys had won the chief Mpiagbo's cup. The Obinkita boys left the field in anger but humble.

#### **QUESTIONS.**

| 1, |   | first team to arrive the field were  Obinkita community school team |     |  |          |             |  |  |  |  |
|----|---|---|-----|--|----------|-------------|--|--|--|--|
|    | (a)<br>(b)  | Chief Mpaigbo primary school team                                   | n   |  |          |             |  |  |  |  |
|    | (c)   | Nworieubi community school team                                     |     |  |          |             |  |  |  |  |
|    | (d)   | The Eziama primary school team                                      |     |  |          |             |  |  |  |  |
| 2. | Who scored the two goals for Eziama primary school? |   |     |  |          |             |  |  |  |  |
|    | (a)   | Obinkita (b) Mpaigbo  | (c) | Eziama                                     | (d)      | Otite       |  |  |  |  |
| 3. | Whic  | th team won the match?  |     |  |          |             |  |  |  |  |
|    | (a)   | Obinkita community school team                                      | (b) | Eziama co                                  | ommunity | school team |  |  |  |  |
|    | (c)   | The two teams   | (d) | Eziama community school team<br>Otite team |          |             |  |  |  |  |

| 4.                                  | Which   | teams were th  | e best te                               | eam in the Stat   | e?   |   |  |  |
|-------------------------------------|---|--|---|---|--|---|--|--|
|                                     | (a)   | The two team   |   |   | (b)  | Obiniki   | ta team  |  |
|                                     | (c)   | Otite team   |   |   | (d)  | Nworie  | ubi team   |  |
| 5.                                  | Which   | team left the f  | ield in s                               | anger)  |  |   |  |  |
|                                     | (a)   | The two team   |   | anger:  | (b)  | Mpiagb  | o team   |  |
|                                     | (c)   | Obinikita tean   |   |   | (d)  | Eziama  |  |  |
|                                     |   |  |   |   |  |   |  |  |
|                                     |   |  |   | PASSAGE   | - B. (5 )  | Marks)  |  |  |
| of the of<br>but the<br>Other wings | , turtles<br>early rep<br>ere were<br>were sm | and crocodiles<br>otiles dinosaurs<br>many differen<br>all. There were<br>neasured 25 to 2 | are very<br>which a<br>t kinds.<br>many | y different from<br>means 'terrible<br>Some were ve<br>which lived on | the representation the representation the second terms of the seco | tiles of ea<br>Not only<br>being as<br>hers lived | rly times. Scion<br>of dinosaurs von<br>Marian as 80 fe<br>Marian as 80 fe<br>Marian as Scion as I in the water. | reptiles of today such as entists have called many ery common at that time, set and as tall as 20 feet. Some early reptiles had pirds, but they could sail |
| QUES                                | TIONS   |  |   |   |  |   |  |  |
| 6.                                  | Rentile                                       | es were the mos  | tcomm                                   | on animals son  | ne.  | 300   |  |  |
| 0.                                  | (a)   | 150 years  | COMM                                    | on annuals son  | (b)  | 1050  |  |  |
|                                     | (c)   | 150 thousand   | years                                   |   | (b)  |   | lion years   |  |
| -                                   |   |  |   |   |  |   |  |  |
| 7.                                  | Scient<br>(a)                                 | ists called early<br>dinosaurs   |   | turtles   | (c)  | animals   | (d)  | bird   |
| 8.                                  | Some (a) (c)                                  | early reptiles we<br>18 feet and 12<br>80 feet and 20                                      | feet                                    | ong as  | and tall   | (b)   | <br>180 feet and 8<br>25 and 30 feet   |  |
| 0                                   | W/hich  | of the followin  | a is not                                | a reptile?  |  |   |  |  |
| 9.                                  | (a)   | snake  | (b)                                     | A turtle  | (c)  | bat   | (d)  | lizard   |
| 10.                                 | Which   | of the followin  | gstaten                                 | nents is true? A  | II dinosa  | urs   |  |  |
| 10.                                 | (a)   | were large   | (b)                                     | lives on land   |  | had win   | gs (d)   | were reptiles  |
|                                     |   |  |   | SECTION<br>LETTERS A  |  |   |  | r i ragalistica e  |
| Which                               | words k                                       | ave the follow   | ing sour                                | nds?  |  |   |  |  |
|                                     |   |  |   |   |  |   |  |  |
| 11.                                 | /ɔ;/ as<br>(a)                                | boy  | (b)                                     | book  | (c)  | look  | (d)  | video  |
| 12.                                 | Silent  | w'   |   |   |  |   |  |  |
| 1200                                | (a)   | white  | (b)                                     | write   | (c)  | wait  | (d)  | wheat  |
|                                     |   |  |   |   |  |   |  |  |
| 13.                                 | 'ee' (a)                                      | feed   | (b)                                     | bit   | (c)  | did   | (d)  | pill   |
| 1.4                                 | /s/   |  |   |   |  |   |  |  |
| 14.                                 | (a)   | shop   | (b)                                     | chop  | (c)  | snake   | (d)  | fall   |
|                                     |   |  |   | , <b>20</b>   |  |   |  |  |
| 15.                                 | /u/<br>(a)                                    | pool   | (b)                                     | full  | (c)  | cooed   | <u>(d)</u>   | luke   |

# SECTION C- GRAMMAR. (5 Marks)

Choose from the list of words lettered A-D. The words which is nearest in meaning to the words underlined in the sentence.

| 16.           | The to (a)     | rtoise is an <u>intelligent</u><br>an attractive | animal.<br>(b)          | a clever                | (c)            | a small                 | (d)             | a good         |
|---------------|----------------|--|-------------------------|-------------------------|----------------|-------------------------|-----------------|----------------|
| 17.           | She <u>dis</u> | scovered the key at the                          | e back o                |                         | (c)            | found                   | (d)             | broke          |
| 18.           | Childre<br>(a) | en enjoy plays that are interesting              | el i                    | •                       | (c)            | real                    | (d)             | noisy          |
| 19.           |                | of the cars used in Nig-<br>exported<br>imported |                         | brought in from         | n foreig       |                         | (d)             | Holey          |
| 20.           | John lo        | ooks <u>forward to seeing</u><br>sees            | us hero<br>(b)          | e again before t        | he end o       | of the year.<br>look at | (d)             | invites        |
|               |                | of words lettered A-D,<br>each sentence. (5 Mar  |                         | the one that is         | most <u>ne</u> | arly opposite i         | n meanii        | ng to the word |
| 21.           | The ol         | d woman <u>smiled</u> at me<br>laughed           | e and wa<br>(b)         | alked away.<br>frowned  | (c)            | whistled                | (d)             | shouted        |
| 22.           | She is (a)     | a very <u>proud</u> girl.<br>arrogant            | (b)                     | stubborn                | (c)            | humble                  | (d)             | beautiful      |
| 23.           | The pa         | per was washed away<br>stormy                    | by the (b)              |                         | (c)            | slow                    | (d)             | stagnant       |
| 24.           | The bir        | rthday party took plac<br>cloudy                 | e on a <u>d</u><br>(b)  | ull day,<br>rainy       | (c)            | bright                  | (d)             | sad            |
| 25.           | l hate r       | ny uncle because he is<br>wicked                 | s very <u>se</u><br>(b) | elfish.<br>generous     | (c)            | miserly                 | (d)             | arrogant       |
| Comp<br>(5 Ma |                | of the following ques                            | tions w                 | ith the most ap         | propriat       | e of the option         | is lettere      | d A-D.         |
| 26.           |                | er what my sister wou<br>are                     |                         |                         |                | *                       | (d)             | were           |
| 27.           | I wish (a)     | Imore money am having                            | (b)                     | had                     | (c)            | has                     | (d)             | have had       |
| 28.           | The do         | ctor listened patiently argument                 | to the p                | oatients<br>complaints  | <br>(c)        | protest                 | (d)             | statement      |
| 29.           | The gir<br>(a) | l istall that sh                                 | e canno<br>(b)          | t enter the room        | m witho<br>(c) | ut bending slig<br>so   | ght forw<br>(d) | ard.<br>too    |
| 30.           | Tell the       | e mansent you<br>which                           | to see<br>(b)           | me immediate<br>who (c) | ly.<br>whom    | (d)                     | who's           |                |

| In each of the following, a word is missing from a statement. | Choose from the words giv | en the o | ne that | best |
|---|---------------------------|----------|---------|------|
| completes the statement. (5 Marks)                            |                           |          |         |      |

| 31.              | Patients in the hospital are (a) dispensary                       | kept in the<br>(b)        | labour room                  | (c)        | ward                         | (d)     | waiting room    |
|------------------|---|---------------------------|------------------------------|------------|------------------------------|---------|-----------------|
| 32.              | Aeroplanes for repairs are (a) aerodrom                           | kept in the<br>(b)        | airport                      | (c)        | hanger                       | (d)     | airstrip        |
| 33.              | l went to theto v   | vatch a pla<br>(b)        | ıy.<br>studio                | (c)        | theatre                      | (d)     | boutique        |
| 34.              | Wild animals are kept in th                                       | e<br>(b)                  | Z00                          | (c)        | forest                       | (d)     | field           |
| 35.              | Aplace for public christian (a) church building (c) mission house | worship i                 | s called                     | (b)<br>(d) | fellowship cer<br>mount zion | ntre    |                 |
| Comp             | plete the following with suita                                    | ble tags. (.              | 5 Marks)                     | 1          |                              |         |                 |
| 36.              | It is raining,it (a) aren't (b)                                   | wasn'                     | t (c)                        | isn't      | (d)                          | doesn'  | t               |
| 37.              | They were tired last night, (a) is (b)                            | the                       |                              | aren't     | (d)                          | weren,  | ,*              |
| 38.              | They have sleptthe (a) haven't (b)                                | y?<br>have                | (c)                          | aren't     | (d)                          | do      |                 |
| 39.              | you couldn't make it to the (a) can (b)                           | party,<br>can't           |                              | could      | (d)                          | did     |                 |
| 40.              | We loved dancing and sing (a) aren't (b)                          | don't                     |                              | didn't     | (d)                          | isn't   |                 |
| Choo.<br>letters | se from the options lettered A<br>s of the word printed in capita | D, the wo<br>l letters.(5 | ord that can not i<br>Marks) | be forme   | ed by an arrang              | ement o | some or all the |
| 41.              | MEMORABLE<br>(a) Able   | (b)                       | Memo                         | (c)        | Cable                        | (d)     | Male            |
| 42.              | ADEQUATE (a) Date   | (b)                       | Quite                        | (c)        | Ade                          | (d)     | Aqua            |
| 43.              | BREAKABLE<br>(a) Rake   | (b)                       | Bake                         | (c)        | Break                        | (d)     | Cake            |
| 14.              | CORPORATION (a) Com   | (b)                       | Portion                      | (c)        | Corper                       | (d)     | Ration          |
| <b>1</b> 5.      | RESTAURANT (a) Star   | (b)                       | Stand                        | (c)        | Ant                          | (d)     | Rest            |

The words below are written in codes, study each word carefully and work out how the code is written. (5 Marks)

| E | X | as | 78 | n | ŧ | е | , |  |
|---|---|----|----|---|---|---|---|--|

### STRANGE is written as SETGRNA LIBRARY is written as LYIRBAR

| 46.  | The v   | word SECTION wo<br>NEOCIST |     |         | (c) | SNEOCIT  | (d) | SNOCITE |
|------|---------|----------------------------|-----|---------|-----|----------|-----|---------|
| 47.  |         | vord VEHICLE wo            | , , |         |     |          |     |         |
| E.L. | (a)     | VEELHCI                    | (b) | VELEHCL | (c) | CICLIHEE | (d) | TRERALI |
| 48.  | The (a) | wordTRAILER wo<br>TRAILER  |     | TRREALI | (c) | TRILAER  | (d) | TLERRAI |
| 49.  | The v   | word THEATRE wo<br>ATHERE  |     |         | (c) | TEHRETA  | (d) | TEREHTA |
| 50.  | The (a) | word BARGAIN w<br>BANIRAG  |     |         |     | BNARAIG  | (d) | BRIAGAN |

# COMPOSITION.

Write not less than ten sentences on any of the following topics. (10 Marks)

- My class teacher.
- My best friend.
- How to keep my mother's kitchen clean.

## Debate

A girl is better than a boy child.

### Letter writing.

Write a letter to your parents to attend your school's next open day.



# LAGOS STATE UNIVERSAL BASIC EDUCATION BOARD 3RD TERM UNIFIED EXAMINATION, JULY 2019 PRIMARY FIVE

| NAN   | ME OF SCHOOL:   |
|---|---|
| PUP   | PIL'S NAME:   |
| CLA   | ASS: PRIMARY FIVE   |
|   | BJECT: ENGLISH STUDIES RATION: 2 HOURS  SECTION A COMPREHENSION. (5 Marks)  |
| INST  | TRUCTION: Read the passage carefully and answer the questions below:  |
| and f<br>you h<br>bone<br>the jo<br>and p<br>to diff<br>organ<br>body | the body healthy. If one part is sick, it affects the other parts. For example, if you have headache fever, you may not be able to eat well or go to school. In such situation, you need to be treated. If have stomach ache, you may not be able to walk, if it is very severe. If something happens to the s in the body, you may not be able to move from one place to the other.  The bones are the body frame that is covered with flesh. The ligaments join the bones to move a pints. The heart is the engine box of the body. A person is alive as long as the heart keeps working numping blood round the body. The blood is very important in the body. It helps to supply oxygen afferent parts of the body. It circulates nutrients round the organs in the body. It keeps the body has alive. The components of the blood help to fight infections in the body. The blood keeps the warm while the skin helps to maintain the body temperature. The brain is the coordinating centre to body. It regulates all the activities in the body. |
| QUE   | STIONS.   |
| 1.  | The human body is like awith different parts.  (a) tree (b) building (c) machine (d) body   |
| 2.  | What do ligament do?  (a) Join the bones together and helps the bones to move at the joints.  (b) Break the bones of the body  (c) Keep the body healthy  (d) The engine box of the body  |
| 3.  | Theis the engine box of the body.  (a) bone (b) ligament  (c) heart (d) skin  |
| 4,  | The coordinating centre of the body is the  |

| 5.   | The b  | ody temperatu<br>the skin  | re can b<br>(b)                                       | e maintained be<br>the heart   | (c)  | the body                                 |  | (d)  | the oxygen  |
|--|--|--|---|--|--|--|--|--|---|
|  |  |  |   | PASSAGE-   | B. (5 M  | arks)                                    |  |  |   |
| Read                                       | the pass   | sage carefully   | and ans   | wer the question   | ons belo   | W.                                       |  |  |   |
| Many<br>forest<br>prefer<br>food,<br>mindi | ens and people Many red to k for ever Peopl ng whe | there was no cleft the country<br>people sold the eep them and in the rulers we<br>e would eat another they were | one to buy and treeir child starve were hungerything. | ory them. No o<br>ekked away to<br>ren to get food<br>tith them. Even<br>ry. Men of low<br>If they found t | one felt s<br>the East<br>I, only the<br>the dau<br>ly birthe<br>hings that<br>sequently | who had food in the contract only looked | o perfore and to their of thei | m the ce<br>the Wes<br>hildren v<br>re marric<br>princess<br>atoes the | eremonies.  st into the very much sed off to obtain |
| QUE  | STION  | S:-  |   |  |  |  |  |  |   |
| 6.   | In Alle<br>(a)<br>(c)                              | urland village t<br>A fire disaste<br>A great ceren  | r   | 3  | (b)<br>(d)   | An epidemic<br>A scarcity of             | food   |  |   |
| 7.   | When (a) (c)                                       | people left the<br>The North an<br>The East and  | d the Ea  |  | (b)<br>(d)   | The West and<br>The lake and             |  |  |   |
| 8.   | The ho<br>(a)<br>(c)                               |  | uarrelled   | many people<br>l over animals<br>get food  | (b)<br>(d)   | abandoned th                             |  |  |   |
| 9.   | Some<br>(a)<br>(c)                                 | poor people we<br>they were ric<br>the princesse   | h and kir   |  | (b)<br>(d)   | they were ver<br>they had food           |  | ome  |   |
| 10.  | Many<br>(a)<br>(c)                                 | people died be<br>they ate poiso<br>they took the  | onous fo  |  | (b)<br>(d)   | they had accid                           |  | ook after  | rthem   |
|  |  |  |   | SEC  | ΓΙΟΝ- Ε  |  |  |  |   |
| Choos<br>under                             | se from<br>lined in                                | the list of word<br>the sentence,  | ls or phi<br>(5 Mark                                  | cases the one w  | which <b>is i</b>  | nearest in mea                           | ning to  | the wor  | d/words   |
| 11.  | My sis   | ster was <u>deligh</u><br>quick  | ted to see<br>(b)                                     | e me at her birtl<br>afraid  | nday part<br>(c)   | y.<br>angry                              | (d)  | please   | d   |
| 12.  | The pu   | ipils were give<br>enough  | n <u>suffici</u><br>(b)                               | ent time to do the complete  | he exerci<br>(c)   | se.<br>extra                             | (d)  | more   |   |
| 13.  | Our la<br>(a)                                      | ndlord is a shyl<br>improved   | lock, he <u>i</u><br>(b)                              | ncreased the he inflated   | ouse rent  | from N200:00<br>added                    | to <del>N</del> 50<br>(d)  | 0:00 per i<br>decrea   | month.<br>sed                                       |
| 14.  | Before   | e we can have  | success<br>(b)  | in our studies,  | we mus   | work very ha                             | rd.  | ictory   |   |

| 15.            | (a)                  | rand father ma<br>business                   | ide his m<br>(b)        | noney from co<br>contract          | coa <u>trad</u>       |                           | industry                  | (d)        | agriculture |
|----------------|----------------------|--|-------------------------|------------------------------------|-----------------------|---------------------------|---------------------------|------------|-------------|
| From<br>under  | the alte<br>lined in | rnatives given<br>the sentence.              | ı, choose<br>(5 Mark    | the word whi                       | ch has a              | lmost <b>the</b> o        | pposite in n              | neaning to | o the word  |
| 16.            | He is (a)            | working hard<br>easy                         | at somet                | hing <u>importar</u><br>irrelevant | <u>nt</u> .<br>(c)    | serious                   | (d)                       | big        |             |
| 17.            | The k                | ing was very p<br>cowardly                   | o <u>owerful</u><br>(b) | happy                              | (c)                   | strong                    | (d)                       | weak       |             |
| 18.            | The o                | fficial was <u>pol</u><br>clever             | ite.<br>(b)             | late                               | (c)                   | rude                      | (d)                       | efficient  |             |
| 19.            | That i               | s an <u>interestin</u><br>serious            | g book.<br>_(b)         | pleasant                           | (c)                   | boring                    | (d)                       | exciting   |             |
| 20.            | News<br>(a)          | of the army's<br>arrival                     | victory (b)             | reached the ca<br>defeat           | pital.<br>(c)         | march                     | (d)                       | triumph    |             |
| From<br>correc | the wor              | ds or group o<br>most suitably               | words g                 | given below ea<br>gap in the ser   | ch of the<br>atences. | e following<br>(10 Marks) | sentences, c              | choose the | one which   |
| 21.            | The cl<br>(a)<br>(c) | ass respected<br>kind old hea<br>old headmas | dmaster                 | 1                                  | (b)<br>(d)            |                           | headmaster<br>lmaster old |            |             |
| 22.            | Good<br>(a)          | children shou<br>in                          | ld not dis<br>(b)       | sagreet<br>about                   | heir par<br>(c)       | ents.<br>for              | (d)                       | with       |             |
| 23.            | I am fa<br>(a)       | astery<br>than                               | ou are (b)              | more than                          | (c)                   | as                        | (d)                       | like       |             |
| 24.            | (a)                  | clothes we<br>Men                            | re displa<br>(b)        | nyed in the sho<br>Mans'           |                       | Men's                     | (d)                       | Mens'      |             |
| 25.            | You sa<br>(a)        | w him at the a                               | irport<br>(b)           | ?<br>didn't you                    | (c)                   | doesn't y                 | ou (d)                    | is it      |             |
| 26.            | Chinny<br>(a)        | y apologized to<br>by                        | o Bimpe<br>(b)          | .,her ru<br>of                     | de behav<br>(c)       | viour.<br>with            | (d)                       | for        |             |
| 27.            | John sa<br>(a)       | atMar<br>amongst                             | ry in the (b)           | church.<br>to                      | (c)                   | beside                    | (d)                       | among      |             |
| 28.            | A<br>(a)             | labour is rewa<br>farmer                     | rded dui<br>(b)         | ring a bumper<br>farmer's          | harvest.<br>(c)       | farmers                   | (d)                       | farmers'   |             |
| 29.            | The thi              | ree stubborn<br>mouse                        | stc<br>(b)              | ole the fish.<br>micess            | (c)                   | mice                      | (d)                       | mouses     |             |
| 30.            | My fat               | her likes to tak<br>with                     | e a rest<br>(b)         | for                                | ening.<br>(c)         | on                        | (d)                       | in         |             |

| From 1 | he opti             | ions lettered A-L  | ), choo  | se the <b>best inte</b>         | rpretati                | ons for the sta                                   | tement.            |                             |
|--------|---------------------|--|----------|---------------------------------|-------------------------|---|--------------------|-----------------------------|
| 31.    | My fr<br>(a)        | iend arrived at the at the exact time                    | he veni  | ue of our meeti<br>(b) just a l | ng in th                | e nick of time.<br>(c)                            | This me<br>too ear | ans he camely (d) very late |
| 32.    | Musa<br>(a)<br>(c)  | was the fly in the<br>only adventure<br>pride of everye  | ous per  | ent in the family<br>son        | y. This m<br>(b)<br>(d) | neans that Musa<br>only bad boy<br>only quiet one |                    | in the family               |
| 33.    | Ngoz<br>(a)         | i is a black sheep<br>dark-skinned                       | of the f | family. This mea<br>(b) a jewe  | -                       | zi is<br>(c) a disg                               | race               | (d) a pride                 |
| 34.    | My ui<br>(a)<br>(c) | ncle set his face a<br>did not respect<br>was opposed to |          | the proposal. Th                | (b)<br>(d)              | hethe p<br>disregarded<br>would rather            |                    |                             |
| 35.    | Mary<br>(a)<br>(c)  | 's people see her<br>every full mod<br>once in a mont    | n        | n a blue moon. T                | his mea<br>(b)<br>(d)   | ns they see her.<br>often<br>very rarely          |                    |                             |
|        |                     |  |          | SEC                             | TION I                  | )   |                    |                             |
| Choos  | se the              | correct spelling of                                      | ofthen   | ord from those                  | lettered                | A-D. (5 Marks)                                    |                    |                             |
| 36.    | (a)                 | Remembrance  | e (b)    | Remenberan                      | ce (c)                  | Rememberar  | nce(d)             | Reemenbrance                |
| 37.    | (a)                 | Antelop  | (b)      | Antellope                       | (c)                     | Antelope  | (d)                | Antilope                    |
| 38.    | (a)                 | Journalism   | (b)      | Jounerlism                      | (c)                     | Journailism                                       | (d)                | Jawnerlism                  |
| 39.    | (a)                 | Acceptance   | (b)      | Aceptanse                       | (c)                     | Asseptance  | (d)                | Aceptance                   |
| 40.    | (a)                 | Aproppriate  | (b)      | Appropiate                      | (c)                     | Appropriate                                       | (d)                | Appropriete                 |
|        |                     |  | SI       | ECTION C- VI                    | ERBAL                   | APTITUDE  | The J              |                             |
| writte | n (5 M              |  |          | Pater to the same of the        | ch word                 | and its code care                                 | efully and         | d work out how the code     |
| 41.    | SIG!<br>(a)<br>(c)  | NATURE would<br>EASTIGRUM<br>ESRIUGTNA                   | ٧        | (b)<br>(d)                      |                         | TRIGUN<br>NATUIG                                  |                    |                             |
| 42.    | ADI<br>(a)<br>(c)   | DRESSED would<br>DADEDSRS<br>DEDDASSE                    | E        | itten as(b)<br>(d)              |                         | DSDSRE<br>ADDSER                                  |                    |                             |
| 43.    | (a)<br>(c)          | CERELY would<br>YSCENLIEF<br>YSLIERCEN                   | ₹.       | ten as(b)<br>(d)                |                         | EENCIR<br>IENRCE                                  |                    |                             |
| 44.    | TEN<br>(a)<br>(c)   | MPORARY woul<br>YTREAMRI<br>YTREMARI                     | O        | ritten as(b)<br>(d)             | YTR                     | AMERPO<br>RMEAPO                                  |                    |                             |

(b) (d)

| missir | ch of th<br>ig from<br>5 Mark | the second par            | estions,<br>ir. <b>Choo</b> s | two pairs of<br>se from the a | words ar<br>Iternative | e connected<br>A-D the wo | in some v<br>rd that be | way. The second<br>est completes th | l word is<br>e second |
|--------|-------------------------------|---------------------------|-------------------------------|-------------------------------|------------------------|---------------------------|-------------------------|-------------------------------------|-----------------------|
| 46.    | Food<br>(a)                   | and water: Con            | vict and.                     | Convict                       | (c)                    | Police                    | (d)                     | Prison                              |                       |
| 47.    | Arrov<br>(a)                  | v and bow: Solo<br>Army   | dier and<br>(b)               | Mopol                         | (c)                    | Gun                       | (d)                     | Police                              |                       |
| 48.    | Bread<br>(a)                  | and butter: Wa            | nter and<br>(b)               | Rain                          | (c)                    | Moon                      | (d)                     | Cloud                               |                       |
| 49.    | Tree a                        | and branch: Che<br>Anthem | oir and<br>(b)                | Book                          | (c)                    | Song                      | (d)                     | Stem                                |                       |
| 50.    | Biro a                        | nd book: Sea a<br>Water   | nd<br>(b)                     | <br>Sailor                    | (c)                    | rain                      | (d)                     | fire                                |                       |
|        |                               |                           |                               | COMPOSI                       | ITION.                 |                           |                         |                                     |                       |
| Write  | а сотр                        | osition of not l          | ess than                      | ten (10) sent                 | ences on               | any of the to             | pics belo               | w. (10 Marks)                       |                       |
| 1.     | What                          | I do everyday.            |                               |                               |                        |                           |                         |                                     |                       |
| 2.     | The te                        | acher I like be           | st in my                      | school.                       |                        |                           |                         |                                     |                       |
| 3.     | How                           | celebrated the            | a last Ch                     | ildren's Day                  | holiday.               |                           |                         |                                     |                       |
|        |                               | Lette                     | r writin                      | g.                            |                        |                           |                         |                                     |                       |
| 4.     | Write                         | a letter to the           | secretary                     | of your Loca                  | al Educat              | ion Authority             | y applyin               | g for scholarshi                    | p.                    |
|        |                               |                           |                               |                               |                        |                           |                         |                                     |                       |

LPAPRINCL

LPARPIINC

(d)

45.

(c)

PRINCIPAL would be written as.....

Debate.

doctor?"

**LPAPIRINC** 

LPIINCARP

Write in favour or against a topic which says "Who is more important; a teacher or a medical



(c)

(a)

(c)

(a)

5.

Who was the first Nigerian President? Chief Obafemi Awolowo

Dr. Nnamdi Azikwe.

Britain

During the colonial era Nigeria was colonised by.....

French

(b)





# LAGOS STATE UNIVERSAL BASIC EDUCATION BOARD 3RD TERM UNIFIED EXAMINATION, JULY 2019 **PRIMARY SIX**

| PUPIL'S NAME:  CLASS: PRIMARY SIX  SUBJECT: ENGLISH STUDIES  DURATION: 2 HOURS  SECTION A  COMPREHENSION.   | AME OF SCHOOL:   |   |  |   | 14 14 14  | Juli . |
|---|--|---|--|---|---|--------|
| SUBJECT: ENGLISH STUDIES<br>DURATION: 2 HOURS<br>SECTION A  | UPIL'S NAME:   | y =1 <sup>14</sup> = 11 2   | (F)  | =   |   | _      |
| DURATION: 2 HOURS  SECTION A  | LASS: PRIMARY SIX  |   | The was fe   | ga e out  |   |        |
|   |  |   |  | eng kan eng<br>Garafan<br>Garafa  |   |        |
|   |  | SEC   | TIONA  |   |   |        |
|   |  |   |  |   | \$11 JUA  |        |
| INSTRUCTION: Read the passage carefully and answer the questions below:   | NSTRUCTION: Read the passage of  | arefully and an   | swer the ques  | tions below:  |   |        |
| Britain colonised Nigeria and was placed under the leadership of Lord Fredrick Lugard. He controlled the Northern, Western and Southern regions.  Some nationalists risked their lives in the struggle for independence. Such people include Dr. Nnamdi Azikwe, Alhaji Tafawa Balewa, Chief Obafemi Awolowo and many others.  Nnamdi Azikwe was born on November 16th, 1904 of Igbo parents in Zungeru, Northern Nigeria. His father worked as a clerk in the Nigeria Regiment. His parent named him Benjamin but he changed his name to Nnamdi. He attended schools in Onitsha, Lagos and Calabar.  He was fluent in the languages of the three major ethnic groups in Nigeria, namely, Hausa, Igland Yoruba, a major asset for the future Nigerian nationalist. On October 1960, Nigeria bacame independent, and Azikwe was appointed Governor-General on October 1, 1963, Nigeria became a republic and Nnamdi Azikwe was named its first president. | ontrolled the Northern, Western an Some nationalists risked the Inamdi Azikwe, Alhaji Tafawa Bale Nnamdi Azikwe was born or Nigeria. His father worked as a cler hanged his name to Nnamdi. He at He was fluent in the language and Yoruba, a major asset for the fundependent, and Azikwe was appoint | d Southern region of lives in the street of the November 16th in the Nigeria tended schools in the Nigerian nated Governor- | ons. ruggle for inde<br>femi Awolowe<br>th, 1904 of Igb<br>Regiment. Hi<br>in Onitsha, La<br>major ethnic g<br>ationalist. On G<br>General on Oc | ependence. Such<br>o and many othe<br>oo parents in Zui<br>is parent named<br>gos and Calabar<br>groups in Nigeria<br>October 1960, N | n people include Dr.<br>ers.<br>ngeru, Northern<br>him Benjamin but l<br>r.<br>n, namely, Hausa, lg<br>ligeria bacame | ne     |
| QUESTIONS.  | UESTIONS.  |   |  | A Belling   | 1 4 1   |        |
| 1. When was Nnamdi Azikwe born? (a) November 16th 1994 (b) November, 16th 1914 (c) November 16th 1904 (d) November 16th 1804  | (a) November 16th 1994   |   | (b) Nove   | ember, 16th 1914<br>ember 16th 1804   |   |        |
| 2. Where was he born?   |  |   |  |   |   |        |
| (a) Onitsha (b) Zungeru (c) Calabar (d) Lagos   | (a) Onitsha  | (b) Zunge   | ru (c)   | Calabar 🙏   | (d) Lagos   |        |
| 3. When did Nigeria attain independence?  |  | ependence?  | (1)  |   | N.  |        |
| (a) October 1st 1960 (b) October 1st 1963 (c) October 1st 1970 (d) October 1st 1959   |  |   |  |   |   |        |

(d)

(b)

(d)

(c)

October 1st 1959

Alhaji Abubakar

U.S.A

Alhaij Tafawa Balewa

(d)

Ghana

#### PASSAGE-B

Read the passage carefully and answer the questions below.

One day, Yele and two other friends were returning from the bush. They came to a place where a woman was gathering firewood. She was not very old but she looked poor. Her dress was torn here and there.

Yele watched this woman and felt sorry for her. He had not seen her before. His two other friends knew her very well. Yele again stopped to watch this woman. His friends called "Yele, come let us go home. Leave this woman alone"

Yele followed them but he was thinking of the woman. He wanted to talk to her and help her. When they reached the town, Yele spoke to his friends, "Go home, I am going out soon with Dele, I will see you tonight".

As soon as his friends had gone home, Yele ran back to see the poor woman she had tied up the firewood and was trying to lift it onto her head. But she could not because as she bent down to pick the firewood, she fell down. She tried again.

'Stop it, Yele shouted to her, I will help you' He picked up the firewood and placed it on his head. 'Thank you, my son, may God bless you, said the woman.

### QUESTIONS

| 6.  | How  | many boys were returning from the bus    | h?   |                               |
|-----|------|--|------|-------------------------------|
|     | (a)  | There were six boys                      | (b)  | There were four boys          |
|     | (c)  | There were three boys                    | (d)  | There were two boys           |
| 7.  | The  | old woman was                            |      |                               |
|     | (a)  | Waiting for her patner                   | (b)  | Gathering firewood            |
|     | (c)  | Cutting firewood                         | (d)  | Carrying firewood             |
| 8.  | Yele | ran back the way they had come to        |      |                               |
|     | (a)  | work on the farm                         | (b)  | help his two friends          |
|     | (c)  | help the poor woman                      | (d)  | Tie the poor woman's firewood |
| 9.  | Befo | re Yele arrived, the old woman was       |      |                               |
| -   | (a)  | standing doing nothing                   |      |                               |
|     | (b)  | tying the firewood                       |      |                               |
|     | (c)  | collecting the firewood                  |      |                               |
|     | (d)  | trying to lift the firewood onto her her | ad   |                               |
| 10. | Wha  | t is the story all about?                |      |                               |
|     | (a)  | Showing kindness to an old woman         |      |                               |
|     | (b)  | Gathering firewood                       |      |                               |
|     | (c)  | Going into the bus                       |      |                               |
|     | (d)  | Fighting an old woman                    |      |                               |
|     |      | OF CO                                    | FION |                               |

#### SECTION-B

Choose from the list of words lettered A-D, the one which is nearest in meaning to the words underlined in these sentences.

| 11. | I have (a)   | read 'Oliver To                    |                  | ain and again without un               |     | _       |     |         |
|-----|--------------|------------------------------------|------------------|--|-----|---------|-----|---------|
|     | (a)          | carefully                          | (b)              | repeatedly                             | (c) | aloud   | (d) | quickly |
| 12. | The ho       | eadmaster has <u>p</u><br>directed | ermitte<br>(b)   | d me to go home.<br>advised            | (c) | allowed | (d) | begged  |
| 13. | lam g<br>(a) | oing to town thi                   | is aftern<br>(b) | oon to <u>mend</u> my shoes.<br>polish | (c) | make    | (d) | reserve |
|     |              |                                    |                  |  |     |         | , / |         |

|                  |                         | y is very timid.                             |                       |            |                    |                 |                   |                 |           |                                     |
|------------------|-------------------------|--|-----------------------|------------|--------------------|-----------------|-------------------|-----------------|-----------|-------------------------------------|
|                  | (a)                     | small  | (b)                   | shy        |                    | (c)             | sad               |                 | (d)       | weak                                |
| 15.              | The ca                  | ptain <u>compelle</u><br>called              | d his tea<br>(b)      | am to pl   | ay in t<br>d       | he rain.<br>(c) | forced            |                 | (d)       | asked                               |
| Choose<br>word u | e from t<br>inderlin    | he list of words<br>r <b>ed</b> in each seni | lettered<br>tences,   | d A-D, ti  | he one             | which l         | as <b>alm</b> o   | st the o        | opposite  | e meaning as the                    |
| 16.              | The hu                  | mble woman ca                                | ıme here              | e vector   | la                 |                 |                   |                 |           |                                     |
|                  | (a)                     | rich   | (b)                   | proud      | iay.               | (c)             | stubbo            | m               | (d)       | poor                                |
| 17.              | The we                  | eather is very <u>hu</u><br>dry              | <u>mid</u> tod<br>(b) | ay.        |                    | (c)             | hot               |                 | (d)       | cold                                |
| 18.              | The pr                  | ice of vam is goi                            | nauna                 | c a recult | - Cal-             |                 |                   |                 |           |                                     |
|                  | (a)                     | ice of yam is goi<br>steady                  | (b)                   | falling    |                    | (c)             |                   | g down          | (d)       | growing                             |
| 19.              | My fat                  | her <u>rarely</u> travel                     |                       |            |                    |                 |                   |                 |           |                                     |
|                  | (a)                     | never  | (b)                   | nearly     |                    | (c)             | often             |                 | (d)       | surely                              |
| 20.              | Heslip                  | ped and fell on                              |                       |            | •                  |                 |                   |                 |           |                                     |
|                  | (a)                     | wet  | (b)                   | soft       |                    | (c)             | hot               |                 | (d)       | dry                                 |
|                  |                         |  |                       | SECT       | ONC                | · 2+4           |                   |                 |           |                                     |
| From numbe       | the wor                 | ds or groups o<br>o 20.                      | f words               | lettered   | d A-E,             | Choose          | the or            | ie that         | best fil  | lls each of the spaces              |
|                  | (a)                     | Through                                      | (b)                   | ln         | (c)                | With            | (d)               | For             | (E)       | Of                                  |
| accuse           | admasted23.<br>ad behav | jumping                                      | ne in his<br>.24      | s hand le  | ft the s<br>dows i | school hand     | all22<br>lassroon | a hu<br>n. They | irry. A g | group of boys had been be flogged25 |
| From to          | the word                | ds or group of<br>most suitably fill         | words g               | given bei  | low ea<br>senten   | ch of the       | e follow          | ing sen         | tences,   | choose the one which                |
| 26.              | As he e                 | entered the room                             | n he                  | offl       | nis hat            |                 |                   |                 |           |                                     |
| 20.              | (a)                     | take   | (b)                   | taking     | no nac.            | (c)             | would             | ake             | (d)       | took                                |
| 27.              | I                       | that film last                               | week.                 |            |                    |                 |                   |                 |           |                                     |
|                  | (a)                     | have seen                                    | (b)                   | am seei    | ng                 | (c)             | saw               |                 | (d)       | had seen                            |
| 28.              | Theric                  | e we ate last nig                            | ht was f              | ull of     |                    |                 |                   |                 |           |                                     |
|                  | (a)                     | stone  | (b)                   | stones     |                    | (c)             | a stone           |                 | (d)       | some stones                         |
| 29.              | We dra                  | nk tea with                                  |                       | is morni   | ng.                | Seg.M.          |                   |                 |           |                                     |
|                  | (a)                     | sugar and milk                               |                       |            |                    | (b)             |                   | an milk         |           |                                     |
|                  | (c)                     | sugar and milk                               |                       |            |                    | (d)             | sugars            | only            |           |                                     |
| 30.              |                         | Malam Garba a                                |                       | ve         | dinı               |                 | -E.               |                 |           |                                     |
|                  | (a)                     | are having                                   | (b)                   | had        |                    | (c)             | were h            | aving           |           | (d) has                             |

| 31.  | The teacher saw the boyinto the bush.  (a) has run  (b) running  (c) ran  (d) was running  |    |
|------|--|----|
| 32.  | It is not mine. It is  |    |
| 33.  | That is the mancar was stolen.  (a) who's (b) whose (c) which (d) that   |    |
| 34.  | Yemisi loves reading latethe night.  (a) with (b) for (c) into (d) by  |    |
| 35.  | Wise men hate  |    |
| most | Below each of the following sentences are four interpretations lettered A-D. Choose the one to correctly explains the meaning of the sentence.   | ha |
| 36.  | Bode could have passed the examination <u>but for his laziness</u> . This means that:  (a) Bode was not lazy but he failed the examination   |    |
|      | <ul> <li>(b) Bode was lazy but he passed the examination</li> <li>(c) Bode was lazy and he failed the examination</li> <li>(d) Bode passed because he was not lazy</li> </ul>  |    |
| 37.  | All the pupils in the class but James have gone to the zoo before. This means that:  (a) Only James has gone to the zoo before  (b) No one in the class has gone to the zoo before   |    |
|      | <ul><li>(c) Only James has not gone to the zoo before</li><li>(d) All the pupils have gone to the zoo before</li></ul>   |    |
| 38.  | The problem was extremely difficult. I could not make head or tail of it. This means that:  (a) I could not understand the problem at all  (b) I could not make head or tail of the problem  (c) I was unable to work the problem until after a longtime  (d) It did not take me longtime to solve the problem |    |
| 39.  | The poor man is living from hand to mouth. This means that:  (a) The poor man walks with his hand and mouth  (b) The poor man spends his money as soon as he earns it  (c) The poor man moves away from his hand to his mouth  (d) The poor man lives on charity   |    |
| 40.  | Most of our public men have itching palms. They expect to be given money before they do what is normally their duty. This means our public men:  (a) Are eager to receive bribes  (b) Have diseases in their palms  (c) Always want to collect money  (d) Have plenty of money by scratching palms             | S  |

#### SECTION D.

In each of the following question, there are three sentences. Read them carefully and decide which one should come first, which second and which third.

| Example. |  |  |
|----------|--|--|
|          |  |  |

| 1.<br>2.<br>3. | There                    | es went into<br>was a rich<br>were wound<br>1,2,3 | man.   |                    | (c)              | 2,1,3 | (d) | 2,3,1 |
|----------------|--------------------------|---|--|--------------------|------------------|-------|-----|-------|
| The c          | orrect a                 | nswer is "C                                       | ,,,  |                    |                  |       |     |       |
| 41.            | (1)<br>(2)               | Oh! poor  | Titi.  | gainst the stone.  |                  |       |     |       |
|                | (3)<br>(a)               | 2,1,3   | d through<br>(b)                                   | the doorway. 3,2,1 | (c)              | 1,2,3 | (d) | 3,1,2 |
| 42.            | (1)<br>(2)<br>(3)<br>(a) | John is a   | did not kn<br>school boy<br>his father'<br>(b)     |                    | esterday.<br>(c) | 2,3,1 | (d) | 3,1,2 |
| 43.            | (1)<br>(2)<br>(3)<br>(a) | He got an   | ne dog with<br>gry with th<br>it his sister<br>(b) | ne dog for this.   | (c)              | 1,2,3 | (d) | 3,1,2 |
| 44.            | (1)<br>(2)<br>(3)<br>(a) | He is very  | is a shopk<br>rich.<br>a very larg<br>(b)          |                    | (c)              | 3,2,1 | (d) | 1,2,3 |
| 45.            | (1)<br>(2)               | I have a be                                       | ook.<br>s a lot of st                              | tories.            |                  |       |     |       |

In each of the following questions, there is a pair of words followed by another pair which is not complete. Study the first pair carefully and choose from the option lettered A-D the one that best completes the second pair. An examples is given below:-

(c)

3,1,2

(d)

2,3,1

Books and library; Animals and.....

1,2,3

I love reading it.

(b)

2,1,3

(3)

(a)

| which is letter | rad C                |  |  | (d)                         | home                        |
|-----------------|----------------------|--|--|-----------------------------|-----------------------------|
|                 | red C,               |  |  | ` ′                         |                             |
| and             |                      |  |  |                             |                             |
| (b)             | foursome             | (c)  | quadruplet   | (d)                         | square                      |
| hancellor; Po   | lytechnic and        |  |  |                             |                             |
| (b)             | Dean                 | (c)  | Provost  | (d)                         | Rector                      |
| e seen; legibl  | e and                |  |  |                             |                             |
| (b)             | can be read          | (c)  | cannot be rea  | id (d)                      | illegible                   |
|                 | hancellor; Po<br>(b) | (b) foursome  chancellor; Polytechnic and (b) Dean  be seen; legible and | chancellor; Polytechnic and (c) (b) Dean (c) the seen; legible and (c) | chancellor; Polytechnic and | chancellor; Polytechnic and |

49. Foot and leg; hand and..... (d) arm (b) hand (c) finger leg 50. Lawyer and law; doctor and..... Accident (b) Hospital Medicine Nurse (c) (d)

#### COMPOSITION.

Write a composition of not less than ten (10) sentences on any of the topics below.

- A recent accident I witnessed.
- 2. Merits of interactive Radio Programme in Lagos Public Schools (IRI).
- 3. My first day in Primary six.

#### DEBATE.

 Write in favour or against this topic "Television has done more harm than good to Nigeria. Children".

#### LETTER WRITING.

Your teacher sent you out of class because you did not submit your English exercise book when others did. Write a letter of apology to your teacher explaining why you failed to submit when others submitted theirs and make a promise that it will not happen again.