**LESSON DEVELOPMENT ONE**

**CHANGE AROUND US – WEATHER**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | **INTRODUCTORY ACTIVITIES –**  **Asks the pupils to**  1. take out their exercise books and write ‘I want to change’.  2. use the other hand to write the same sentence.  3. compare the two writing and state your observations.  4. Tells them what they have just done is known as ‘change’. Asks them – what is change? | **MIND/HANDS ON ACTIVITIES**  I want to change.  *I want to change.*  Both writings are not the same.  ‘Change’ is when something becomes different. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials –  Cardboard and writing materials. A poster showing changes occurring in school and home surroundings. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(5 minutes)** | Takes the pupils outside the class and asks -  1. What does it look like outside the class today?  2. Look at the sky, can you see the sun or the clouds?  3. Can you feel the wind blowing?  Lets them discuss with one another and relate their discussion to weather – the condition of the atmosphere at a particular time. For examples, hot or cold, cool or warm, claim or stormy, clear or cloudy.  All the listed above bring a lot of changes around us. | Individual participation.  1. Hot or cold, cool or warm, claim or stormy, clear or cloudy.  2. Sun or clouds  3. Yes  Participate in the discussion. | Change around us – the weather. . |
| **Step 4**  **Development**  **(10 minutes)** | When we talk about the weather, we pay attention to the following – wind, clouds, sunshine, rainfall, temperature – hotness (warmness) or coldness (coolness), etc.  Mention the change caused by rainfall and sunshine on -  1. The ground  2. The flowers and grasses  3. The school’s well | Groups discussion. | Change caused by the weather |
| **Step 5**  **Development**  **(10 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups. | Presentation | Presentation |
| **Step 6**  **Conclusion**  **(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **KEY QUESTIONS**  Calls the following statements out and ask pupils to put their hands up if it is a change and keep their hands down if it is not a change.  1. Grass growing  2. Opening the window  3. Using eraser to clean your work  4. Eating a biscuit  5. Drinking water  6. Puddle disappearing in sun  7. Sweating | The learners listen, ask and answer questions.  **ANSWERS**  Listen to the teacher’s instructions.  Change – rainfall  Change – hot weather  Change  Change  Change  Change in the night  Change – hot weather | Lesson Evaluation and Conclusion |