**LESSON DEVELOPMENT FOUR**

**EXPANSION OF NUMERALS UP TO 9 999**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Add the following numbers together. 1. 10 + 1 =2. 20 + 4 = Write True or False. 3. 23 = 20 + 3 4. 59 = 50 + 9 | 1. 112. 243. True 4. True  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – writing materials, flashcards, numbers chart, abacus and any other counting materials.  | 1. Belong to a group. 2. Choose their leader and secretary. , 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development****(5 minutes)** | Ask pupils to read aloud 123. Ask them to listen to themselves as they read slowly. Ask a group to read slowly for other groups listen. Draw their attention to the sound of their reading and slit out the numbers. 100, 20, and 3.Add the numbers together.  | One hundred and twenty three.100 - 20 - 3100 – 20 - 3Yes One hundred (100) Twenty (20) Three (3).100 + 20 + 3 = 123 | Expansion of Numerals Up to 100 |
| **Step 4****Development****(5 minutes)** |  Repeat the process with other numbers – 947 and 1 328 |  | Expansion of Numerals Up to 9,999  |
| **Step 5** **Development****(10 minutes)** | Complete the following by writing down their expanded form.  Sample 34 = 30 + 4 947 = 900 + 40 + 79 999 = 9 000 + 900 + 90 + 9 1. 51 = 2. 9753. 3 421 | Groups work  | Groups Evaluation  |
| **Step 6****Development** **(5 minutes)**  | Asks each group to present their answers so that you can compare responses with those of other groups.  | Presentation  | Presentation   |
| **Step 7****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |