**LESSON DEVELOPMENT TWO**

**READING AND WRITING WORDS UP TO ONE MILLION IN FIGURES**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Ask pupils to read the following words –  1. Three  2. Twenty three  3. One hundred and twenty three. | 1. 3  2. 20 +3 = 23  3. 100 + 20 + 3 = 123 | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – Number Chart (Words and Figures). | 1. Belong to a group.  2. Choose their leader and secretary.  ,  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(5 minutes)** | Revise values and digits –  Unit(s) – One digit  Ten(s) – Two digits  Hundred(s) – Three digits  Thousand(s) – Four digits  Ten(s) Thousands – Five digits  Hundred(s) Thousands – Six digits  One Million – Seven digits, etc. | Participate in class revision. | Place values and number of digits |
| **Step 4**  **Development**  **(10 minutes)** | Guide pupils to read and write in figures –  1. Six  2. Ninety six.  3. Nine hundreds and ninety six.  4. Ninety five thousands, nine hundred and ninety six.  5. Six millions, nine hundred and ninety five thousands, nine hundred and ninety six.  Ask them to compare all the results today and make a comment.  Pupil’s comment – ???? | 1. Six (a digit)  6  2. Ninety (2 digits) six (a digit)  90 + 6  = 96  3. Nine hundreds (3 digits) and ninety (2 digits) six (one digit)  900 + 90 + 6  = 996  4. Ninety five thousands (5 digits), nine hundred (3 digits) and ninety (2 digits) six (a digit)  95, 000 + 900 + 90 + 6  = 95, 996  5. Six millions (7 digits), nine hundred and ninety five thousands (6 digits), nine hundred (3 digits) and ninety (2 digits) six (a digit)  6, 000, 000 + 95, 000 + 900 + 90 + 6  = 6, 959, 996 | Working Example |
| **Step 5**  **Development**  **(10 minutes)** | Write in figures –  1. Four  2. Eighty four  3. One thousands and eighty four.  4. Twenty one and eighty four.  5. Three and twenty one thousands and eighty four.  6. Four million, three and twenty one thousands, and eighty four. | Group work | Group evaluation |
| **Step 6**  **Development**  **(5 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups. | Presentation | Presentation |
| **Step 7**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **KEY QUESTIONS – ASSIGNMENT**  Write in figures –  1. Three million, five hundred and one thousand, four hundred and eighty-five.  2. eight million, four hundred and seven thousand, one hundred and fifty-four | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |