**LESSON DEVELOPMENT THREE**

**COUNTING AND WRITING OF NUMBERS IN 50s, 100s AND 200s**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Lead pupils to read and write from 490 to 500. | \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_,\_\_\_\_\_\_. 999, 1000. | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping**  | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – Number Chart  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development****(10 minutes)** | Ask the group to count the number square on the chart. Lead and guide pupils to read and write in 50s up 500. | 50, 100, 150, 200, 250, 300, 350, 400, 450, 500. | Counting from 500.  |
| **Step 4****Development****(10 minutes)**  | Repeat the activities on counting in 100 and 200. | Work in progress  | Group work  |
| **Step 6** **Development**  | Asks each group to present their answers so that you can compare responses with those of other groups. | Presentation  | Presentation   |
| **Step 7****Conclusion****(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. **KEY QUESTIONS – ASSIGNMENT**Copy and complete the from –  | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |