**LESSON DEVELOPMENT THREE**

**COUNTING AND WRITING OF NUMBERS IN 50s, 100s AND 200s**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Lead pupils to read and write from 490 to 500. | \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_,\_\_\_\_\_\_. 999, 1000. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – Number Chart | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(10 minutes)** | Ask the group to count the number square on the chart.  Lead and guide pupils to read and write in 50s up 500. | 50, 100, 150, 200, 250, 300, 350, 400, 450, 500. | Counting from 500. |
| **Step 4**  **Development**  **(10 minutes)** | Repeat the activities on counting in 100 and 200. | Work in progress | Group work |
| **Step 6**  **Development** | Asks each group to present their answers so that you can compare responses with those of other groups. | Presentation | Presentation |
| **Step 7**  **Conclusion**  **(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **KEY QUESTIONS – ASSIGNMENT**  Copy and complete the from – | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |