**LESSON DEVELOPMENT THREE**

**READ NUMBER OF OBJECTS 1 - 5**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Display chart with things that come in One’s, Twos, Threes, Four’s and Five’s for pupils identification.These are within/out the classroom or part of our body. | Identification of objects on the chart – Chair, table, fan, eyes, hands, nose, mouth, car, fingers, stand, windows, doors, plants, biscuits, etc. | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping**  | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – Things that come in 1s, 2s, 3s, 4s and 5s. | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development****(15 minutes)** | Guide the pupils to discover the concept of the numeral 1 using an object one at a time. Lead them to spell the number 1 in word form as one. | Pay attention to the teacher’s guidelines. O N E – 1 Finger T W O – 2 Fingers T H R E E – 3 Fingers F O U R – 4 Fingers F I V E – 5 Fingers  |  Reading Number of Objects 1 - 5 |
| **Step 4****Development****(10 minutes)**  | Ask pupils the following questions – How many head did you have? How many eyes did you have? Fan has how many hands? A car has how many tyres? How many fingers in a hand?  | Expected answer – 1 – One head 2 – Two eyes 3 – Three hands 4 – Four tyres 5 – Five fingers  | Identification of Number of Objects  |
| **Step 5****Development**  |  |   |    |
| **Step 6****Conclusion****(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. **KEY QUESTIONS – ASSIGNMENT**Guide pupils identify the number of objects. Ask them say the number aloud. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |

**INSTRUCTIONAL MATERIALS**

