**LESSON DEVELOPMENT TWO**

**COUNTING AND WRITING OF NUMBERS UP TO 100**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Provide the pupils with as many as counting materials (such as beads or bottle tops) up to 100.Lead them to count in groups of 10s inside a box.  |  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping**  | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – counters or beads up to 100. | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development****(10 minutes)** | Give each group a ten or 2 tens. Lead each group to counter, one after the other. For example – group A counts from 1 to 10, group B continues counting their part from 11 to 20, up to 100Let all pupils participate as each of the group counts.  | 1, 2, 3, 4,… 1091, 92, 93, 94,… 100 | Counting of Numbers.  |
| **Step 4****Development****(10 minutes)**  | Guide each group to write their own part on cardboard.  |  | Writing of Numbers  |
| **Step 6** **Development**  | Asks each group to present their answers so that you can compare responses with those of other groups. | Presentation  | Presentation   |
| **Step 7****Conclusion****(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. **KEY QUESTIONS – ASSIGNMENT** | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |

