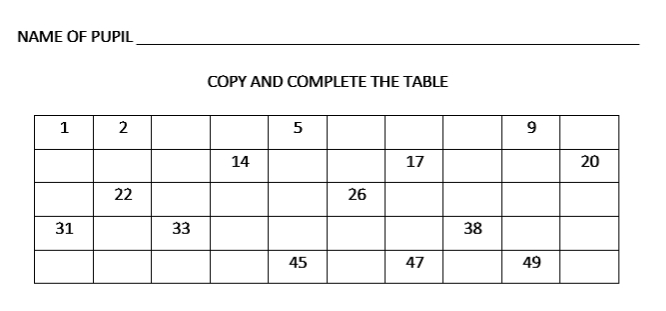
**LESSON DEVELOPMENT ONE**

**COUNTING AND WRITING OF NUMBERS UP TO 50**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Provide the pupils with as many as counting materials (such as beads or bottle tops) up to 100.  Lead them to count in groups of 10s inside a box. |  | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – counters or beads up to 100. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(10 minutes)** | Give each group a ten or 2 tens.  Lead each group to count, one after the other. For example – group A counts from 1 to 10, group B continues counting their part from 11 to 20, up to 50.  Let all pupils participate as each of the group counts. | 1, 2, 3, 4,… 10  11, 12, 13, 14,… 20 | Counting of Numbers. |
| **Step 4**  **Development**  **(10 minutes)** | Guide each group to write own part on cardboard. |  | Writing of Numbers |
| **Step 6**  **Development** | Asks each group to present their answers so that you can compare responses with those of other groups. | Presentation | Presentation |
| **Step 7**  **Conclusion**  **(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **KEY QUESTIONS – ASSIGNMENT** | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |

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