**LESSON DEVELOPMENT TWO**

**CHANGE IN PLANTS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Ask pupils to state the meaning of ‘change’ giving examples.  Ask pupils if they remember what they did towards the end of the previous lesson. Ask them to explain how they planted the seed.  Tell pupils that they are going to see whether any change has happened to their plant in today’s lesson. | Change means to make something different from what it was before”.  Planting a seed. Fill half the cup with soil, and then put seed in the soil. Add a little bit of water. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials –  Cup and seed planted in the previous lesson. A set of flash cards. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(10 minutes)** | Ask each group’s leader to present their group’s plant.  Tell each group to open their exercise books and draw the following –  1. The cup with the seed in the soil when they first planted.  2. What they can see now.  Tell them to write a sentence under each drawing.  Give the pupils example of sentences to write e.g.  This is the \_\_\_\_\_\_ in the soil.  This is the seed after \_\_\_\_\_\_ days. | Groups presentation  This is the maize in the soil.  This is the seed after 2 or 3 days. | Presentation |
| **Step 4**  **Development**  **(10 minutes)** | Ask each group to describe the changes that have occurred in the plant.  Ask the pupils to water the plants again and take them back to where they were before. | Working in progress | Groups work |
| **Step 5**  **Development**  **(5 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups. | Presentation | Presentation |
| **Step 6**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |