**LESSON DEVELOPMENT THREE**

**CHANGE IN PLANTS**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** |  Ask pupils to remind you what change means. | Change means to make something different from what it was before”. | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – Cup and seed planted in the previous lesson.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development****(10 minutes)** | Tell each of the group’s leader to go and get their plants.Ask them to examine and record the changes that occurred their plants.Guide each group to use string to measure how high their plant has grown. | Each to measure the height of their plants and compare with the previous lesson.   | Change that occurred in plants  |
| **Step 4****Development****(10 minutes)** | Tell each group to open their exercise books and draw the following – 1. The cup with the seed in the soil when they first planted. 2. What they can see now. Show clearly in the drawing what has changed. Tell them to write a sentence under their drawing like this – After \_\_\_\_\_ days, my seed has \_\_\_\_\_. |  Working in progress  | Groups work  |
| **Step 5****Development** **(5 minutes)**  | Asks each group to present their answers so that you can compare responses with those of other groups.  | Presentation  | Presentation   |
| **Step 6****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. Tell the pupils that they will continue to observe their plant’s growth. Tell them to water it and put it back to where they got it from**KEY QUESTIONS** Write these questions on the board and ask them to circle the right answers. 1. When plants grow they change in: A. Size B. Weight 2. In dry season, some plants \_\_\_\_\_\_\_\_\_\_A. Shed their leaves B. Close their leaves 3. A leave can turn \_\_\_\_\_\_\_\_\_\_A. Yellow B. Blue | The learners listen, ask and answer questions.Expected answers for the Plenary section. 1. Size and weight 2. Shed their leaves 3. Yellow | Lesson Evaluation and Conclusion  |