**LESSON DEVELOPMENT ONE**

**COUNTING AND WRITING OF NUMBERS UP TO 200**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Present 10 flashcards with numbers and ask the pupils to arrange in order. | Pupils arranging numbers in order. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – Flashcard numbers | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(10 minutes)** | Repeat the activities in step with different numbers and pupils to arrange from the smaller to the bigger numbers.  Also, from bigger to the smaller numbers. | Pupils arranging numbers | Ordering of Numbers from smaller and bigger numbers, vice versa |
| **Step 4**  **Development**  **(10 minutes)** | Copy and complete the following numbers –  1. \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, 109, 110, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_.  2. \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, 188, 189, 190, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_. | Groups work | Groups work |
| **Step 6**  **Development** | Asks each group to present their answers so that you can compare responses with those of other groups. | Presentation | Presentation |
| **Step 7**  **Conclusion**  **(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |

