**LESSON DEVELOPMENT TWO**

**CLASSIFYING OBJECTS LEADING TO IDEA OF 1–5**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Identify each of object on the chart. |  | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – 5 Countable objects, 16 each. 5 different sizeable cardboards with number 1 to 5. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(10 minutes)** | Identify objects that are similar in numbers. | Objects of one – bottle water, ball and duster  Objects of two – oranges and bicycles  Objects of three – keys, sharpeners and tea cups  Objects of four – cars, pineapples and dogs.  Objects of five – pencils | Objects of similar numbers |
| **Step 4**  **Development**  **(10 minutes)** | Which box has the same objects that are shown in the left column? |  | Similar objects according to numbers. |
| **Step 6**  **Development** | Asks each group to present their answers so that you can compare responses with those of other groups. | Presentation | Presentation |
| **Step 7**  **Conclusion**  **(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |

