**LESSON DEVELOPMENT ONE**

**SORTING OBJECTS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Display 10 different objects on pupil’s desk for identification. Ask pupils to identify at least 6 or more the chart.  | Objects of identification –PencilsCarDogBiroBooksRulerBottle tops, etc.  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping**  | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – 5 Countable objects, 16 each. 5 different sizeable cardboards with number 1 to 5. | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development****(10 minutes)** | On the chart, ask pupils, which of the objects in the picture can you – 1. Play with2. Use in the classroom? 2. Name the fruits shown in the pictures.  | 1. Ball and bicycle2. Pencils, duster and sharpeners3. Oranges and pineapples | Sorting out of objects  |
| **Step 4****Development****(10 minutes)**  | Ensure that pupils can sort objects that are similar. |  | Similar objects according to numbers.  |
| **Step 6** **Development**  | Asks each group to present their answers so that you can compare responses with those of other groups. | Presentation  | Presentation   |
| **Step 7****Conclusion****(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |

