

LAGOS STATE GOVERNMENT, MINISTRY OF EDUCATION  
EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK



CIVIC EDUCATION

NURSERY 1 - AGE 3

1<sup>ST</sup> TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	Social Behaviour	i. Discuss the simple meaning of social behaviour ii. Give examples of social behaviour to pupils – sharing toys, joining queues smiling, playing with others etc. iii. Encourage interaction between child and other people.	<ul style="list-style-type: none"> <li>- Toys.</li> <li>- Picture books</li> <li>- Musical Instrument</li> <li>- Games</li> <li>- Story books</li> <li>- Radio</li> <li>- Television</li> <li>- Poetry book</li> <li>- Song/Rhymes books</li> <li>- Films</li> <li>- Calendars.</li> <li>- Charts/posters</li> <li>- Video</li> <li>- Religious books</li> <li>- Pictures/posters charts</li> <li>- Educational CD/ tapes in</li> </ul>
2	Myself	i. Give simple meaning of myself. ii. Guide pupils to recognize self as a boy or girl. iii. Encourage interaction of pupils with teachers, family members – father, mother, aunt, uncle, grandma, grandpa etc.	
3	Self Expression	i. Discuss simple meaning of self expression to pupils. ii. Engage the pupils to ask and talk freely on issues related to them. iii. Develop and show attachment to the pupils e.g. listening, talking,	

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		singing, clapping, telling stories etc.	songs/stories.						
4	Simple Greeting	<p>i. Discuss simple meaning of greetings.</p> <p>ii. Encourage pupils to greet at appropriate time of the day or season in their locality at home and school.</p> <p>e.g.</p> <table border="1"> <tr> <th>GREETINGS</th> <th>RESPONSE</th> </tr> <tr> <td>a. Good morning E kaaro</td> <td>Good morning sir/ma E kaaro sir/ma</td> </tr> <tr> <td>b. Bye-bye O dabo</td> <td>Bye sir/ma O dabo sir/ma</td> </tr> </table>	GREETINGS	RESPONSE	a. Good morning E kaaro	Good morning sir/ma E kaaro sir/ma	b. Bye-bye O dabo	Bye sir/ma O dabo sir/ma	
GREETINGS	RESPONSE								
a. Good morning E kaaro	Good morning sir/ma E kaaro sir/ma								
b. Bye-bye O dabo	Bye sir/ma O dabo sir/ma								
5	Respect	<p>i. Discuss simple meaning of respect.</p> <p>ii. Encourage children to show respect to elders e.g. teachers, mother, father, older peers.</p>							
6	MID TERM BREAK	MID TERM BREAK							
7	Appreciation	<p>i. Discuss simple meaning of appreciation.</p> <p>ii. Train the pupils on how to appreciate token of love and gifts by saying 'Thank you'.</p>							
8	Courtesy	i. Give simple meaning of courtesy.							

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		<p>ii. Encourage children how to show simple courtesy to everyone in school and at home. iii. Expose them to the song on magic words – excuse me, sorry, please.</p>	
9	Honesty and Transparency	<p>i. Discuss simple meaning of honesty. ii. Teach songs that portray honesty and transparency. iii. Tell folktales that promote honest living.</p>	
10	REVISION	REVISION	
11	REVISION	REVISION	
12	EXAMINATION	EXAMINATION	
13	EXAMINATION	EXAMINATION	

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NURSERY 1 - AGE 3

2<sup>ND</sup> TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	REVISION	Revision of 1 <sup>st</sup> Term's work	- Soft toys – dolls
2	Emotion	i. Give simple meaning of Emotion. ii. List some actions expressing emotions e.g. crying, smiling, cuddling, tickling and hugging. iii. Encourage children to show friendly behavior towards others and make friends irrespective of sex.	- Drawing Paper - Soft ball - Games - Mirror - Mobile toys - Pictures of emotional expression
3	Quality Care	i. Give simple meaning of care to the pupils. ii. Demonstrate and list some actions of giving quality care to others e.g. lifting someone that falls down etc.	- Songs - Story books - Home Corner - Nature corner - Picture corner
4	Forming Bonds	i. Give simple meaning of bonds. ii. List and discuss some traits that can strengthen healthy bonds among children e.g. love, honesty, trust, charity (giving).	- Musical Instrument - Poetry books - Clay/ Plaster-cine - Picture of

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5	Basic Child's Rights	i. Give simple meaning of Rights. ii. Discuss some basic Child's Rights to pupils e.g. to life, good health, good food, talk, education, play etc.	Family Tree - Pupils Personal belongings - Posters.
6	MID TERM BREAK	MID TERM BREAK	
7	Individual Differences	i. Discuss simple meaning of individual differences to the pupils. ii. Discuss the individual differences pupils exhibit in the class and train the pupils to respect and accept other pupils.	
8	Care of Belongings	i. Discuss the meaning of personal belongings with the pupils. ii. Guide the children to identify some personal belongings e.g. school bag, uniform, socks, shoes, water bottle etc. iii. Train the pupils on care of personal belongings.	
9	Honesty	i. Discuss simple meaning of honesty. ii. Discuss and train children	

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		how to be honest pupils in the school and at home. iii. Discourage anti-social behavior among children	
10	REVISION	REVISION	
11	REVISION	REVISION	
12	EXAMINATION	EXAMINATION	
13	EXAMINATION	EXAMINATION	

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CIVIC EDUCATION

NURSERY 1 - AGE 3

3<sup>RD</sup> TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	REVISION	Revision of 2 <sup>nd</sup> Term's work	- Music toy
2	Social Activities	i. Discuss the meaning of social activities. ii. Discuss and list some social activities in the community with the pupils e.g. birthday, cultural dance, naming ceremony etc. iii. Interact with the children and encourage them to socialize with others.	- Nursery books - Balls - Swing - Slide - Mattress - Mat - Merry-go-round - Rocking horse - Wagon
3	Conflict Resolution	i. Discuss simple meaning of conflict and resolution. ii. Discuss and train the pupils on anti-social behavior e.g. abusing, fighting, stealing etc. Teachers and caregivers are advised to respond appropriately to child's/pupils' anti-social behaviour.	- Paper - Paint/ Crayon - Push pull toy - Charts on child friendly environment. - Chart on Basic Rights of the child. - Document on basic rights of

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4	Child's Basic Rights	i. Discuss the meaning of rights to pupils. ii. List and discuss some rights to pupils e.g. love, education, good food, health, play etc.	the child. - Boy and girls' clothing. - Home corners - Play equipment.
5	Play Activities	i. Stimulate the pupils with a variety of toys and other useful materials to learn as they play. ii. List and encourage children to participate in some activities e.g. dance, clap, run, jump, play with toys etc.	- Toys. - Pictures/ charts of boys and girls wears. - Dolls.
6	MID TERM BREAK	MID TERM BREAK	
7	Gender Fairness	i. Discuss simple meaning of gender. ii. Guide the pupils to identify gender differences e.g. boy-girl, man, woman. iii. Initiate plays and activities that will promote fairness among gender.	
8	Child's Environment	i. Discuss simple meaning of environment. ii. Discuss and demonstrate	

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		how pupils can take care of the environment e.g. pruning of flowers, sweeping, use of litter bins. iii. Guide the pupils to explore the school environment.	
9	Correct Dressing	i. Discuss the meaning of dressing with the pupils. ii. Guide the pupils to identify the differences in the dressing of boys and girls. iii. Mention some clothes for boys e.g. shirt, shorts, trousers and for girls e.g. skirt, blouse, wrapper	
10	REVISION	REVISION	
11	REVISION	REVISION	
12	EXAMINATION	EXAMINATION	
13	EXAMINATION	EXAMINATION	